

nacel.  
Educational Travel



NACEL INTERNATIONAL SCHOOL SYSTEM



HIGH SCHOOL PROGRAMS



HOMESTAY PROGRAMS



SUMMER CAMPS



GROUP TRAVEL

PROGRAMS

- 2015 -

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Educational Travel Programs 2015

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# Nacel International:

A Choice of Experience and Quality

## OUR MISSION

We are dedicated to help young people to develop a deeper awareness of their role as citizens of the world through direct experience in other cultures and languages. Nacel International programs bring people together to enhance cultural and linguistic awareness and tolerance and to promote international friendship along with the understanding and harmony necessary for success in the global community. We recognize the fundamental importance of adherence to a set of values based on respect for the individual regardless of race, gender, ethnic origin and social or financial status.

## OUR HISTORY

The origins of Nacel date back to 1957, when two language teachers from France first organized a summer session in England for French teenagers. Their goal was to give students a practical experience of language learning and the opportunity to experience a different culture through a well-organized and affordable summer program. During the sixties, these programs grew steadily and spread to Ireland. In 1969, the organizers decided to contact French teachers in America to arrange summer homestay programs for French teenagers in the United States, and later to welcome American students in France in return! Over the next few years, we added programs in Germany, Spain, Mexico and Canada and more recently in Japan, China, Australia and New Zealand, as well as other exotic destinations!

## OUR WORLDWIDE PRESENCE

With 57 years of combined experience in organizing educational travel programs, Nacel International is present on five continents, with an international network of local representatives in over 50 countries to guarantee a Nacel International presence near each student. Agents working with us are long term partners with relationships built on quality and trust. All our programs are carefully vetted to offer only the highest quality at negotiated prices.

## OUR PROGRAMS

We propose a wide range of programs and options so that we may respond to any of our students requirements. From a simple summer camp to a long term academic year program, we offer language immersion and training for everyone. We respect the fact that our students are individuals, with different levels of language proficiency, learning styles and objectives, which is the reason for our large selection of programs designed to suit individual personalities.

## EDUCATIONAL COUNSELLING

Your student is looking to experience a challenging language, social and cultural integration. Nacel advisors are available to help you choose the program and formula best suited to specific objectives, age, time available, preferred country, educational project and language level. We encourage you to get in touch with us to discuss available options before making a final selection. Rely on us and on the experience we gained year after year!

## OUR HOST FAMILIES

Depending on the program, we either have a selection of volunteer or paid host families that welcome students into their homes. In both cases, families are:

- Carefully selected and inspected
- Friendly, welcoming and open minded
- Eager to share their language and lifestyle
- Interested to integrate a new person in their family and environment
- Aware that today's youth must learn to be citizens of the world.

## NO HIDDEN COSTS

We are committed to present program information with a clear indication of the services offered and corresponding costs. Our separate price list has a table corresponding to each program that clearly explains what is and what is not included in the package. No surprises!

## OUR COMMITMENT

NACEL is a confirmed member of UNOSEL in France, a professional organism created in 1978. The UNOSEL represents language schools and producers of educational and language programs who respect rigorous standards. Programs are produced in collaboration with local organizers or offered through carefully selected representatives. Each program is carefully elaborated to correspond to specific language learning and cultural objectives, and include regular surveying and follow-up to verify quality. Our program selection is updated on an annual basis to meet evolving trends in language teaching and client expectations.

## ASSISTANCE

Our 24-hour support and emergency phone numbers give students constant service, support and commitment throughout their trip abroad. Nacel International's own medical and emergency repatriation insurance provides high quality protection. You can opt in to the coverage at the same time as you book a program.

## DETAILED PROGRAM INFORMATION

This brochure is aimed at giving general information about our programs. Very detailed information sheets are available for all our programs. Those PDF documents include specific program data regarding deadlines, requirements, accommodation, program conditions, prices and so on. They are available on request. Please contact us to get the ones you are interested in!



## OUR NAME AND LOGO

Nacel comes from the French word "nacelle," the basket of a hot air balloon displayed in our logo. Like balloon explorers, our participants have a spirit of adventure, are eager to learn about others, and are open to the value of cultural diversity. They do not only travel to discover a new country, a new language, a new culture; they also develop their own personality and give something of themselves to those they meet.

# Share your experience with Nacel International!

**STUDENT**

Daiki, from Japan, 19 years old

**PROGRAM**

Academic Year in Brazil (page 12)

"Last year I had spent a year in Brazil! I had a father, mother, brother and sister in Brazil – they treated me like a real son and brother. Brazilian people are wonderful, they are friendly, fun ... I was in a good mood every single day! We danced, laughed, travelled; last year I have done so many things! The year went by so fast – passed away so quickly.

At first I did not know how to speak and write in Portuguese, now back in Japan I can write and talk in Portuguese and another thing I have learned is to be GRATEFUL – I believe that every day in Brazil I said the word "obrigado" because everyone helped me, so I repeated "thanks" all the time ... before in Japan I did not say thanks a lot, but now I say thanks all the time as well. This program is really good – I grew a lot in the past 10 months.

It is not easy and also there are difficulties but just to make me stronger. There are no barriers in the language of the world!"

**STUDENT**

Marek, from the Czech Republic  
16 years old

**PROGRAM**

Semester in Ecuador (page 14)



His local coordinator wrote about him: "Marek has been an amazing exchange student, one of the very best we ever had. The host family loves him and he has been so busy winning the squash championships, we are super proud of him. Thank you for sending such an amazing student. Marek will be missed, we wish him the best of luck."

**STUDENT**

Atsuko, from Japan, 16 years old

**PROGRAM**

Academic Year in France (page 18)

Her host mother reports: "We welcomed Atsuko from Japan for 10 months. Those 10 months (too short) were only Happiness. We exchanged a lot and despite our cultural differences, we learned about each other, as well as respected each other. Welcoming a foreign student can be worrying sometimes, but if we can remain ourselves and give as much love as we would to our own child, then a relationship will start and never end. Today we are rich of an experience which allowed us to go to make the most beautiful journey: friendship. We know that this friendship will last and soon we will see each other again. Because if Atsuko knows that she has a family in France, we know that we have one in Japan."

**STUDENT**

Dominika, from Slovakia, 17 years old

**PROGRAM**

Academic Year in England (page 16)



"Ever since I can remember I have always been fascinated by English language and the UK. When I first came to London I immediately fell in love with this country and people. Being a student at a British College with Nacel gives me the opportunity to study side by side English students and meet new people from all around the world. What I have really enjoyed about my courses are laboratory experiments and friendly atmosphere in classes. Not only can you enhance your English language but there are also many social events which will make your stay here unforgettable experience. If you like adventures and want to try something new do not hesitate and join us!"

**STUDENT**

Marianela, from Mexico, 17 years old

**PROGRAM**

Academic year in Ireland (page 20)

Her agent in Mexico reports: "I take the opportunity for thanking you on my behalf for all the fine and great attention provided to Marianela, her experience in Ireland has been unforgettable!"

**STUDENT**

Lauren, from the USA, 16 years old

**PROGRAM**

Homestay in Spain (page 28)

Lauren's mother wrote: "Her family is amazing so happy to get to meet her. Thanks for finding such a great match!!"

**STUDENT**

Kelvin, from Switzerland, 17 years old

**PROGRAM**

Homestay and High School in Germany (page 29)

"A wonderful host family! It is difficult to find such a family, but a serious organization like yours is able to find it!"

**STUDENT**

Martin, from the Czech Republic, 17 years old

**PROGRAM**

Short Term Program in the UK (page 17)



"England is an interesting country and for me it was extremely exciting and fascinating to get familiar with daily life here. However as long as I was living in Bournemouth I might not have chosen the right time of the year - spring/summer must be ideal for staying here, by the sea. Speaking of school - the college is a nice and friendly place where to study, with many facilities and a wide range of enrichment programs. The British education system is definitely much more individual and suitable for everyone's needs than the Czech one. I met here many new friends especially from the international department (eg. from Germany, Chile, Poland etc.) but some UK students too. Finally I must say that I've enjoyed my stay here, but 3 months were quite enough for me, and I wouldn't like to stay here for longer time. Best."

**STUDENT**

Tina, from Germany, 27 years old

**PROGRAM**

Language Teacher Assistant in Australia (page 42)



"I assist the German teacher in the classroom and prepare exercises at home. It is good to see that I can support the students in learning German. We get along very well! I have met a lot of new people here since I arrived, especially at school, who are very friendly and helpful. I really feel comfortable here. I enjoy the time!"

**STUDENT**

Joseph, from Germany, 49 years old

**PROGRAM**

Homestay with One-to-One Language Courses (page 30)

"I passed my exam and I'm waiting to receive my certificate from the University of Siena level B2 intermediate. The teacher's family is a very nice couple and they made my stay very enjoyable. They treated me like one of the family and the teacher was very professional in the way she organized the lessons. I would have no hesitation in recommending the program to anybody who wants to improve their Italian."



# Worldwide

Nacel International School System

**Age:** 14 to 18 (depending on the country).  
**Length:** Semester, Academic year.  
**Type of School:** Private.  
**Location:** China, France, Philippines, Poland, South Korea, Turkey, USA, Vietnam

**Accommodation:** Host Family or Residence.  
**Languages:** Chinese, English, French, Korean, Spanish, Tagalog, Turkish, and Vietnamese.

### PRIVATE AMERICAN HIGH SCHOOLS ABROAD

The Nacel International School System is a worldwide network of **private American high schools**; it allows international students to study in various countries and get a common **US High School Diploma**.

It aims to:

- develop a strong solid network of American High Schools abroad;
- incorporate the best in the Minnesota State Academic Standards, Common Core Standards, the WIDA English Language Development standards, national content area standards, and the NISS International Curriculum project standards, to offer a strong preparation to enter Colleges and Universities in the United States and overseas and to successfully compete in the world economy;
- offer our students a truly diverse and international student body on all our campuses and encourage them to travel abroad and study in our other campuses (globalized education);
- provide college and career guidance and counselling programs aimed to help students make more informed and better educational and career choices;
- award a dual diploma, like our American-Chinese dual diploma.

Sister schools of the Nacel International School in St Paul, MN, USA have been launched in China, France, Korea, the Philippines, Poland, Vietnam, and Turkey!

### NISS SCHOOLS OPEN TO INTERNATIONAL STUDENTS

| COUNTRY     | SCHOOL                                       | GRADE | DIPLOMA                    |
|-------------|--|-------|----------------------------|
| USA         | St Paul Preparatory School (SPPS)            | 9-12  | American                   |
| China       | St Paul American School (SPAS)               | 7-12  | Dual Chinese & American    |
| France      | Notre-Dame International High School (NDIHS) | 9-12  | American                   |
| Philippines | St Paul American Christian School (SPACS)    | K-12  | American                   |
| Vietnam     | St. Paul American School Hanoi               | K-12  | Dual American & Vietnamese |

### NISS OPEN TO LOCAL STUDENTS ONLY

- **China:** St. Paul American High School, Shangde (Grades 10-11 / American diploma)
- **South Korea:** St Paul Preparatory School, Seoul (Grades 7-12 / Korean & American diploma) and St. Paul American School, Busan (elementary grades)
- **Turkey:** Antalia Koleji (so far Grade 1 is offered)
- **Poland:** International School of Gdansk (international program within school) and Public Primary School nr 20, Opole

### A CHALLENGING EDUCATIONAL EXPERIENCE

**The American High School System:**  
 High School is from Grade 9 to Grade 12:  
 9th grade : 14 to 15 Y.O  
 10th grade : 15 to 16 Y.O  
 11th grade : 16 to 17 Y.O  
 12th grade : 17 to 18 Y.O  
 College  
 University

### High School Curriculum:

- Science
- Mathematics
- English
- Social Science
- Physical Education
- Elective courses

### OUR EDUCATIONAL OFFER

- **Individualized instruction** with **experienced teaching staff**;
- **American curriculum** leading to a **U.S. High School diploma**;
- **College classes** and **Advanced Placement (AP) courses to earn College credits**;
- **Supporting ESL classes** for non native English speakers;
- **Dual diploma** like our American-Chinese or America-Polish dual diploma;
- **Innovative Study program** such as our STEM LAB program
- **Close partnership with the University of St Thomas, St Paul (MN), USA.**

### OUR GRADUATION POLICY

The NISS's graduation policy corresponds to the Advanced guidelines for college preparatory schools and meets or exceeds the Minnesota state graduation standards. 48 semester credits\* are required for graduation in the Nacel International School System:

- 8 Language Arts credits
- 6 Mathematics credits
- 7 Social Studies credits
- 6 Science credits
- 2 Physical Education credits
- 1 Health credit
- 2 Fine /Performing Arts credits
- 1 Technology credit
- 6 Foreign Language credits (4 in the same language)
- 9 Elective credits

### OUR STUDENTS' ACHIEVEMENTS:

**More than 90 percent of St Paul Preparatory School students matriculate to domestic or international colleges and universities** upon graduation: American University Washington D.C., American University of Central Asia, Augsburg College, Baylor University, Bethany Lutheran College, California State University, Clark University, College of St. Benedict, College of St. Scholastica, **Cornell University**, DePauw University, Drake University, Drexel University, Elmira College, Fisher College, Gran View College, Hamline University, Iowa State University, International University of Monaco, James Madison, Lake Forest College, Lawrence University, Loyola University, Luther College, Macalester College, Marymount Manhattan College, **Massachusetts Institute of Technology**, Metropolitan State University, Michigan State University, **New York University**, Northeastern University, Ohio Wesleyan University, **Pennsylvania State University**, Rochester Institute of Technology, San Francisco State University, St. Norbert College, St. John's University, MN, St. John's University, NY, St. Olaf College, Truman State University, University of Annaba School of Medicine, Algeria University of Alabama, University of Arizona, **University of California Davis**, University of Indiana, University of Kazakhstan, University of Michigan, University of Minnesota, University of Minnesota, Carlson School of Business, University of Missouri, University of Monterrey School of Medicine Mexico, University of Montevideo School of Veterinary Medicine Uruguay, University of San Francisco, University of St. Thomas, **University of Southern California**, Villanova University, Wartburg College, and many others!

**A counselor service is available for our students to apply to more than 1000 Colleges and Universities.**

### WHY CHOOSE THE NISS?

Thanks to the Nacel International School System (NISS), students are educated through the American High School system worldwide.

- **ACHIEVE EXCELLENCE!** Through our NISS school system we challenge students to become effective thinkers and communicators.
- **EMBRACE DIVERSITY!** Our students cultivate the cross-cultural leadership skills necessary for success in the global community.
- **ENTER AMERICAN COLLEGES AND UNIVERSITIES!** The NISS curriculum is designed to prepare students to have the best chances to enter American Colleges and Universities.
- **MEET THE WORLD!** Our students come from: Algeria, Albania, Austria, Brazil, Canada, Chile, China, Colombia, Congo, Ecuador, France, Georgia, Germany, Greece, Hungary, Indonesia, Italy, Japan, Jordan, Latvia, Lebanon, Lithuania, Mexico, Moldavia, Mongolia, Montenegro, Namibia, Nigeria, the Philippines, Poland, Romania, Saudi Arabia, Serbia, Spain, South Korea, Switzerland, Syria, Taiwan, Thailand, Tibet, Turkey, Ukraine, Venezuela, Vietnam, the United States etc.
- **EXPRESS YOURSELF!** The Nacel International School System encourages students' self development through arts, sports, cultural events, volunteering, host families etc





# U.S.A

## St Paul Preparatory School (SPSS)

**Age:** From 14 to 18 on arrival.  
**Length:** Semester, Academic Year.  
**Type of School:** Private.  
**Location:** St Paul (Minnesota, USA).

**Application Deadline:** Rolling enrolment for arrival in August. Apply early to secure a place.  
**Accommodation:** Host family, full board.

### LOCATION

The St Paul Preparatory School (SPSS) is located in **St. Paul, Minnesota**, the Twin City of Minneapolis. Located downtown in Saint Paul's beautiful historic section, students have access to public transit and skyway systems, giving convenient access to Saint Paul's art and cultural centres. They also use local St. Paul amenities, including the **YMCA for fitness and athletics**, the **city libraries for research**, and **local theatres for performing arts**, as well as nearby **food courts**.

We welcome more than 200 students from grade 9 to 12, from more than 32 countries. Around 60 students graduate each year.

### SCHOOL EXPERIENCE

**Small class sizes** (teacher to student ratio ranges from 1:6 to 1:25) allow for challenging individualized learning within a diverse educational environment. The school recognizes the importance of providing students with an **enjoyable and memorable high school experience**, and promotes positive interaction through field trips, dances and other social events. Students are encouraged to take an active role in shaping the culture and climate of the school, ensuring that it is a comfortable place to grow and learn.

In the middle of the day, time is set aside for clubs, study hall, and lunch. **Various clubs** are offered, such as Student Leadership Council, Aeronautics Club, Business Club, Film Club, Math Club, Model UN, Musical, Newspaper Club and Robotics Team. Volleyball, Boy's and Girl's Soccer and Boy's and Girl's Basketball are also available.

The school also offers a series of seminars: living in another culture; specialization in one specific culture; understanding the major religious groups; how to be culturally aware; and one for our international students about living in the U.S. and the U.S. legal system.

### SCHOOL SYSTEM

St Paul Preparatory School is an AdvancED accredited school enrolling students in grades 9 through 12. The unique, internationally-focused curriculum helps students to become culturally literate by developing critical thinking and communication skills, as they gain a strong sense of personal and social responsibility.

A wide variety of courses are offered in Sciences, **Mathematics, Language Arts, Foreign Languages, Social Sciences, Information Technology, Arts, and Physical Education**. The school's graduation requirements are linked to the guidelines for college preparatory schools and meet or exceed the Minnesota state graduation standards. We currently offer ten Advanced Placement (AP) courses and consistently work to expand our curriculum: **AP Statistics, AP Art, AP Calculus AB, AP Environmental Science, AP US History, AP World History, AP English Literature and Composition, AP Chemistry, AP Comparative Government and Politics, and AP Computer Science**. The school also offers multiple levels of ESL courses to help students transition into regular academic classes. One of the goals for the upcoming year is to increase the number of AP courses offered and encourage all of our teaching staff to become AP certified, in order to maintain our success rate on AP test scores which currently exceeds the state and national averages of students receiving 3 or more on their AP tests.

The school has launched various new study programs this year:

- A **Science - Technology - Engineering - Mathematics (STEM) Program**: Students will focus on four years of core course studies in science, mathematics, and technology that incorporate the principles of engineering.

- A **Certificate of International Business**: Areas to be covered include the awareness of the impact of international business, communication strategies, environmental factors, technology, ethics, finance, management practices, import/export and balance of trade issues, as well as an awareness of real world economics as they affect everyday life.
- An **Art Institute**: an art curriculum focused on building and strengthening artistic skills - critical thinking, teamwork, creativity - and expanding a student's art portfolio.

The US High School diploma is awarded after studies are successfully completed, in this American school.

The academic year runs from September to late June; the first semester ends late in January.

### PARTNERSHIP WITH UNIVERSITY OF ST THOMAS

A partnership with the highly acclaimed **University of St. Thomas** was launched in 2008 to establish cooperative programs of mutual benefit. St. Paul Prep is proud to be an affiliate high school of the University of St. Thomas, and we are pleased to offer enhanced opportunities to our students, including an alumni tuition reduction and access to college-level coursework. As an added benefit, students may be eligible to enrol in university courses during their 11th and 12th grade years.

The school developed a high school Math and Science pathway to higher education, aiming at encouraging an equal number of male and female students to be enrolled, and thus well prepared, for entering either a Math or Science discipline at University level. It includes a summer science project, as independent study, and participation in either robotics or aeronautics.

In addition to our full-time college counselor and college preparation class, all students entering their 12th grade year at SPP are assigned a current teacher that will mentor them through their college application process. We also offer an on-site, TOEFL preparation course through the University of Minnesota that is customized to our students' needs and college objectives.

### ARRIVAL AND ORIENTATION

Transfer from Minneapolis/St Paul airport to the host family.

An orientation session is organized by the school staff on arrival.

### KEY HIGHLIGHTS

- Small class sizes (teacher to student ratio ranges from 1:6 to 1:25) and experienced teaching staff
- 11 Advanced Placement (AP) courses:
- Multiple levels of ESL courses
- Academic year and Semester intakes in Grades 9, 10, 11 and 12th per student academic level and age; I-20 visa scheme (multiple years entry).
- More than 90% of St Paul Preparatory School students matriculate to US or international colleges and universities upon graduation
- Various clubs are offered, like Student Leadership Council, Math Club, Model UN, Mock Trial, Theatre Club, Jazz Club, Art Club and Science Club.
- Boy's and Girl's Soccer and Boy's and Girl's Basketball are also offered

### REQUIREMENTS

Students must be interviewed in their home country before being accepted.

A minimum of two years of English study and good academic results are required. Specific qualifications are required if the student plans to graduate at the school.

**The school may offer scholarships and financial aid to eligible students based on the merits of the application.**



| PROGRAM       | DATES             | REF   |
|---------------|-------------------|-------|
| Semester 1    | August to January | ZNIS1 |
| Semester 2    | January to June   | ZNIS2 |
| Academic Year | August to June    | ZNIY1 |

See Pricelist, Page 3



# France

## Notre-Dame International High School

**Age:** From 14/15 to 18 on arrival.  
**Length:** Semester, Academic Year.  
**Type of School:** Private.  
**Location:** Paris region (Verneuil-sur-Seine), France.

**Application Deadline:** May 15<sup>th</sup> for arrival late August. Late application may be accepted depending on availability and visa processing times.  
**Accommodation:** Boarding or host family, full board.

Notre-Dame International High School is one of the latest sister schools added to the Nacel International School System (NISS).

### LOCATION

Notre-Dame International High School (NDIHS) is located in **Verneuil-sur-Seine, approximately 30 kilometres away from Paris city center**. Verneuil-sur-Seine, located on the River Seine, is "a town in the countryside", offering all the facilities of a residential town, the proximity of Paris, and a rich natural environment, with parks, gardens, forest, rivers and lakes. Our bilingual school is hosted on the campus of Notre-Dame Les Oiseaux, a **prestigious French High School established 1929** with a long history of excellence in the very competitive French Private High School system, which welcomes approximately 3000 pupils. The school is located in a **historical castle of the 16th century** which hosted notorious guests such as Alexis de Tocqueville and Chateaubriand and enjoys a **beautiful historical park of 13 hectares**, with gardens and trees, several centuries' old. The school provides **modern facilities** such as classrooms with video equipment, multimedia lab, computer rooms, science labs, sports centres, outdoor fields, amphitheatre and audiovisual room, school libraries, theatre and music room, language learning laboratory and a brand new cafeteria.

### SCHOOL EXPERIENCE

Our American school is privileged to be part of this rich history and educational community and is dedicated to helping our students make the best of both school systems, French and American, while studying in France. The school follows a standard schedule where students attend six classes per day, five days a week. In the middle of the day, time is set aside for clubs, study hall, and lunch. **Extra-curricular activities, field trips and excursions** are offered to students all year long.

Students are lodged either in **boarding quarters** or in a **French host family**. **Boarding quarters or host family** accommodation comes with full board on both weekdays and weekends (from Monday to Sunday) including short breaks, bank holidays, Christmas, Winter and Easter holidays. European Tours, intensive French classes as well ski or sports camps are offered during school holidays.

### SCHOOL SYSTEM

Notre-Dame International High School is a private American high school (grades 9-12) managed by the Headmaster of Notre-Dame Les Oiseaux. The school curriculum is based on tried-and-true **American curriculum** developed by the St Paul Preparatory School, USA (see page 6). Notre-Dame offers students an American-style high school education in English, leading to an American High School Diploma. In addition to the American High School curriculum (**Math:** Geometry, Algebra II/Trigonometry, Pre-Calculus, Calculus. **Language Arts:** English Composition, American Literature, World Literature, Speech. **Social Studies:** US Government, Geography, World History, AP World History, US History, Economics. **Science:** Biology, Chemistry, Physics, Environmental Science. **College Preparation, Health, Web Development**), the school also offers an extensive **French language and culture program** as well as **enrichment courses** taught by French teachers (**Music, Studio Art, Physical Education**). After successful studies in this school, students receive a US High School diploma, as well as being familiar with two cultures – the French and the American one.

The school remains relatively small, with 45 students enrolled for the school year 2012/2013, offering an excellent student to teacher ratio.

The school provides students with a **College Preparation**, as well as **SAT preparation course** and **TOEFL courses**. Students are also invited to attend College fairs as well

as University preparation during their school year. All students are supported and encouraged in their Further Education projects.

The academic year runs from September to late June; the first semester ends late January.

**The US High School diploma is awarded after studies are successfully completed in this American school.**

### ARRIVAL AND ORIENTATION

Transfer from Paris airport to the school.  
 An orientation is provided on arrival.

### EDUCATIONAL HIGHLIGHTS

1. High School Graduation opportunities after completion of the US High School curriculum
2. Individualized learning through small sized classes
3. Strong Science, Mathematics, Language Arts and Social Studies course offerings
4. SAT Preparation course and College Preparation course in Grade 11 and 12
5. Individualized learning through small sized classes
6. Bi-cultural and Bi-lingual school staff (English/French)
7. French language support classes from Beginner level
8. Real international student body (so far 24 citizenships represented at school)

### LOCATION HIGHLIGHTS

1. Located close to **Paris city center** (35 minutes by train)
2. Opportunities to sightsee in Paris and France and discover the French and the European culture
3. Safe residential area and exclusive surroundings
4. Beautiful green and wooded campus
5. Efficient and comfortable mix of historical buildings and modern facilities
6. Excellent science and computer labs, up to date science instruments
7. Placement in local French host families for students with the required French skills
8. Excellent catering facilities on campus
9. Various extracurricular clubs and activities on offer, as well as holiday camps

### STUDENTS' ACHIEVEMENTS

Our students successfully applied to Canisius College, SUNY Fredonia, Penn State University - Abington/University Park, Arizona State University, University of Minnesota - Twin Cities, Fordham University, Eugene Lang, Marymount Manhattan College, Long Island University (Brooklyn Campus), University of Sheffield's Law School, Hult University of Business, University of S. Florida, Barry University, Santa Barbara University, San Diego University, University of Florida, University of St Thomas, Savannah College of Art and Design, Penn State Erie, University of California at Santa Cruz, San Jose State University and the University of Colorado as well as to local prestigious Universities in Mexico, Serbia, Lebanon, Croatia, Russia, Spain, Georgia, France and the UK including the London School of Business and Finance (UK) and the Regent American College London. Last year a student has been admitted at the **Wharton School at UPenn**. This is consistently rated among the top 3 business schools in the US alongside Stanford and Harvard!

| PROGRAM       | DATES                | REF   |
|---------------|----------------------|-------|
| Semester 1    | September to January | ZFRS1 |
| Semester 2    | January to June      | ZFRS2 |
| Academic Year | September to June    | ZFRY1 |

See Pricelist, Page 3

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program.

A minimum of two years of English study and good academic results are required. There is no need for French language background. Specific qualifications are required if the student plans to graduate from this school.

**The school may offer scholarships to eligible students based on the merits of the application.**





# China

## St Paul American School

**Age:** From 15 to 18 on arrival.  
**Length:** Semester, Academic Year.  
**Type of School:** Private.  
**Location:** Beijing, China.

**Application Deadline:** April 15<sup>th</sup> for arrival in August. Late application may be accepted.  
**Accommodation:** Boarding, full board.

### SCHOOL EXPERIENCE

The Saint Paul American School (SPAS) is located on the campus of the Beijing Normal University affiliated No.2 School in Beijing, China. The school is located in the Olympic Village of Beijing.

It's a **boarding school** with a brand new library, large classrooms, comfortable dorms (2-3 students per room), Olympic size gym, swimming pool, cafeteria, labs, plenty of open-space for exercise and other excellent facilities on campus. It provides students with a clean and safe campus life. Extra-curricular activities and excursions are also offered. SPAS also has a band, dance club, drama club and a yearbook club. Sports on offer are : Badminton, Basket-Ball and Soccer. Furthermore, SPAS organizes a volunteer activity which provides pupils the opportunity to visit the Sun Village orphanage while accompanied by an American teacher. This provides a fulfilling experience for all those involved, and positively affects the application requirements for admission into American universities. Each semester, the school organizes special events and field trips (e.g. art shows, trip to the Great Wall, sport competitions).

Students at St. Paul American School are required to wear a clean and complete school uniform at all times. Study Hall is from 6:30 pm to 8:30 pm Monday to Thursday. **Student Enrolment:** 300. The student body is extremely diverse, with students from all continents, not only from Asia.

### REGULAR DAILY SCHEDULE

#### Monday to Friday (Regular School Days)

7:00-7:45am. **Mandatory Breakfast**  
 8:00-11:30am / 8:00am-12:30pm **Classes**  
 11:30am-12:35pm / 12:35-1:25pm **Lunch**  
 12:40-3:00pm / 1:30-3:00pm **Classes**  
 3:10-4:00pm **Activity (no activity on Friday)**  
 4:10-4:55pm / 5:00-5:45pm **Chinese**  
 6:30-8:30pm **Study Hall**  
 5:00-6:30pm / 5:00-8:30pm / 8:30-10:00pm **Senior TOEFL / SAT (Mon. / Wed. / Fri.)**  
 5:00-6:30pm / 7:00-8:30pm **Junior TOEFL /SAT (Tue. / Thu.)**  
 9:30pm **Curfew** (Quiet Hours – no excessive noise)  
 11:00pm **Lights Out**, Turning in computers (Mon. - Thu.)

### SCHOOL SYSTEM

The St Paul American School is an Advanced accredited private American high school welcoming students from grades 7 to 12. The school introduces an exciting opportunity to **learn the Chinese language, culture and history while attending an American curriculum held in English.**

The **US High School curriculum** is taught by American teachers (**English:** English Composition, English Enrichment, World Literature, American Literature, Creative Writing, Speech, Communication Skills, Academic Writing Skills. **Arts:** Digital Art, Drama, Music. **Maths:** Pre-Algebra, Algebra I and II, Geometry, Pre-Calculus, AP Calculus. **Science:** Physical Science, Anatomy, Biology, AP Physics, Chemistry, Environmental Science. **Social Studies:** Social Studies, American Government, Geography, World History, US History, Economics, Social Issues, Current Events. **Physical Education and Computer/Web Development, College and Career Preparation.**)

The **special Chinese curriculum** is provided by the Chinese sister school (Chinese language, culture, history, music, geography). This arrangement provides a dual diploma. After successful studies in this school, students may be able to receive a US High School diploma, while being familiar with two cultures – the Chinese and the American.

Note that **Advanced Placement courses** are offered in **Maths (AP Calculus), Chinese and Physics.** Student schedules include weekday and weekend classes: from Monday to Friday, students attend six hours of US school curriculum + one hour resource/Club activity; on Saturday, they attend two hours of Chinese language, culture, history and art classes.

**The US High School diploma is awarded after studies are successfully completed in this American school.**

### ARRIVAL AND ORIENTATION

Transfer from Beijing airport to the school. An orientation session is provided on arrival.

### ACCOMMODATION

Dormitory, full board (3 students per room). Dormitory buildings are located within the school campus. There are two separate buildings – boys dorm and girls dorm. Students have internet access in their dormitory room. Laundry machines available for use. The dorm cleaning lady makes students' laundry in every 2 or 3 days as well as cleans each student's room.

Students share a room and bathroom with two other students; each student has its own closet and desk. Meals are available in the campus cafeteria. Chinese/Korean/Western cuisine – students use chargeable meal card to obtain their meals. On each floor there is a lounge room with a TV, computers, a microwave and a fridge. All our dormitory staff supervisors can speak at least 2 languages (Chinese, Korean and English). Their main task is to take care of students and supervise so they do not break the dormitory rules.

### CAMPUS LIFE

The gym is open for supervised activities three nights a week. There is a library and computer lab in which students can relax or study (although most students enjoy staying in their dorms). On Saturdays, there are six hours of Chinese language, culture, history and art classes. On Sundays, the students can go to an international church or can attend a downtown tour (the school provides buses and chaperones).

The campus has Beijing No.2 School security guards patrolling the grounds.

Monday through Friday from 9.40am to 10:00am there is scheduled advisory session. Students are divided into small groups to discuss any personal problems or issues they are having with their advisors. From Monday through Thursday, 3:00pm to 4:00pm SPAS offers extracurricular activities.

Furthermore, SPAS organizes a volunteer activity which provides pupils the opportunity to visit the Sun Village orphanage while accompanied by an American teacher. Several times a semester, our school organizes special events and field trips (e.g. art shows, trip to the Great Wall, sport competitions).

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program.

A minimum of two years of English study and good academic results are required. There is no need for Chinese language background. Specific qualifications are required if the student wants to graduate in the school.

**The school may offer scholarships to eligible students based on the merits of the application.**



| PROGRAM       | DATES                | REF   |
|---------------|----------------------|-------|
| Semester 1    | September to January | ZBES1 |
| Semester 2    | January to June      | ZBES2 |
| Academic Year | September to June    | ZBEY1 |

See Pricelist, Page 4

**Age:** From 15 to 18 on arrival.  
**Length:** Academic Year.  
**Type of School:** Private.  
**Location:** Clark Freeport Zone, Philippines.

**Application Deadline:** April 15<sup>th</sup> for arrival in August.  
**Accommodation:** Dormitory, full board.



# Philippines

## St Paul American Christian School

### SCHOOL EXPERIENCE

St Paul American Christian School (SPACS) is a private day and boarding American school and high school welcoming students from grades 7 to 12. It is the only American school in the Philippines. The school is located on the Clark Freeport Zone in Pampanga, Philippines, on a large, beautiful well rounded atmosphere campus, about one hour drive from Manila and close to an international airport. There are **state of the arts classrooms**, comfortable dorms, a fully equipped library, labs and open ground for exercise and beautiful scenery. Boarders receive daily tutoring and mentoring after school during their study time. Facilities include a basketball court, an IT-science and computer lab, a library, art lab and class. A wide range of extracurricular activities is offered on weekends (soccer, golf, swimming etc.) as well as clubs: Student Council, Band, Drama and a Computer Club. TOEFL preparation classes are also offered.

**The school is based on a Western yearly schedule wherein classes are held from September to June with summer and winter breaks that accommodate both local and foreign students.**

Student Enrolment: 50

is added as a Foreign Language to the core course offerings.

Course offerings include **English:** American Literature, World Literature, English Composition, Speech. **Math:** Pre-Algebra, Algebra, Geometry, Pre Calculus, Calculus. **Science:** Earth Science, Chemistry, Biology, Health, Computer Science. **Social Studies:** Geography, US History, Civics, World Geography, World History, Sociology, Economics, Introduction to Business, Public International Law. **Tagalog Arts:** Introduction to Art, Drawing, Dance, Drama, Music, Religious Chapel Class. **Physical Education:** sports and activity programs (these change each quarter).

Students attend daily six US school classes + one hour Resource Class, including two hours a week of Tagalog language classes. Saturdays are dedicated to three hours of Home Economics and Filipino history and culture.

**The US High School diploma is awarded after successful and completed studies in this American school.**

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program.

A minimum of two years of English study and good academic results are required. Specific qualifications are required if the student wants to graduate in the school.



| PROGRAM       | REF   |
|---------------|-------|
| Academic Year | ZPHY1 |

See Pricelist, Page 5

### SCHOOL SYSTEM

The curriculum is similar to the mother school curriculum (SPPS). Filipino, the national language in the Philippines,

**Age:** From 14/15 to 18 on arrival.  
**Length:** Academic Year: one semester in the USA, one semester in France.  
**Type of School:** Private.

**Location:** St Paul, MN, USA and Verneuil-sur-Seine, Paris region, France.  
**Application Deadline:** April 15<sup>th</sup> for arrival in August.  
**Accommodation:** Homestay, full board.



# USA and FRANCE

**Experience our French-American campuses!**  
**NEW!**

### BILINGUAL PROGRAM

**One school year, one school system, one diploma, two languages, two countries!**

Thanks to the strong cooperation and links between these two NISS schools, we are happy to launch this year a new study program; your students now have the opportunity to spend:

- the **fall semester at St Paul Preparatory School, in the USA** (late August 2015 to mid January 2016), living with an American host family: our mother school, an American international High School offering a wide range of AP classes, many opportunities for personal development and a strong preparation to US Universities (Grade 9 to 12, graduation opportunities). See page 6.

- the **spring semester at Notre-Dame International High School, in France** (late January 2016 to late June 2016), living with a French host family: our prestigious American bilingual Boarding High School, offering a complete American curriculum enriched with French language and culture classes as well as opportunities to explore the French and European cultures (Grade 9 to 12, graduation opportunities). See page 7.

Even if prior French knowledge is not mandatory, students enrolled in this specific program may have the opportunity to take French language classes during their fall semester so that they are fully prepared to join their spring semester in France.

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program.

A minimum of two years of English study and good academic results are required. Basic knowledge of French required. Specific qualifications are required if the student wants to graduate in the school.



| PROGRAM       | REF   |
|---------------|-------|
| Academic Year | ZNIUF |

See Pricelist, Page 5

### SCHOOL SYSTEM

We will ensure that students' class schedules are coordinated between the two schools, so that our students are given the opportunity to take classes at St Paul Preparatory School that might not be offered at Notre-Dame International High School and vice versa - specifically for those students that are interested in earning a US High School diploma!



Age: 13 to 19 (according to the country).  
 Length: Term, Semester, Academic year.  
 Type of School: Public and Private

## LOCATION

24 countries: Australia, Argentina, Brazil, Canada, Chile, China, Costa Rica, Ecuador, England, France, Germany, Ireland, Italy, Japan, Mexico, the Netherlands, New Zealand, the Philippines, Poland, Russia, Spain, South Africa, Thailand and USA.

## HIGHLIGHTS

Language acquisition, real-life learning and global exploration have become hallmarks of Nacel as we continue to make the world a smaller place. For students who are looking for a broader experience of life in a foreign country, Nacel International offers **Terms, Semesters** and full **Academic Year** programs in various countries. Students will live with a **host family** or choose a **student residence** or **boarding quarter** and attend a public or private high school. This program gives them the opportunity to learn about another culture and improve their language skills.

The purpose of the High School Program is to provide opportunities for people of diverse cultures to come together to learn about different points of view and ways of life. **Cross-cultural understanding** is a fundamental step in promoting better friendship and world peace. Students gain **maturity, self confidence** and develop **intercultural skills**.

As this is a **selective** program, we expect the highest standards of behaviour from participants at all times and, in turn, assume responsibility for their welfare and safety throughout the program. The student must be committed **to comply with all reasonable rules** of the host family, local coordinator and school during his/her stay abroad. This way, he/she will benefit from his/her successful integration in the local community, make lifelong friends and have a one in a lifetime experience!

## HIGH SCHOOL LIFE

We place our students either in local public or private High Schools. Students go to classes like all other local classmates, attending courses, completing homework and preparing exams.

We expect exchange students to maintain high academic standards and to participate actively in school life. If a student is suspended or expelled from school due to problems with attendance, attitude, discipline, or failing grades, he/she will be terminated from the program and returned home immediately.

## ACCOMMODATION

Host family or student residence/boarding quarters. When hosted by a family, students are placed in a safe and pleasant home. The host family is carefully selected. Every attempt is made to match family and student, based on common interests. Boarding quarters offer supervised accommodation by some private schools. Student residences are reserved for students who are mature and autonomous, as they are treated like young adults and not supervised 24 hours a day.

## APPLICATION DEADLINE

Applications are generally accepted until the end of March, for sessions starting in August-September, and until the end of August, for sessions starting in January. Specific deadlines are indicated on the current brochure. Early application is highly recommended, since the application is a long process and places are limited. Late applications may be accepted on a case to case basis based on the visa conditions of an applicant.

The student will be interviewed and will have to carefully fill out the full application dossier provided by the receiving country.

## REQUIREMENTS

Participation in a long term program means total immersion in the host country life. It is an ideal way to achieve proficiency in the countries spoken language and benefit from a complete cross-cultural experience. The High School Program is very selective. Students must be interviewed with their parents in their home country before being accepted. We do not accept direct enrolment in High School programs. If a student's dossier does not comply with the requirements listed below, Nacel International retains the right of refusal to the program.

Each student needs to comply with the following requirements:

- Age specification according to the country,
- Two or more years of language study with good grades,
- An above-average academic record,
- A previous experience of living away from home,
- An interest in learning about another culture and language,
- A willingness to make new friends and to share the daily life of a host family and of classmates,
- An open and flexible attitude.

Please note that specific requirements for each destination are indicated on the program's corresponding information sheet (available on request).

Any misconduct may lead, depending on its nature, seriousness and frequency, to:

- Warnings;
- Incident reports;
- Probation periods;
- Dismissal of the student from the program and return to his/her country of origin.

## Please find below a list of the 10 major program rules:

- 1) Attendance in class, punctuality and good behaviour
- 2) Commitment to study while on the program
- 3) Endeavour to use the local language as much as possible in daily interactions
- 4) Respect of the specific school or boarding rules
- 5) Punctuality and good behaviour in the host family
- 6) Respect of the host family's rules and advices, informing the host family of the student daily plans
- 7) Participation in the host family's chores as requested by the family
- 8) Informing the host family of the student's holidays and travel plans in advance
- 9) Regular meetings (per email, per phone or physical) with the local coordinator, for questions, special authorization and support
- 10) Respect of the local laws

## VISA

A student visa may be required to attend a High School program, depending on the home country, destination country and duration of the program. Students will be informed about the visa requirements for each country but remain responsible for visa application procedures.

## TRANSFER OF CREDITS AND TRANSCRIPTS OF GRADES

**Please note that the student is not guaranteed:**

- a placement in a certain grade level;
- that transferable credits will be granted;
- that a diploma will be awarded at the end of the academic program.

These decisions remain at the entire discretion of the national educational authorities of the sending and of the receiving country. Nacel International is not responsible for the procedures and information needed in this process.

Applicants must be aware that they may have to repeat the corresponding grade in their home country when they return. They must be clearly informed before departure about the opportunities they have to get their grades and school year abroad recognized in the school curriculum of their home country. They must also be clearly informed about the procedures involved. Our local representatives in the home countries are responsible for this information.





# Australia

Public and Private

**Length:** Term, Semester, Academic Year.  
**Type of School:** Government (public) or Private.  
**Location:** Melbourne Metropolitan, Victoria State.  
**Eligibility:** list of eligible countries on request.  
**Accommodation:** Host family, full board (packed lunch).

**Application Deadline:** 6 months before arrival.  
 Late applications may be accepted, depending on availability and visa processing times.  
**Age:** From 14 1/2 to 17 1/2 on arrival (students should not turn 18 during the program).

## SCHOOL SYSTEM

Both government and private schools in Australia are accredited by state governments. In Junior Secondary High School (from age 12 to 15), students study English, Mathematics, Science and Social Sciences. Optional subjects include Sport, Music, Art, Foreign Languages, Computing, Home Economics etc. In Senior Secondary High School (from age 15 to 17), students specialise in either a Humanities or a Science stream and choose subjects among English Language, English Literature, Music, Geography, History, Economics, Biology, Physics, Chemistry, Algebra, Trigonometry, Geometry, Calculus, Computing, Accounting, Art, Human Biology and different Foreign Languages. **ESL classes may be provided.**

All schools benefit from a full range of facilities and resources needed to deliver a first-rate education. This includes up-to-date libraries, fully-equipped laboratories and workshops, modern computer labs and media equipment and a range of recreational and sporting areas. There are also many purpose-built facilities for programs like art, music, theatre, dance, cooking and media studies. Each school has, as well as teaching classrooms and administrative areas, fully equipped science laboratories and a library with an extensive book collection and electronic media, multimedia resources and study areas. While many schools have facilities for visual and performing arts, those schools specializing in these areas will often have additional art and design, television, dance and drama studios.

Gymnasiums, tennis courts and spacious grassed playing fields are available for students' recreational and sporting needs. All teachers are required to complete a four-year university qualification and are accredited, registered professional teachers.

Classes usually starts at 9am and finish at 3.30pm. Students also enjoy recess breaks and a lunch break of up to an hour.

The school year runs from late January to the end of December.

At the end of Year 12 in Senior Secondary High School, students take a tertiary entrance examination in the subjects they have studied. These results are combined with assessment scores from the school to produce a tertiary entrance score. This score is used by universities and colleges when offering places to students. In general, students will not be able to complete end of school year examinations unless they have attended a full year in Australia. The school will assess if a student is entitled to take examinations.

## SCHOOL EXPERIENCE

Students are enrolled at a **government or private high school** anywhere throughout **Metropolitan Melbourne**, Victoria, for a period of a term, a semester, three terms or an academic year. The period may be extended. Students cannot choose a specific school.

Melbourne is the second most populated city in Australia, with 4,25 million inhabitants living there. Melbourne enjoys a temperate climate with warm to hot summers, mild springs and autumns, and cool winters. The city has a reputation for its changeable weather and is known for having "four seasons in one day". It is a multicultural city with 35% of inhabitants born overseas. The University of Melbourne is the largest in Australia and enjoys an excellent reputation.

The student fully participates in the Australian school's life (curriculum, school uniform, compliance with school rules, etc.) and has many opportunities to take part in extracurricular activities. International students make up a small proportion of the school population; therefore, they are able to enjoy interaction with Australian students to the fullest - both inside and outside the classroom. Not only does this help them improve their English more rapidly, but it also eases their adjustment into living in a different country as they make friends and join in social activities. All schools offer excellent campus facilities.

The exchange student is enrolled within the school, studying formal subjects at age appropriate levels. Typically, student exchanges operate at Year 10. Australian host families are generally warm, open and outgoing. They enjoy the opportunity to share their country, culture and way of life with a young person from another country. Students may be placed with one family for the entire stay in Australia, but are most often placed with three or four families depending on the length of stay.

Parents or legal guardians are responsible for paying all compulsory school subject charges, the purchase of school uniforms and schoolbooks, non compulsory school activities, camps, excursions or costs for optional subjects as well as any expenses incurred by the student.

## ARRIVAL AND ORIENTATION

Transfer from the closest airport to the host family. An orientation session is organized locally by the local coordinator.

Nacel Australia provides support throughout the program which includes assistance with the purchase of school books and uniforms, application for national medical insurance, consistent contact with the student throughout the stay to ensure the stay goes smoothly and to assist with the resolution of problems; a report is provided by Nacel Australia to the overseas partner every month and at other times if necessary.

## REQUIREMENTS

Students must be interviewed in their home country before being accepted onto the program.

A minimum of 2 years of English study and good academic results are required. **An IELTS language test (minimum score: 5.5) may be required** during the application process.

Students whose English is not at a sufficiently high level (IELTS: 5.5) may still be accepted by a school, however, the student will be required to attend a "Preparation for High School Entrance" course. The objective of this course is to prepare students to enter the secondary education system in Australia.



| PROGRAM       | DATES                         | REF   |
|---------------|-------------------------------|-------|
| Term          | Late January to early April   | VAUT1 |
|               | Late April to late June       |       |
|               | Mid July to mid September     |       |
| Semester      | Early October to mid December |       |
|               | Late January to late June     | VAUS1 |
| Three Terms   | Mid July to mid December      |       |
|               | Late January to mid September | VAUS2 |
| Academic Year | Late January to mid December  | VAUY1 |

See Pricelist, Page 6



# Argentina

Private

**Age:** From 15 to 18 on arrival (students should not turn 19 during the program).  
**Length:** Semester, Academic Year.  
**Type of School:** Semi-private and semi-public schools (Private schools on request).  
**Accommodation:** Host family, full board

**Location:** Córdoba, Buenos Aires, Salta, Jujuy, Catamarca, Santa Fé, and smaller cities in Patagonia.  
**Application Deadline:** 3 months before arrival. Late applications may be accepted, depending on availability and visa processing times.

### SCHOOL EXPERIENCE

International students take advantage of their stay in Argentina to discover its rich culture, made of Latin American and European influence, as well as its geographical diversity. Students are hosted in volunteer Argentinean host families, who wish to share their everyday life with a foreign student. We place our students in the following provinces: **Córdoba, Buenos Aires, Salta, Jujuy, Catamarca, Santa Fé**, and in smaller cities in **Patagonia**. Students are placed in semi-private and semi-public schools (sometimes public), where students wear a uniform. Students enjoy their afternoons or mornings taking **tango classes or Spanish courses or practicing sports** in various clubs. With a varied climate, Argentina offers an astonishing diversity of natural environments. Students can visit sub-Antarctic rainforests in Patagonia, tropical jungles in the northeast, mountains, sandy beaches, deserts, or the awesome “Iguazú” waterfalls. Students are offered an excursion to **Patagonia** or to **Argentina’s Northwest** during their stay.

Physical Education, Mathematics, Spanish, Literature, Foreign Language (English), Music, Technology and Economy. However, other subjects are based on an individual school’s offer, such as: Technical Drawing, Biology, Physics, Plastic and Visual Education, Chemistry, French, Italian, Latin, etc. Most schools go from 08:00 am until 01:00 pm. Some schools go from 01:30 pm until 06:30 pm. High schools in Argentina are well organized, enjoy a good level of education, and offer a friendly and warm environment. **Graduation is not possible.** The academic year runs from early March until November.

### REQUIREMENTS

Students must be interviewed in their home country before being accepted.  
 A minimum of two years of Spanish study and good academic results are required.

### ARRIVAL AND ORIENTATION

Transfer from Cordoba airport to the host family. An orientation session is organized in Cordoba by the local coordinator, which includes 20 hours of Spanish courses.



### SCHOOL SYSTEM

Education in Argentina is divided into three tiers: Pre-School education (one grade, from age 5); Primary education (seven grades, from age 6 to 12); Secondary Education (five grades, from age 13 to 17/18). At the end of the mandatory Secondary Education cycle, students leave school with the certificate of secondary graduation, ready to enrol into higher education. Secondary school students attend the following mandatory courses: Natural Sciences, Social Sciences,

| PROGRAM         | DATES                | REF   |
|-----------------|----------------------|-------|
| Semester 1      | February to June     | ZARS1 |
| Semester 2      | July to December     | ZARS2 |
| Academic Year 1 | February to December | ZARY1 |
| Academic Year 2 | July to June         | ZARY2 |

See Pricelist, Page 6



# BRAZIL

Private

**Age:** From 15 to 18 on arrival  
**Length:** Semester, Academic Year.  
**Type of School:** Private.  
**Location:** Jacarei and Sao Jose dos Campos (State of Sao Paulo)

**Application Deadline:** 3 months before arrival. Late applications may be accepted, depending on availability and visa processing times.  
**Accommodation:** Host family, full board.

### SCHOOL EXPERIENCE

International students are welcomed to Brazil where they will discover a colourful, geographically and culturally diverse country. We place our students in Jacarei and Sao Jose dos Campos, both cities are located 90km away from downtown Sao Paulo. They are placed in a local private school (where they have to wear a uniform) and are hosted by a volunteer Brazilian host family. Students attend the same classes as their peers. Portuguese is the language of instruction. Students take a mandatory 3 month language course at the beginning of the school year.

### ARRIVAL AND ORIENTATION

Transfer from Guarulhos International airport to the host family. An orientation session is held after arrival.

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program.  
 At least two years of Portuguese and/or Spanish language studies as well as good academic results are required.



### SCHOOL SYSTEM

Education in Brazil is divided into 2 tiers: Primary education (nine grades, from age 6 to 14) and Secondary education (three grades, from age 14 to 17/18). After secondary school, students can enrol into higher education. Subjects offered by Brazilian high schools are: Portuguese language and Literature, Foreign Language, History, Geography, Chemistry, Physics, Maths, Biology, Arts and Physical Education. Students do not have a choice of subjects. School usually goes from 7:30am to 1.30pm or from 1pm to 7pm. Students enjoy their free-time by taking Portuguese courses or practising sports in various clubs. **Graduation is not possible.** The school year runs from February to mid December, with winter holidays in July and summer holidays in January.

| PROGRAM       | DATES                | REF   |
|---------------|----------------------|-------|
| Semester 1    | February to July     | ZBRS1 |
| Semester 2    | July to December     | ZBRS2 |
| Academic Year | February to December | ZBRY1 |

See Pricelist, Page 7



Canada  
Public

**Age:** From 15 to 17 on arrival (students should not turn 18 during the program).  
**Length:** Semester, Academic Year.  
**Type of School:** Public  
**Accommodation:** Host family, full board.

**Location - English Canada:** Atlantic Canada (Nova Scotia, Prince Edward Island), Western Canada (Saskatchewan, Manitoba) or Montreal  
**Application Deadline:** April 1st for arrival in August and October 1st for arrival in January. Late applications may be accepted, depending on availability and visa processing times.

**SPECIFIC DESTINATIONS**

**In English Canada** students may choose a placement in **Atlantic Canada** (Nova Scotia, Prince Edward Island) or in **Western Canada** (Saskatchewan, Manitoba) or the Toronto area. Western Canada's Prairie Provinces and Eastern Canada's Maritime Provinces offer very different and interesting cultural experiences. Each province has its own distinct landscapes and history ready to be explored. Canada's warm and friendly hospitality surrounds the student each and every day.

**Nova Scotia:** Students enjoy a breathtaking Atlantic coastline and a Province influenced by several well established cultural groups, sometimes referred to as "founding cultures" (Indians, French, Scottish, Irish and even Africans).

**Prince Edward Island:** This province is actually made of several islands with only 140 000 inhabitants. The landscape is both maritime and pastoral, offering wonderful sceneries, a few urban areas but mainly rural areas. The province is mostly English speaking.

**Manitoba:** Winnipeg is the capital city of Manitoba and the historic trading centre for First Nations people, before being settled by the French during the 18th century. This province has many large lakes, like Lake Winnipeg, and a great variety of landscapes.

**Saskatchewan:** A few minutes' drive anywhere in Saskatchewan, you'll see the glory of the prairies and it's big sky. Saskatchewan has a rural community welcome for everyone, there are outdoor activities including camping, biking, downhill skiing and snow board in the winter and waterskiing in the nearby lakes. All the indoor activities you can dream up with your host family. Saskatchewan has a healthy economy due to agriculture, tourism, and natural resources (potash, oil, and gas) production.

**SCHOOL EXPERIENCE**

Students live with a host family and attend the local public high school.

**NEW!** We are offering a 2 tier pricing system:

**1. NON-CREDIT PROGRAM:** For those students wishing to come to Canada on a cultural exchange only and not requiring credits, we can offer a lower program cost. Students choosing this option are placed in schools by Nacel Canada.

**2. CREDIT-PROGRAM:** For students wanting to gain credits during their program, they will have to pay the full international tuition rates, hence a higher cost. Students choosing the credit option can choose the school they wish to attend. The agent manual with a list of the schools offered is available on request.

**MONTREAL: SPECIAL BILINGUAL PROGRAM**

Nacel is pleased to offer an additional exclusive combination of French and English. Montreal is the heart of bilingualism in North America: International students will study in this city for a full academic year **in one of the six English speaking schools**, while living in a **French speaking host family**. Students will improve both languages at the same time without moving! Montréal is the second largest primarily French-speaking city in the world, after Paris.

With almost two million inhabitants, Montréal is consistently rated as one of the world's most livable cities. Montréal is a city full of character and life. Festivals

abound year round. From walking alongside the harbour front of the Old City to enjoying the international taste of the cafés and bistros, there is never a shortage of things to see and do in Montréal. An opportunity not to be missed!

**Private school placements available on request.**

**SCHOOL SYSTEM**

Education in Canada is generally divided into Elementary (Primary School or Public School), followed by Secondary (High School) and Post Secondary (University or College). Secondary-level education in Canada is overseen at the provincial level, not the federal level, which means there can be substantial differences between the provinces, and even between different school districts within a province. Canada generally has 190 school days in the year, from late August to the end of June.

**ARRIVAL AND ORIENTATION**

Transfer from the closest major airport to the host family. A local orientation session is provided upon arrival at destination.



**REQUIREMENTS**

Students must be interviewed in their home country before being accepted on the program.

At least two years of English and/or French language studies as well as good academic results are required (for English, SLEP test required). Students must be secondary school students in their home country, and must not have completed more than eleven years of primary and secondary study.

There is a mandatory three-week English tutorial for students with a SLEP test result lower than 50.

| PROGRAM                          | LOCATION              | DATES                               | REF   |
|----------------------------------|-----------------------|-------------------------------------|-------|
| <b>NON CREDIT PROGRAM</b>        |                       |                                     |       |
| English Semester                 | Nova Scotia           | August to January / January to June | ZCATS |
| English Academic Year            | Nova Scotia           | August to June                      | ZCATY |
| English Semester                 | Manitoba              | August to January / January to June | ZCMAS |
| English Academic Year            | Manitoba              | August to June                      | ZCMAY |
| English Semester                 | Saskatchewan          | August to January / January to June | ZCSAS |
| English Academic Year            | Saskatchewan          | August to June                      | ZCSAY |
| <b>CREDIT PROGRAM</b>            |                       |                                     |       |
| English Academic Year            | Nova Scotia           | August to January                   | ZCCNY |
| English Academic Year            | Prince Edwards Island | August to June                      | ZCCPY |
| English Academic Year            | Manitoba              | August to January                   | ZCCMY |
| Montreal Bilingual Academic Year | Montreal              | August to June                      | ZCMOY |

See Pricelist, Page 7



# Chile

Private

### SCHOOL EXPERIENCE

International students will enjoy the Latin American spirit of the Chilean culture. European influence is also clearly present in Chilean art, architecture and music. The geography of Chile is perhaps the most impressive: the country extends some 4300 km from the desert north to the glacial south. Students are placed in **selected private high schools** at no extra cost and hosted by volunteer Chilean families.

### SCHOOL SYSTEM

General basic education is compulsory and lasts for eight years. Secondary education (Educación media) lasts for four years. Students choose to specialize either in humanistic-scientific education or in technical-professional education. The humanistic-scientific branch offered in the "Liceos", is a preparation for higher education. The technical-professional branch is a two year

Age: From 14 to 18 on arrival.  
 Length: Term, Semester, Academic Year.  
 Type of School: Private.  
 Location: All across Chile.

Application Deadline: 4 months before arrival. Late applications may be accepted, depending on availability and visa processing times.  
 Accomodation: Host family, full board.

common course with two years of specialization divided into five branches: industrial, technical, agricultural, commercial and maritime. The school year runs from March to mid December. **Graduation is not possible.**

### ARRIVAL AND ORIENTATION

Transfer from the closest major airport to the host family. A local orientation session is provided upon arrival. Within two weeks of arrival, students are contacted for a second meeting to answer questions or provide further support. Optional excursions may be offered during the year.

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program. Two years of Spanish study and good academic results are required. For students with a lower Spanish level, a two week-course may be required.

| PROGRAM       | DATES                        | REF   |
|---------------|------------------------------|-------|
| Term          | Mid February mid May         | ZCHT1 |
|               | Mid April to mid July        | ZCHT2 |
|               | Mid July to mid October      | ZCHT3 |
|               | Mid October to early January | ZCHT4 |
| Semester      | Mid February to mid July     | ZCHS1 |
|               | Mid July to early January    | ZCHS2 |
| Academic Year | Mid February to mid December | ZCHY1 |
|               | Mid July to June             | ZCHY2 |

See Pricelist, Page 8



# Costa Rica

Public and Private

### SCHOOL EXPERIENCE

Students are hosted in Costa Rican host families, wishing to share their everyday life with a foreign student and living in areas of the Central Valley **around the capital San José, such as Heredia, Alajuela and Cartago.** Students attend classes in a local school.

### SCHOOL SYSTEM

Classes start at 7am in public schools, at 7.30am in semiprivate and private schools. Each school has its

Age: From 15 to 18 ½ on arrival.  
 Length: Semester, Academic Year.  
 Type of School: Public and private.  
 Location: San José region.

Application Deadline: November 30<sup>th</sup> for arrival in February. Late applications may be accepted, depending on availability and visa processing times.  
 Accomodation: Host family, full board.

own schedule. There are generally five lessons in the morning and three or four in the afternoon. The school day includes academic and special classes (Maths, Spanish, Civic course, etc, and Sports, Music, Arts, etc.). On Friday classes are held only in the morning, the afternoon is free. The academic year begins in February and finishes late November or early December. **Graduation is not possible.**

**Semester as well as shorter programs are available on request.**

| PROGRAM       | DATES                | REF   |
|---------------|----------------------|-------|
| Academic Year | February to December | ZCRY1 |

See Pricelist, Page 8



# Ecuador

Public and Private

### SCHOOL EXPERIENCE

The smallest country in the Andean highlands offers a **great combination of welcoming people, well preserved colonial architecture, beautiful volcanic landscapes, dense rainforest and magnificent shores of the Galapagos Islands.** Ecuador has a lot to offer to international students who wish to improve their Spanish skills. Students are placed in public or private schools (at an extra cost) and live with local host families. International students are generally placed in private co-ed schools; some single-sex schools are available. The local coordinator organizes monthly activities.

### SCHOOL SYSTEM

The first three-year cycle of Ecuadorian secondary school follows a general curriculum. In the second cycle, students

Age: From 15 to 18 ½ on arrival.  
 Length: Semester, Academic Year.  
 Type of School: Mainly Private.  
 Location: All across Ecuador, especially in the Quito area.

Application Deadline: April 30<sup>th</sup> for arrival in September, September 30<sup>th</sup> for arrival in January. Late applications may be accepted, depending on availability and visa processing times.  
 Accomodation: Host family, full board.

can specialize in one of several different curriculums. Exchange students usually choose liberal arts that includes these subjects: Literature, English, Philosophy, Physics, Investigation, Geopolitics, Socio-microeconomic, History, Mathematics, Orientation, and Psychology. Exchange students can also take Chemistry or Physics. Students wear a school uniform and remain in one classroom; teachers rotate rooms. Students go to school in the morning (from 7am to 2pm) and do homework in the afternoon. The school year starts in September and ends in June. **Graduation is not possible.**

### ARRIVAL AND ORIENTATION

Transfer from Quito airport to the host family. A one day orientation session is organized on arrival.

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program. Two years of Spanish study (minimum B grade average during the last two years) and good academic results (grades equivalent to C and higher during the last three years of study) are required. Students with a lower level of Spanish may be required to attend additional Spanish courses.

| PROGRAM       | DATES                | REF   |
|---------------|----------------------|-------|
| Semester      | September to January | ZECS1 |
|               | January to June      | ZECS2 |
| Academic Year | September to June    | ZECY1 |

See Pricelist, Page 9



# England

## Lincolnshire - Public

**Age:** From 16 to 19 on arrival (students should turn 16 prior to August 31<sup>st</sup>).  
**Length:** Academic Year  
**Type of School:** State supported College  
**Location:** Lincolnshire  
**Eligibility:** EU and non EU students (Tier 4 Child and General Student Visa).

**Application Deadline:** April 15<sup>th</sup> for arrival in August. Late applications may be accepted, depending on availability and visa processing times.  
**Accommodation:** Host family, half board; catered or self-catering student residence.

### SCHOOL EXPERIENCE

The College was created in 1964 and has an established reputation in international education. It offers a high standard of British education in a **safe, friendly environment** with good modern facilities. Each year the College welcomes over 6000 students, and among them, over 200 students from some 20 different countries around the world. The school is located 2 ½ hours by train from London, in a small Lincolnshire town. The two campuses offer facilities for photography and video, computer suites, an art studio, modern classrooms, a gymnasium, tennis courts and all weather sports fields. Students can also enjoy the College's swimming pool for free! A fitness centre is also available. A **social program** is organized throughout the year, with day trips, activities, theme park visit, ice skating, trips to larger towns etc. Popular sports include football (soccer), basketball, table tennis, tennis and netball. Clubs for badminton, volleyball, basketball and tennis usually operate. Classes go from early September to the end of June. **Graduation from a British secondary school is possible after one year (International Access to University) or two years (A-Level and BTEC) of study.**

Students are invited to choose one full-time curriculum among:

- AS and A-levels: general studies
- Vocational diplomas
- International Access to University
- Pre A-level

### PRE A-LEVEL COURSE (Year 11) **NEW!**

This is a one year course which prepares students for the 2 year A-Level or the 1 year International Access to University. Students will be awarded a certificate equivalent to 5 GCSEs, which is the requirement for Further Education studies in the UK. Students will attend: IGCSE English, IELTS course, Core English, GCSE Math, Core Math and 3 options to be chosen among Business, History, Psychology, English Literature, Law, Sociology, Biology, Information Technology, and Physics.

### AS and A-Levels (Year 12 and 13)

Most international students join the **AS program (first year of the A-Level, 1 year of study) or the A-Level itself (2 years study)**. The A-level, short for Advanced Level, is the General Certificate of Education qualification in the United Kingdom, usually taken by students in the last two years of secondary education. The College has 16 subjects on offer such as Applied Sciences, Chemistry, Communication and Culture, Economics, English Language, English Literature, Film Studies, Maths and Further Maths, History, Law, Creative Media, Psychology, Physics, Sociology and Statistics (offer subject to change). Students study four AS subjects and participate in an English course (ESL) to prepare the IELTS exam (4.5 hours per week). Students are expected to attend the public exam in May or June. Students follow classes for approximately 20/25 hours a week, according to how many subjects are taken. Students are also expected to study independently 30/35 hours in total.

**The College has a 99% pass rate for international students taking A-level exams. They can then apply to prestigious UK Universities (University College London, Warwick University, Durham University, York University, Bath University, King's College London etc.).** International (non EU) students must commit to two years of study for graduation (one year study course is not accepted).

### VOCATIONAL DIPLOMAS (Year 12 and 13)

The College also offers a wide range of vocational

diplomas at Level 3: these vocational diplomas called BTEC last two years and are the equivalent of three A-level courses, with a more practical focus. Successful completion of the course allows students to progress on to University in their study areas. On offer:

- **Art and Design** (a portfolio of work is required for admission): Fine Art, Painting, Sculpture, Ceramics, Metalwork, Print, Plaster, Photography, 3D Design, Graphic Design and 4D Time-Based Media.
- **Applied Science (Forensic or Medical):** Scientific Practical Techniques, Genetics and Genetic Engineering, Criminology, Criminal Psychology, and Forensic Psychology.
- **Business:** Business Environment, Management of Resources, Social Enterprise, Marketing and Communication.
- **Creative Media Production:** Films, Documentaries, Music Videos, Live Broadcasts, Advertising Campaigns, Web Pages, Photography, Posters, Product Packaging and more.
- **ICT Systems Support:** Computer Networking and IT Technical Support.
- **Software Development:** broad foundation in Computing studies and a firm basis for specialism in Software Development.
- **Music Diploma:** performing, recording, song writing, music business and theory.
- **Music Technology Diploma:** Electronic Music Production, Live Sound Engineering, Lighting and VJ Techniques, Music Business & Promotion, and DJ Techniques.
- **Performing Arts:** performing, rehearsing, dance performance, applying acting skills, voice, singing and the healthy performer, auditioning techniques, business and theory.
- **Photography:** Studio Work, Landscape Photography, Portraiture, Photoshop Techniques, Image Manipulation, Graphic Design, and Presentation Techniques.
- **Sport and Exercise Science:** Practical, Anatomy, Physiology, Psychology, Training, Coaching, Injuries, and Biomechanics.
- **Travel and Tourism:** customer service, business, marketing, destinations, travelling, and cabin crew.

### ACCOMMODATION

Nacel offers students with two types of accommodation: students can either be hosted by a **friendly English host family** living in the same town or in the **student residence** on the College campus (136 single study-bedrooms with modern facilities and Internet access). Students have their own study room with free internet access. Kitchen and bathroom are shared. A laundry room is available.

### ARRIVAL AND ORIENTATION

Transfer from a London airport to the host family or College on arrival. International students are given an orientation session on arrival in the city.

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program.  
**Specific requirements for the Pre A-Level:**  
 - an intermediate level of English (pre-English test required). Score must be equivalent to IELTS 5.0. Tier 4 Child Student visa required for non EU students.  
**Specific requirements for AS-Level and BTEC:**  
 - the equivalent of 5 GCSEs at C or above; some subjects require a grade B or an overall B/C profile.  
 - an intermediate level of English (pre-English test required; official test required for Tier 4 General Student Visa).

Score must be equivalent to IELTS 5.5.

Specific requirements for International Access to University:

- **students must be 17 and over** and have a good secondary school certificate
- IELTS 5.5 or TOEFL 520 is required.

**Please note that short or long term full-time English study programs are also available to international students. On request.**

### INTERNATIONAL ACCESS TO UNIVERSITY

International students may also start the International Access to University. It is a Level 3 qualification which allows students to raise their academic standard to university entrance level. It also enables them to gain the appropriate level of English language required by universities (IELTS 6-7). Students are given the necessary knowledge and skills to succeed at University and improve their study skills: write essays and reports, conduct presentations, improve notational skills and prepare for examinations. Credits are awarded in core subjects: ESL, Maths, Study Skills and Information Technology. Two options are chosen from: Business Studies, Computing, Biology, History, Law, Mathematics, Psychology, English Literature and Sociology. The course consists of 21 hours of study per week, including IELTS preparation. The school year runs from early September to the end of June.

### Pre A-Level, AS, A-Levels and BTEC

| ACCOMMODATION TYPE              | EU Students* | NON-EU Students |
|---------------------------------|--------------|-----------------|
| Host family half board          | ZUKAE        | ZUKAW           |
| Catered student residence       | ZUKBE        | ZUKBW           |
| Self-catering student residence | ZUKCE        | ZUKCW           |

See Pricelist, Page 9

\* EU students and citizens living in the European Union who have been resident and educated in the European Union for three years prior to the start of the course. They only pay a service fee as they are sponsored by the British government. Non EU-students should pay full tuition fees.

### International Access to University EU and NON EU students

| ACCOMMODATION TYPE              |       |
|---------------------------------|-------|
| Catered student residence       | ZUKFC |
| Self-catering student residence | ZUKFS |

See Pricelist, Page 9



# England

## Gloucestershire - Public

### SCHOOL EXPERIENCE

The College is located in the beautiful Cotswolds in the heart of England, only 2 hours away from London. It has two campuses, one is in Gloucester and the other is in Cheltenham. It achieves **excellent results** (over 99% pass rate at A-levels over the past four years) and offers excellent educational facilities, as well as sports facilities, a library, multiple dining facilities, free Internet access etc. **International students (around 500 per year) are grouped with British students.**

The College organizes a social program including trips and events: a welcome party, the Cheltenham town tour, cultural excursions to London, Bath, Oxford etc., Wednesday afternoon sports, international lunches etc. Many international students participate in team activities competing against other colleges. There is also a modern gym, providing the latest techno-equipments, a sports room, an outdoor sports court and exercise classes. The town itself offers various cultural events, leisure and shopping areas as well as a beautiful cathedral where parts of Harry Potter were filmed!  
The school year runs from early September to June.

### SCHOOL CURRICULUM

The College allows European Union students to follow a specific one-year study course. This program is aimed at students wishing to get a **one-year school experience in England**, discovering new subjects and improving their English skills, as well as exploring the British way of life. This program is usually not aimed at students who plan

**Age:** From 16 to 19 on arrival (students must turn 16 before August 31<sup>st</sup>).  
**Length:** Academic Year.  
**Type of School:** State supported College.  
**Eligibility:** EU students only.  
**Location:** Gloucestershire.

**Application Deadline:** March 31<sup>st</sup> for arrival in August. Late applications may be accepted, depending on availability and visa processing times.  
**Accommodation:** Host family, half board (self-catering residence on request/limited capacity).

to continue their studies in England after this experience, although it is possible, **especially for students interested in Medicine** (Biology, Maths, Chemistry and Physics on offer).

### PRE A-LEVEL COURSE (Year 11) **NEW!**

This is a one year course which prepares students for the 2 year A-Level. Students will attend general English courses and will specialize in 2 or 3 subjects: GCSE or AS Maths, Business Studies (GCSE or college certificate), GCSE Science for more advanced students and option of other AS subjects for more advanced students. **A January intake is possible.**

### AS-LEVEL (Year 12)

Students choose 3 AS Level courses, such as: Accounting, Anthropology, Archaeology, Art and Design/Fine Arts, Biology, Business Studies, Chemistry, Drama and Theatre, Economics, Electronics, English Language and Literature, Geography, Governments and Politics, Philosophy and Ethics, History, Law, Maths and Further Maths, Media Studies, Photography, Physics, Psychology, Sociology and World Development; students will attend 4,5 hours English tutorials per week (General English, study skills, academic writing). Foreign Languages studies may also be offered at an extra cost (evening classes).

### ARRIVAL AND ORIENTATION

Transfer from London Heathrow or London Gatwick airports to the host family (not included). An orientation and induction session is offered on arrival.

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program.  
Good academic results and an equivalent of IELTS 5.5 –or IELTS 4,5 for the Pre A-Level- (official English test score must be submitted or alternative online English test's score) are required to attend this College, as well as 10 to 11 years of school in the home country.  
Students must be EU students: EU students are citizens living in the European Union and who have been resident and educated in the European Union for three years prior to the start of the course.

| PROGRAM                     | REF   |
|-----------------------------|-------|
| Pre A-level, AS and A-Level | ZUKFW |

See Pricelist, Page 10



# England

## Cambridge - Public

### SCHOOL EXPERIENCE

The school is located in the very famous and internationally known University City of Cambridge, about one hour from London by train. The College is a large modern further education college, offering modern study facilities, full self-service cafeterias, and a community of 3500 full time and 12000 part time students. **International students (around 1000 per year) study alongside British students, but in this school, A-Levels are generally only taken by international students.** Sports facilities include two large indoor sports halls able to accommodate four badminton courts, 5-a-side football, Netball, Basketball, Volleyball, and many others, two squash courts, a Fitness suite and free weights room, a Climbing wall and a Dance studio. Cambridge itself offers various recreational activities, excellent libraries and many shops.

### AS AND A-LEVELS (Year 12 and 13)

Most students will join the **A-Level (two years of study)**. The A-level, short for Advanced Level, is the General Certificate of Education qualification in the United Kingdom, usually taken by students in the final two years of secondary education. Six main study packages are offered at this College: **Business Studies (Maths), Business Studies (Finance), Science (Medicine), Science (Engineering), Computing and Law.** The College provides free ESL classes to all students. **International (non EU) students must commit for a two-year study**

**Age:** From 16 to 19 on arrival (students must turn 16 before August 31<sup>st</sup>).  
**Length:** Academic Year.  
**Type of School:** State supported College.  
**Eligibility:** EU and non EU students (Tier 4 General Student Visa).

**Location:** Cambridge.  
**Application Deadline:** March 31<sup>st</sup> for arrival in August. Late applications may be accepted, depending on availability.  
**Accommodation:** Host Family, Half Board

**period in this school and prepare for graduation (a one year study course is not accepted).**

### INTERNATIONAL ACCESS TO UNIVERSITY (Year 13)

International students may also attend the **International Foundation Program**, allowing them to raise their academic standard to university entrance level and to gain the appropriate level of English language required by universities (IELTS 6-7). The course lasts for one academic year, with 24 hours courses per week and IELTS preparation.

### ARRIVAL AND ORIENTATION

Transfer from London Heathrow or London Gatwick airports to the College (not included). An orientation and induction session is offered on arrival.

### REQUIREMENTS

Students must be interviewed in their home country before being accepted to the program.  
Good academic results and **IELTS 5.0** are required to attend this College.  
**International Foundation Program:** from 17 and over, a good secondary school certificate, and IELTS 5.5 are required.

| PROGRAM                          | REF   |
|----------------------------------|-------|
| AS and A-Level                   | ZUKCH |
| International Foundation Program | ZUKCF |

See Pricelist, Page 10





# England

Devon - Public **NEW!**

**Age:** From 16 to 18 on arrival (students must turn 16 before August 31<sup>st</sup>).  
**Length:** Academic Year.  
**Type of School:** State supported College.  
**Eligibility:** EU students only.

**Location:** Devon.  
**Application Deadline:** March 30th for arrival in August. Late applications may be accepted, depending on availability.  
**Accommodation:** Host family, half board.

### SCHOOL EXPERIENCE

Nacel now offers EU students to attend a State founded school in Exmouth (Devon), in the south west of England. Exmouth is a town of 39,000+ inhabitants located on the coastline, with beaches, a marina and sea front. The wonderful coastline also offers a range of recreational opportunities. The town has excellent sporting facilities including a large Sports Centre with two heated pools, fitness suites as well as squash and badminton courts. There are good local Golf, Country and Sports clubs. Students will be placed in a local host family on a full board basis and will attend a local school. The school year runs from early September to mid July.

Government and Politics, Sport: Level 3 Diploma, Graphics: product design, Systems and Control, Health and Social Care, Textiles, History and Travel and Tourism. Each student will follow an Individual Learning Programme (ILP) which is overseen in most cases by the tutor, based on regular interviews. The school also offers a full range of enrichment activities.  
**International students will be mixed with British students. Graduation is possible after Year 13 (A-Level).**

### ARRIVAL AND ORIENTATION

Transfers on arrival and departure from Exeter or Bristol airports to the host family.

### AS and A-LEVEL (Year 12 and 13)

Students will attend a Post-16 program in **year 12 or 13** (AS and A-LEVEL). The College is a friendly, supportive and forward looking school with high standards for both student and staff. The College has 2615 students and is the second largest in the country. Students must take 3 AS Levels among: Applied Science, Human Biology, Art & Design, Law, Biology, Leisure Studies, Business (Applied), Mathematics, Chemistry, Mathematics (Further), Children's Play Learning and Development, Media, Classical Civilization, Music, Computing, Music: Performing, Dance, Music Technology, Drama and Theatre Studies, Performing Arts, Economics, Philosophy and Ethics, English Language, Photography, English Literature, Physical Education, Film Studies, Physics, Food Technology, Psychology, French, Resistant Materials: product design, Geography, Sociology, German, Spanish,

### REQUIREMENTS

Students must be interviewed in their home country before being accepted. 2 years of English studies as well as 11 years of studies and a very good academic level are required (a minimum of 7 GCSEs at C or above).

| PROGRAM       | REF   |
|---------------|-------|
| Academic Year | ZUKEX |

See Pricelist, Page 10



**Age:** From 15 to 19 on arrival.  
**Length:** 13, 16, 24 or 31 weeks (fixed start dates).  
**Type of School:** State supported College.  
**Eligibility:** EU and non EU students.  
**Location:** Hampshire.

**Application Deadline:** four months before the planned arrival date. Late applications may be accepted, depending on availability and visa processing times.  
**Accommodation:** Host family, half board.



# England

Hampshire - Public

### SCHOOL EXPERIENCE

The College is located in Hampshire's New Forest national park, on the south coast of England, located 90 minutes away from London and 20 minutes from Bournemouth and Southampton. It offers a quiet and friendly place to experience the British way of life and education. International students will no doubt enjoy the beautiful landscapes and charming surrounding villages. The College currently welcomes 3000 students, with around 150 international students from 25 different countries.

Sports include American Football, Badminton, Basketball, Cricket, Squash and Rugby.

### ARRIVAL

Transfer from London, Bournemouth or Southampton to the host family (not included). An orientation is offered on arrival.

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program. Good academic results and a level equivalent to **IELTS 5.5** are required to attend this College (if no official English test score can be submitted, a interview over Skype can be arranged).

| PROGRAM  | REF   |
|----------|-------|
| 13 weeks | ZUKFT |
| 16 weeks | ZUKWT |
| 24 weeks | ZUKST |
| 31 weeks | ZUKAT |

See Pricelist, Page 11



### SCHOOL CURRICULUM

We give international students the opportunity to have a short term academic experience (13, 16, 24 or 31 weeks, fixed start dates), allowing them to improve their English level and take academic subjects at the same time, while living with British host families. This program is a cultural program; **students should not expect to convalidate grades or graduate.** International students may choose either four academic subjects and an ESL course, or five academic subjects with no ESL classes, for a total of 20 hours per week. The College also organises cultural trips around the UK and extracurricular activities such as Chinese, College Theatre Production, Photography, Surfing, Yoga and Going Green! The school offers various individual and team sports on campus, football, rugby and hockey pitches, floodlit tennis courts, a sports hall for badminton and other activities, and an excellent gym.

# France

Public and Private

Age: From 14 to 18 in Rodez, 16 to 18 for all other schools.

Length: Term, Semester, Academic Year.

Type of School: Public and Private.

Location: Paris area (public schools), Angers, Cholet, Oloron Sainte Marie, Segré **NEW!** and Rodez (private schools).

Application Deadline: March 31<sup>st</sup> for arrival in August, October 31<sup>st</sup> for arrival in January. Late application may be accepted, depending on availability and visa processing times.

Accommodation: Host family, full board and catered boarding quarters.

## SCHOOL EXPERIENCE

Nacel gives international students two placement options in France:

- A placement in a local public high school in the Paris area, living with a paid host family;
- A placement in a private boarding school in Angers, Cholet, Oloron Ste Marie, Segré or Rodez, living in boarding quarters on weekdays and with a host family on weekends.

Nacel France organizes optional holiday programs for international students during the school year, including intensive French classes in various locations throughout France, ski and sports camps.

## SCHOOL SYSTEM

School usually starts at 8am and finishes at 5 or 6pm, with a one hour lunch break. There may be classes on Wednesday afternoons and Saturday mornings as well. French secondary education is divided into two tiers: the "collège" for the first four years directly following primary school (Grades 6-9); the "lycée" for the last three years (Grades 10-12). Completion of secondary studies leads to the "baccalauréat". The school's director makes the decision regarding grade and placement level for international students, taking into account the school's organization, the student's transcripts and their French level. All students attend general classes such as French, History, Foreign Language (usually English, then German or Spanish), Sports, etc.. There are three available pathways, for Grades 11 and 12: Science with a focus on Biology, Physics and Maths; Economics with a focus on Economics and Social Sciences; Literature with a focus on French, Philosophy, and Foreign Languages.

**Graduation from secondary school is only possible after at least two years of study in France.**

## PARIS AREA: PUBLIC SCHOOL & HOST FAMILY

We place our students in host families living in Lisses, a small town located about 40 km away from Paris city centre. It allows them to experience the **everyday life of French students** and discover the **French culture and "art de vivre"**, as well as Paris. Our families welcome the student as an additional member of the family, providing accommodation, board and support.

## PRIVATE BOARDING SCHOOLS

We place international students in private boarding schools: they live in boarding quarters with their schoolmates during weekdays (Monday to Friday) and stay with a host family on weekends and during bank and school holidays. There is a **strong community spirit** in these schools and they are involved in many international projects. Discover our schools!

### ANGERS (Lycée Sainte Agnès)

The school is located in Angers, a city of around 270 000 inhabitants. The town is located 90 minutes from Paris by train. This is the capital of tapestry, with its embroidery and many museums. It is also a horticultural centre with worldwide reputation. The school offers all three general pathways: Literature, Economics and Science.

Size: 500 students

Boarding quarters (single or double rooms, private bathroom and toilet): 100 students

Extra-curricular: Conferences, theatre, sports, TV room, piano.

School Plus: Outstanding academic results; private gymnasium, extra French courses, **dedicated school counsellor for international students.**

### CHOLET (Lycée Sainte Marie)

The school is located in Cholet, a busy mid-sized city of 57000 inhabitants, 100 km away from the Atlantic Ocean and within easy reach of Paris by train. The school has

100 years of experience in education and offers all three general pathways: Literature, Economics, and Science.

Size: 1200 students

Boarding quarters (2 to 3 students per room, shared bathroom, dining room): 250 students

Extra-curricular: Sports, Drama, Cinema, and Music.

Available in the boarding quarter: Games: Billiard table, games, student associations.

School Plus: **Various options on offer** (Plastic Arts, Drama, Sports like Badminton and Basketball) and a **dedicated school counsellor for international students.**

### OLORON SAINTE MARIE (Lycée Saint Joseph)

The recently renovated school is located in Oloron Sainte Marie, a small tourist town of about 12000 inhabitants, ideally located close to ski resorts, in the heart of the Pyrenees Mountains near the Spanish border. It offers all three general pathways: Literature, Economics, and Science

Size: 300 students

Boarding quarters (shared rooms and bathrooms, dining room): 60 students

School facilities: technological lab, arts room, computer center, chemistry lab, biology lab, well equipped library, study center, gymnasium with a climbing wall, two student centres.

Extra-curricular: Sports, Art and Drama, Cinema, Video, Music, Ski.

School Plus: Attractive options on offer (Arts, Drama, Cinema, Sports like Badminton, **Ski and Climbing**).

### SEGRÉ (Lycée Bourg Chevreau St Anne) **NEW!**

Segré, is a small town of about 7000 inhabitants, located in the West of France. The school offers the three general school streams: Literature, Economics or Sciences, as well as technological and vocational diplomas. It is situated on a large 20 acre (8 hectare) campus.

Size: 760 students

Boarding quarters: 150 students (boys and girls). Individual rooms.

School facilities: sports hall, study hall, school library

Extra-curricular: Sports (on campus and outside of school), music, games, film club

School Plus: strong community spirit.

### RODEZ (Lycée Louis QUERBES - Internat Saint Joseph)

The school is located in Rodez, a historical city of about 60000 inhabitants, with an outstanding quality of life. The Lycée Saint Joseph and the Lycée Louis Querbes, only 10 minutes walk from each other, were merged in 2012 to provide the best of both to the students. Most classes take place at the Lycée Louis Querbes, but some (such as the free of charge extra French classes) are at the Lycée Saint Joseph. The boarding quarters are at the Lycée Saint Joseph. Younger students (14 to 15 years old) are placed at the Collège Saint Joseph, in Grade 8 or 9.

Size: 700 students

Boarding quarters (1 to 2 students per room, shared

bathroom, dining room): 150 boys and 45 girls. Rooms are nice, clean but basic with bunk beds. Dining room with a choice of meals.

School facilities: science labs, computer center, technical study rooms, art and music room, well equipped library, study center, private gymnasium, sports fields.

Extra-curricular: Athletics, Basketball, Handball, Badminton, Fitness, Football, Aikido, cycling, outings like cinema, bowling etc., student associations.

Available in the boarding quarter: Games: Billiard table, Video games, Newspapers, Small shop.

School Plus: Focus on **Sciences and Technology, free French lessons, a dedicated counsellor for international students** as well as the **proximity of our local NACEL headquarter** (only three minutes walk).

## ARRIVAL AND ORIENTATION

Transfer from Paris airport to the host family or school.

For August arrivals, a two day orientation session is held in Paris.

## REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program.

A minimum of two years of French study and good academic results are required. We offer a non mandatory 40 hour intensive French course in Paris before school starts, from August 16th to 28th 2015. We strongly advise our students to take this course in order to be better prepared for their school year in France, especially if their French level is limited.



| PROGRAM         | DATES                 | PUBLIC |        | PRIVATE |        |       |       |
|-----------------|-----------------------|--------|--------|---------|--------|-------|-------|
|                 |                       | Paris  | Angers | Cholet  | Oloron | Segré | Rodez |
| Fall Term       | September to December | ZFT1L  | ZFT1A  | ZFT1C   | -      | ZFT1S | ZFT1R |
| Winter Semester | September to February | ZFS2L  | ZFS2A  | ZFS2C   | -      | ZFS1S | ZFS2R |
| Spring Semester | January to June       | ZFS1L  | ZFS1A  | ZFS1C   | -      | ZFS2S | ZFS1R |
| Academic Year   | September to June     | ZFY1L  | ZARY1  | ZFY1C   | ZFY1O  | ZFY1S | ZFY1R |

See Pricelist, Page 11 & 12



# Germany

Public

**Age:** From 14/15 to 17 on arrival (depending on the program).  
**Length:** Term, Semester, Academic Year.  
**Type of School:** Public.  
**Location:** All across Germany (specific locations available for EU, US, Canadian and Japanese students only).

**Application Deadline:** March 31<sup>st</sup> for arrival in August. Late applications may be accepted, depending on availability and visa processing times.  
**Accommodation:** Host family, full board.

The cost of the program will depend on the number of weeks spent in Germany; note that in some German States, the school year runs up to late July.

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program and are supposed to follow an orientation before leaving in order to be prepared for their exchange program. A good academic profile and an intermediate level of German (2 years of German studies) are required.

### PROGRAM WITH LOCATION CHOICE

(E.U., U.S., Canadian and Japanese students only)

| PROGRAM         | LOCATION           | DATES                | REF   |
|-----------------|--------------------|----------------------|-------|
| Fall Term       | All across Germany | August to December   | ZDET3 |
| Spring Term     | All across Germany | January to April     | ZDET4 |
| Winter Semester | All across Germany | August to January    | ZDES3 |
| Spring Semester | All across Germany | January to June/July | ZDES4 |
| Academic Year   | All across Germany | August to June/July  | ZDEY2 |

See Pricelist, Page 12 & 13

### SCHOOL EXPERIENCE

International students attend regular classes in a local public high school and live with a German host family. The carefully chosen host family opens its home to a student not as a guest, but as a new family member. This program allows students to experience the everyday life of German families.

### SCHOOL SYSTEM

Secondary education in Germany includes four types of schools: the "Gymnasium" prepares students for university studies; the "Realschule" offers a more scientific emphasis for intermediary students; the "Hauptschule" prepares pupils for vocational education, and the "Gesamtschule" or comprehensive school combines the three approaches. Most students attend the local "Gymnasium" or "Realschule". With classes ranging from year 5 to year 13, the "Gymnasium" is the most advanced school type in Germany; most international students attend year 10 or 11. Please note that placement decisions are at the sole discretion of the school principal.

Classes usually begin at the end of August and finish by the end of June (depending on the region). **Graduation is not possible for international students.**

### PROGRAM FOR NON EUROPEAN UNION STUDENTS

**Age requirements:** 15 to 17 on arrival (students should not turn 18 while on the program)  
**Eligibility:** non European Union students  
 Students are placed in a local **stipended host family** and a public host school, across Germany. Students cannot

choose a specific location and must be ready to live in small villages and in the countryside. An orientation is held on arrival.  
 Transfer from the closest airport/train station to the host family.

### PROGRAM FOR EUROPEAN UNION STUDENTS

**Age requirements:** 14 to 17 on arrival  
**Eligibility:** European Union, American, Canadian and Japanese students only.  
 Students are placed in a local **paid host family** and a public host school (private school on request) and must choose a specific location, among Berlin, Hannover, Erfurt, Bonn, Fulda and Freiburg.  
 Transfer from the nearest airport/train station to the host family. No orientation.

### PROGRAM FOR NON EUROPEAN UNION STUDENTS

| PROGRAM         | LOCATION           | DATES                | REF   |
|-----------------|--------------------|----------------------|-------|
| Fall Term       | All across Germany | August to December   | ZDET1 |
| Spring Term     | All across Germany | January to April     | ZDET2 |
| Winter Semester | All across Germany | August to January    | ZDES1 |
| Spring Semester | All across Germany | January to June/July | ZDES2 |
| Academic Year   | All across Germany | August to June/July  | ZDEY1 |

See Pricelist, Page 12 & 13

**Age:** From 13 to 18 on arrival.  
**Length:** Term, Semester, Academic Year.  
**Type of School:** Public. (program only open to EU students).  
**Location:** Dublin, Killarney, Cork, Tralee and Monaghan.

**Application Deadline:** March 31<sup>st</sup> for arrival in August, October 31<sup>st</sup> for arrival in January. Late applications may be accepted, depending on availability.  
**Accommodation:** Host family, full board.



# Ireland

Public

### SCHOOL EXPERIENCE

Nacel provides European Union students with a choice of public school placements in:

- **Dublin:** five voluntary secondary schools on offer (three single sex schools & two mixed sex schools) located in the South of Dublin;
- **Killarney, Cork and Tralee:** various local community schools on offer, single sex and mixed.
- **Monaghan:** choice of three local public schools, mixed or single-sex.

A donation is paid to most of the schools but these schools are not private Colleges. All schools require uniforms and many schools were founded by religious orders, but welcome students of all faiths. A typical school day begins at 9am and ends around 3.45pm. There are eight classes per day with one short break. Extracurricular activities vary from school to school but usually sports activities are provided. Students may also join local clubs for sports and activities e.g Football, Basketball, Judo, Dance and Music. Students are hosted by local families.

### SCHOOL SYSTEM

There are three distinct levels of education in Ireland: primary, secondary and higher education. Most students attend and complete secondary education. Secondary education is generally completed at a community school, a comprehensive school, a vocational school or

a voluntary secondary school. A typical secondary school will consist of 1st to 3rd year, the optional Transition Year (age under 16), the 5th year (age 16/17) and 6th year (age 17 and over). Following a face-to-face interview, the school principal makes the decision regarding the student's placement. Courses offered generally include Art, Biology, Business, Chemistry, Physics, English, Economics, French, German, Geography, History, Home Economics, Mathematics, Music, Religion, Computers and Physical Education. Some schools offer extra English classes. The school year runs from late August/early September to late May.

**Graduation is possible after one year if the student is eligible for 6th year.**

### ARRIVAL

Transfer from Dublin/Cork/Shannon airport to the host family.  
 Local orientation provided upon arrival at destination.

### REQUIREMENTS

Students must be interviewed in their home country before being accepted.  
 A minimum of two years of English study and good academic results are required.

| PROGRAM         | LOCATION   | DATES                 | REF   |
|-----------------|------------|-----------------------|-------|
| Fall Term       | Dublin     | September to December | ZEIT1 |
| Spring Semester | Dublin     | January to May        | ZEIS1 |
| Academic Year   | Dublin     | September to May      | ZEIY1 |
| Fall Term       | Killarney* | September to December | ZEIT2 |
| Spring Semester | Killarney* | January to May        | ZEIS2 |
| Academic Year   | Killarney* | September to May      | ZEIY2 |
| Fall Term       | Monaghan   | September to December | ZDET3 |
| Spring Semester | Monaghan   | January to May        | ZEIS3 |
| Academic Year   | Monaghan   | September to May      | ZEIY3 |

\* Cork and Tralee are also offered.

See Pricelist, Page 13



# Ireland

Private

### SCHOOL EXPERIENCE

International students are placed either in a day school or in a boarding school, accepting overseas students under the full fee payment scheme (required by Irish Immigration for entry in Ireland).

We place international students in **two private schools**.

**Cavan:** the school is a Christian co-educational boarding school under Protestant management, which was founded in 1611; it has all expected school facilities. This is a relatively small school, with 200 students, including both day and boarding pupils. The school is located in Cavan, a small town in the North of Ireland close to Northern Ireland. Extra activities, like clubs and sports, indoor and outdoor, are organized by the school. Note that all overseas students receive ESL (English as a second language) classes during their time studying in this school.

**Monaghan:** the school is a co-educational secondary school under Protestant management. This is a small school with approximately 240 students, established in 1570. The school is located in Monaghan, a small town in the North of Ireland close to the border with Northern Ireland. Pupils are actively encouraged to take part in the wide variety of optional sports; Badminton, Basketball, Table-Tennis, Horse riding, Tennis, Soccer and Rugby are played competitively.

Students live with local host families.

We also place international students in **private boarding schools (5 and 7 day boarding)**, in various areas in

**Age:** 13 to 18 on arrival.  
**Length:** Term, Semester, Academic Year.  
**Type of School:** Private (program open to EU and non EU students).  
**Location:** Day schools in Cavan and Monaghan, boarding schools in various areas.  
**Application Deadline:** March 31<sup>st</sup> for arrival in

August, October 31<sup>st</sup> for arrival in January. Late applications may be accepted, depending on availability and visa processing times.  
**Accommodation:** Host family, full board or boarding quarter accommodation, 5 or 7 day boarding.

Ireland: **Roscrea, Drogheda, Dundalk, Gormanston, Cashel, Cavan, Sligo and Multyfarnhan.** Those schools welcome students at their boarding quarters either on a weekly basis (Monday to Friday) or full time (Monday to Sunday), except for school holidays, when students can be placed in welcoming Irish host families.

### SCHOOL SYSTEM

There are three distinct levels of education in Ireland: primary, secondary and higher education. Most students attend and complete secondary education. Secondary education is generally completed at a community school, a comprehensive school, a vocational school or a voluntary secondary school. A typical secondary school will consist of 1st to 3rd year, the optional Transition Year (age under 16), the 5th year (age 16/17) and 6th year (age 17 and over). Following a face-to-face interview, the school principal makes the decision regarding the student's placement. Most students are placed in Transition Year or 5th Year. The schools offer more than 30 subjects to study, depending on the grade in which the student is placed. The school year runs from late August/early September to late May.

**Graduation is possible after one year if the student is eligible for 6th year.**

### ARRIVAL AND ORIENTATION

Transfer from Dublin airport to the host family or the boarding school. An orientation session is provided on location by the local coordinator.

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program. A minimum of two years of English study and good academic results are required.

| PROGRAM         | LOCATION | DATES                 | REF   |
|-----------------|----------|-----------------------|-------|
| Fall Term       | Cavan    | September to December | ZEPT1 |
| Spring Semester | Cavan    | January to May        | ZEPS1 |
| Academic Year   | Cavan    | September to May      | ZEPY1 |
| Fall Term       | Monaghan | September to December | ZEPT2 |
| Spring Semester | Monaghan | January to May        | ZEPS2 |
| Academic Year   | Monaghan | September to May      | ZEPY2 |
| Academic Year   | Boarding | September to May      | ZEPY3 |

See Pricelist, Page 14



# Italy

Public

### SCHOOL EXPERIENCE

Students improve their knowledge of the Italian culture and language through active participation in family, school and community life. The program gives students an opportunity to spend a certain period of time studying at an Italian high school and living with an Italian volunteer family. Some schools organize extra-curricular activities on afternoons (sports, theatre etc.).

Note that an orientation, cultural and language course is offered on arrival in September. Meetings with other exchange students may be organized during the school year. All exchange students are required to attend 16 hours of Italian courses at the beginning of the school year: two hours a week, during eight weeks.

### SCHOOL SYSTEM

The "scuola superior" (high school) welcomes students from ages 14 to 19. Italian students begin this school after attending five years of "scuola elementare" (elementary school) and three years of "scuola media" (junior high school). Subjects offered depend on the type of school: Classical, Scientific, Fine Arts, Teacher Training, Artistic, Technical or Professional school. The student's grade placement and class schedule is made at the sole discretion of the school in which the student is enrolled.

**Age:** 14 to 18 on arrival.  
**Length:** Semester, Academic Year.  
**Type of School:** Public. (sometimes Private)  
**Location:** All across Italy (Students cannot choose a specific destination).

**Application Deadline:** March 31<sup>st</sup> for arrival in September; August 31<sup>st</sup> for arrival in January. Late applications may be accepted, depending on availability and visa delays.  
**Accommodation:** Host family, full board.

Students may indicate a preference in terms of type of school, depending on availability. The schedule generally goes from 8:00 am to 1:00-2:00 pm. **Graduation is not possible.** The school year runs from mid-September to mid-June.

### ARRIVAL AND ORIENTATION

Transfer from the closest airport to the host family. Domestic transfers are at the student's own charge. Orientation will be conducted by the local coordinator (one week for non EU students, 3 days for EU students).

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program. A minimum of two years of Italian study and good academic results are required.

| PROGRAM         | DATES                | REF   |
|-----------------|----------------------|-------|
| Winter Semester | September to January | ZITS1 |
| Spring Semester | January to June      | ZITS2 |
| Academic Year   | September to June    | ZITY1 |

See Pricelist, Page 14





# Japan

Public

Age: 15 to 18 on arrival (students should not turn 19 during the program).  
 Length: Academic Year.  
 Type of School: Public.

Location: Japan.  
 Application Deadline: December 15<sup>th</sup> for arrival next August, July 15<sup>th</sup> for arrival in March.  
 Accomodation: Host family, half board.

### SCHOOL EXPERIENCE

The land of the rising sun will charm students with the diversity of its culture and its ancestral traditions! International students are hosted by a volunteer Japanese host family and attend classes in the local high school. Students can be placed anywhere in Japan according to availability. Teachers assist students with their integration process, because they believe that international students contribute to the development of the school's cultural life. Education has been and continues to be an important aspect of Japanese society: schools expect international students to maintain **high academic standards and actively participate in school life**. They also participate in a local language club, exchanging their own culture and language with the Japanese. Students wear a school uniform.

### SCHOOL SYSTEM

The Japanese educational system can be outlined as follows: six years in primary school, three years in junior high school, three years in senior high school and four years at university. High school is called "Kotogakko", and 94% of students who have successfully passed the previous period called "Chugakko" study through to higher education. Subjects are taught over a period of three years. There are two kinds of programs: the general program (Language, Mathematics, etc...) and the professional program (Industry, Trade, etc...). Students wear a school uniform.

The normal school year is divided into three terms: March to July, September to December, and January to March. International students can choose to do their academic

year either from March to December or from August to July. No official transcript is awarded for convalidation.

**Graduation is not possible.**

### ARRIVAL AND ORIENTATION

Transfer from Tokyo airport to the host family.  
 A one day orientation session is organized on arrival.

#### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program.  
 A minimum of two years of Japanese study and good academic results are required. Students must not have graduated in their home country. The language skills need to be good enough to communicate in a school environment as well as in the family life. Because of the difficulty of the language and of the cultural differences, a strong motivation is essential for this program.

| PROGRAM       | DATES             | REF   |
|---------------|-------------------|-------|
| Academic Year | August to July    | ZJAY1 |
| Two Terms     | March to December | ZJAY2 |

See Pricelist, Page 15



Age: From 14 to 18 on arrival.  
 Length: Semester, Academic Year.  
 Type of School: Public.  
 Location: Mexico city and surrounding areas.

Application Deadline: March 31<sup>st</sup> for arrival in August. Late applications may be accepted, depending on availability and visa processing times.  
 Accomodation: Host family, full board.

### SCHOOL EXPERIENCE

International students interested in studying Spanish should consider this unique opportunity to discover Mexican culture. The Nacel academic program in Mexico gives them the opportunity to live with a family eager to share its way of life, and to become a member of the local community and school. In Mexico, students are at school from four to six hours a day. The usual timetable for secondary schools and high schools is from 8am to 2:30pm, from Monday through Friday. Afternoons are dedicated to homework and extracurricular activities.

### SCHOOL SYSTEM

Public schools serve 87% of all students in the country. The Mexican school system is divided as follows: the "pre-escolar", the "primaria", the "secundaria" and the "preparatoria". International students take classes in a "preparatoria" school. Students must choose one of four professional areas: Physical-Mathematics, Chemical-Biological, Economic-Administrative, or Humanities. All schools offer English courses, some of them offer French courses too. The school year runs from the end of August to June. **Graduation is not possible.**

### ARRIVAL

Transfer from Mexico City airport to the host family.  
 An orientation session is organized on arrival.

#### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program.  
 A minimum of two years of Spanish study and good academic results are required.

| PROGRAM       | DATES                | REF   |
|---------------|----------------------|-------|
| Semester      | September to January | ZMES1 |
| Academic Year | September to June    | ZMEY1 |

See Pricelist, Page 15



# Mexico

Public



# New Zealand

Public - Auckland

## SCHOOL EXPERIENCE

New Zealand is home to extreme sports, spectacular scenery, friendly people and world class education. Founded in 1975, the College, located on the northern edge of Auckland city, welcomes 1650 students, of which 100 international students. It offers **opportunities in sports and performing arts**, as well as modern facilities. The College is recognized nationally for excellent academic achievement and it provides a safe and caring environment for international students. Students enjoy the full range of academic, sporting and cultural activities available and are encouraged to participate in extracurricular activities. The school year runs from February to December.

## SCHOOL SYSTEM

The educational system is divided in three levels: Primary School (Ages 5 - 11), Intermediate School (Ages 11 - 13) and Secondary School (Ages 13 - 18). The College offers classes to students from Year 9 to Year 13 (secondary school). In Year 9 and 10, mandatory subjects are English, Mathematics, Sciences, Social Studies, and Physical Education; students choose three to four more from a range of elective subjects. During year 11, they may choose a larger number of subjects but Mathematics,

Age: From 13 to 18 on arrival.  
 Length: Semester, Academic Year.  
 Type of School: Co-educational secondary state school.  
 Accomodation: Host family, full board.

Location: Auckland area.  
 Application Deadline: 5 months before arrival. Late applications may be accepted, depending on availability and visa processing times.

English and Sciences remain mandatory. For the last two years, students have access to a wide range of electives subjects with only English language remaining compulsory in Year 12. **International students may be eligible for Year 13**, and they may study in either Year 12 or 13, depending on their experience and English competency. The NCEA, awarded at the end of year 13, is the national certification recognized for University entrance.

## ARRIVAL AND ORIENTATION

Transfer from Auckland airport to the host family. An orientation session is held by the school staff on arrival for January and July intakes.

## REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program. A minimum of two years of English study and good academic results are required. An ESOL test is taken during the first week of the program.

| PROGRAM       | DATES                | REF   |
|---------------|----------------------|-------|
| Semester 1    | July to December     | ZNZS1 |
| Semester 2    | February to July     | ZNZS2 |
| Academic Year | February to December | ZNZY1 |

See Pricelist, Page 15



# New Zealand

Public - Christchurch

## SCHOOL EXPERIENCE

The school, located in Christchurch, the largest city in the South Island of New Zealand, welcomes 1600 local students with around 100 international students. Students are attracted to the region by the South Island's scenic beauty and the picturesque garden and riverside city landscape. Christchurch has a safe and clean city environment. The school is well known throughout New Zealand for academic excellence and for its **arts and music programmes**. It places particular emphasis on **outdoor education**: kayaking may be offered from February to April; rock climbing and tramping from May to June; climbing and snow craft from July to September; mountain biking in October and November. Rock bands, orchestra, jazz, dance groups, local and national sporting competitions are part of the school tradition and culture. The school year runs from February to December.

## SCHOOL SYSTEM

The educational system is divided in three levels: Primary School (Ages 5 - 11), Intermediate School (Ages 11 - 13) and Secondary School (Ages 13 - 18). The College offers classes to students from Year 9 to Year 13 (secondary school). In Year 9 and 10, mandatory subjects are English, Mathematics, Sciences, Social Studies, and Physical Education; students choose three to four more from a range of elective subjects. During year 11, they may choose a larger number of subjects but Mathematics, English and Sciences remain mandatory. For the last two years, students have access to a wide range of electives subjects with only English language remaining compulsory in Year 12. **International students may be eligible for Year 13**, and they may study in either Year

Age: 13 to 18 on arrival.  
 Length: Semester, Academic Year.  
 Type of School: Co-educational secondary state school.  
 Accomodation: Host family, full board.

Location: Christchurch area.  
 Application Deadline: 5 months before arrival. Late applications may be accepted, depending on availability and visa processing times.

12 or 13, depending on their experience and English competency. The NCEA, awarded at the end of year 13, is the national certification recognized for University entrance. An intensive English language programme is available for students who do not have the English proficiency to manage mainstream subjects.

## ARRIVAL

Transfer from Christchurch airport to the host family. Orientation is held by the school staff on arrival for January and July intakes.

## REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program. A minimum of two years of English study and good academic results are required. An IELTS or TOEFL test is required as evidence of English proficiency in Year 13; for all other years, an English test is held on arrival.

| PROGRAM       | DATES                | REF   |
|---------------|----------------------|-------|
| Semester 1    | July to December     | ZNZS3 |
| Semester 2    | February to July     | ZNZS4 |
| Academic Year | February to December | ZNZY2 |

See Pricelist, Page 16



Age: 15 to 18½ on arrival.  
 Length: Academic Year.  
 Type of School: Public.  
 Eligibility: Limited Citizenships.  
 Accommodation: Host family, full board.

Location: Across the Netherlands.  
 Application Deadline: March 15<sup>th</sup> for arrival in August. Late applications may be accepted, depending on availability and visa processing times.



# Netherlands

Public

### SCHOOL EXPERIENCE

International students who choose an academic year in the Netherlands live with a volunteer host family and attend a local high school. Note that 90% of the host families live in rural areas. The Dutch school system is quite innovative in terms of pedagogy, where students learn from a young age to work individually and to take responsibility for their own studies.

### SCHOOL SYSTEM

Primary school goes from age 4 to 12 and High School goes from age 12 to 18. International students are placed in class 4 or 5 (10th and 11th grade). Besides the five mandatory subjects: Dutch, English, Gymnastics, Social Science, Cultural Arts, students may also choose two

elective subjects. School normally starts at 08:30 am and ends around 4:00 pm. The school year runs from mid August to late June. **Graduation is not possible.**

### ARRIVAL AND ORIENTATION

Transfer from Amsterdam airport to the host family. An orientation session is organized on arrival by the local coordinator which includes a Dutch course. An online Dutch course is also available. Each participant gets a free bike!

| PROGRAM       | DATES             | REF   |
|---------------|-------------------|-------|
| Academic Year | September to June | ZNTY1 |

See Pricelist, Page 16

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program.  
 A one year minimum of Dutch language study, basic English proficiency (mandatory SLEP at 50) and good academic results are required. Students should speak and understand some basic sentences.

Age: 15 to 17 on arrival.  
 Length: Semester, Academic Year.  
 Type of School: Public.  
 Location: In the European part of Russia.

Application Deadline: March 1st for arrival in August, October 1st for arrival in January. Late applications may be accepted, depending on availability and visa processing times.  
 Accommodation: Host family, full board.



# Russia

Public

### SCHOOL EXPERIENCE

International students attend regular classes in a local public high school and are hosted by a Russian host family. This program allows students to experience the everyday life of Russian families.

### SCHOOL SYSTEM

General education in Russia has three stages: four years of primary education; five years of basic general education and two to three years of secondary education (a total of 11 years). Secondary education in Russia includes the following types of schools: gymnasiums, lyceums and ordinary schools. The first two are focused on preparing high school students for university. General education consists of 34 weeks of study per year and 27 to 36 hours of study per week. Most international students attend year 9, 10 or 11. The basic curriculum includes compulsory subjects such as Russian language, foreign languages, mathematics, history, politics, natural sciences etc. The school year runs from the beginning of September to the end of May or mid June. **Graduation is not possible.**

### ARRIVAL AND ORIENTATION

Students follow a two day orientation session which includes accommodation and board, introduction to the program, the program rules, a city tour, etc. Then they are transferred to their host families. Optional Russian course on offer.

| PROGRAM         | DATES                    | REF   |
|-----------------|--------------------------|-------|
| Winter Semester | September to mid January | ZRUS1 |
| Spring Semester | Mid January to mid June  | ZRUS2 |
| Academic Year   | September to mid June    | ZRUY1 |

See Pricelist, Page 16

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program.  
 Basic Russian or intermediate English language proficiency is required. Those with no knowledge of Russian can take a Russian course at a language school or with a private teacher.



Age: 15 to 18 on arrival (students must not turn 19 in the first five months of the program).  
 Length: Semester, Academic Year.  
 Type of School: Public and Private.  
 Accommodation: Host family, full board.

Location: usually Greater Cape Town area, other locations occasionally.  
 Application Deadline: September 30<sup>th</sup> for arrival in January, April 30<sup>th</sup> for arrival in July



# South Africa

Public and Private

### SCHOOL EXPERIENCE

Nacel offers students the opportunity to study in South Africa. Apart from improving English while attending a South African school, students also experience African culture first-hand. Students are expected to participate fully in the school, academically, in sports or club activities and in cultural events (e.g. school theatre) as well as becoming involved in a community project. A monthly student outing is organized by the local coordinator. Students live with welcoming South African host families in the **greater Cape Town area or other locations.**

### SCHOOL SYSTEM

Students from ages 12 to 18 attend Secondary High school, from grades 8 through 12. Many schools are single sex only; students should not expect a co-educational

school environment. Compulsory subjects are English and Afrikaans. Students may choose other subjects from Mathematics, Science, Biology, Geography, History, Art, Accountancy, Business Economics, Home Economics, and Wood/Metal Work. Some schools offer foreign languages (French, German or an African language), Music, and technical subjects. Students are placed in the public or private fee paying schools of their choice. The academic year runs from January to December. **Graduation is not possible.**

### ARRIVAL AND ORIENTATION

Transfer from Cape Town to the host family. A three day orientation session is organized on arrival by the local coordinator.

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program.  
 A minimum of two years of English study and good academic results are required.

| PROGRAM         | DATES               | REF   |
|-----------------|---------------------|-------|
| Semester        | January to June     | ZSA51 |
| Academic Year 1 | January to December | ZSAY1 |
| Academic Year 2 | July to June        | ZSAY2 |

See Pricelist, Page 17



# Spain

Public

## SCHOOL EXPERIENCE

International students are hosted by a Spanish family and attend regular classes in a local public High School (private schools on request). Secondary schools work from 8.00am to 2.45pm throughout the school year; there is a half hour break starting at about 11.00am or two breaks of 15 minutes each. **Some schools offer optional workshops/extracurricular activities in the afternoon**, which may incur an extra cost. Popular sports are football, basketball and nautical sports in some schools. Host families reflect the country's social distribution; they can be married, divorced or widowed, with or without children, and from any age group from 30 and up. International students can choose a placement from the following locations in Spain:

### Asturias (North of Spain)

Asturias is a mountainous, coastal province in north-western Spain. The province is rich with mythology and culture and hosts many festivals. The most important cities are Oviedo and Gijón. The region offers wonderful landscapes and activities such as activities such as climbing, walking and skiing! The Asturian coastline is extensive, with hundreds of beaches, coves and natural sea caves.

### Cadiz (South of Spain)

Cadiz is an Andalusian city you are sure to enjoy. Located near the Atlantic Ocean, in south-western Spain, it offers visitors magnificent beaches, historical monuments and festivals. The city has a very long and rich history, been the oldest continuously-inhabited city in Spain!

### Granada (South of Spain)

Granada is a fabulous Andalusian city. Ruled for nearly 800 years by the Moors, who originally came from North Africa, the city is a reflection of their architectural brilliance. Situated at the foot of the Sierra Nevada mountain range, the city contains narrow and hilly winding roads. Despite the hills, the city is extremely pedestrian-friendly, with beauty at every turn. The Alhambra, a Moorish citadel and palace, is the most renowned building of Andalusia's Islamic historical legacy. Its many cultural attractions make Granada a popular tourist destination in Spain. Placements are made in both public and private schools. Discover this new destination!

### León (North of Spain)

Leon is province in north-western Spain rich with history, tradition and culture which has a reputation for gastronomy. It is also ideal for nature lovers. The main city is León.

### Madrid (Central Spain)

Madrid is Spain's capital. Madrid is a buzzing city with much to see and do: museums, monuments, and famous places await you.

## PROGRAM WITH VOLUNTEER HOST FAMILIES **NEW!**

English native speakers will now have the opportunity to spend a term, a semester or an academic year in Spain at a discounted price. They will be placed in volunteer host families all across Spain. Those host families will naturally support the student with his/her Spanish studies but are also eager to welcome students who may share their native language with the family members in return.

More information on request.

## SCHOOL SYSTEM

The public educational system is divided into three stages: elementary education (from 6 to 12), secondary education (from 12 to 16) and the "Bachillerato" (from 16 to 18). In secondary school, the mandatory core subjects are: Natural Sciences, Social Sciences, Physical Education,

Age: From 15 to 18 ½ on arrival.  
 Length: Term, Semester, Academic Year.  
 Type of School: Public or Private.  
 Location: Asturias, Cádiz, Granada, León, Madrid.  
 Accomodation: Host family, full board.

Application Deadline: April 30<sup>th</sup> for arrival in August; October 31<sup>st</sup> for arrival in January. Late applications may be accepted, depending on availability and visa processing times.

## REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program.  
 A minimum of two years of Spanish study and good academic results are required. A Spanish course may be organized before school starts for students with a lower proficiency level.

Plastic and Visual Education, Spanish and Literature, Foreign Language (English), Mathematics, Music and Technology. During the two years corresponding to the "Bachillerato", students must take Physical Education, Philosophy, Spanish and Literature, Foreign Language and History. Three more optional subjects can be added, based on the school's offer: Technical Drawing, Biology, Physics, Chemistry, Mathematics, Latin, Greek, etc. Students can choose optional subjects based on their interests. Grades and subjects chosen depend on availability and on Principal's decision.

**Classes are challenging** and students are expected to study outside of school hours.

**Exchange students may be admitted to Spanish schools under these categories:**

- **As audit students**  
 For students who do not need credits. The student is not officially registered at the school and does not appear in the educational authorities' student list. The school invites the student to participate in all activities and subjects as a normal student, but the student does not obtain official transcripts. The student obtains an informal certificate of assistance from the school. In many countries, this is enough to earn credits in the student's school and about 90% of exchange students are registered as "audits".
- **As officially registered students**  
 For students who wish to graduate or get credits for their study period in Spain.  
 The school year runs from September until June. **Please note that a recent change in visa policy requires students of grades 11 and 12, starting their studies in Spain in January, to register with a school by October of the previous year.**

## ARRIVAL AND ORIENTATION

Transfer from the closest airport to the host family. Individual orientation on arrival.

| PROGRAM       | LOCATION                 | DATES                 | REF   |
|---------------|--------------------------|-----------------------|-------|
| Winter Term   | other destinations       | September to December | ZSPT1 |
| Semester      | other destinations       | January to June       | ZSPS1 |
| Academic Year | other destinations       | September to June     | ZSPY1 |
| Winter Term   | Madrid                   | September to December | ZSPT2 |
| Semester      | Madrid                   | January to June       | ZSPS2 |
| Academic Year | Madrid                   | September to June     | ZSPY2 |
| Winter Term   | Granada (private)        | September to December | ZSPT3 |
| Semester      | Granada (private)        | January to June       | ZSPS3 |
| Academic Year | Granada (private)        | September to June     | ZSPY3 |
| Academic Year | Granada (public)         | September to June     | ZSPY4 |
| Winter Term   | volunteer host families* | September to December | ZSPT5 |
| Semester      | volunteer host families* | January to June       | ZSPS5 |
| Academic Year | volunteer host families* | September to June     | ZSPY5 |

\* for English native speakers only

See Pricelist, Page 17



**Age:** From 15 to 18 ½ on arrival.  
**Length:** Semester, Academic Year.  
**Type of School:** Public.  
**Location:** All across Thailand.

**Application Deadline:** March 1<sup>st</sup> for arrival in August, October 1<sup>st</sup> for arrival in January. Late applications may be accepted, depending on availability and visa processing times.  
**Accommodation:** Host family, full board.



# Thailand

Public

### SCHOOL EXPERIENCE

International students will no doubt enjoy and be charmed by this fascinating country, full of culture and history. Known as the land of smiles, Thailand is the gateway to Southeast Asia. This country draws more visitors than any others in Southeast Asia thanks to its breathtaking natural beauty, inspiring temples, renowned hospitality, fine cuisine, and fascinating ruins of ancient kingdoms. Buddhism, which places a high value on hospitality and kindness, is the dominant religion, and you are likely to see monks and statues of the Buddha throughout the country. Students have many opportunities to visit different parts of the country, because Thai families travel a lot to visit each other. We place our students in government inspected schools. They attend daily Thai language lessons, at least five hours per week. Students may also choose optional classes from Thai culture, Thai Boxing, dancing, sword fighting, Thai cooking, history, Buddhism, and meditation. The school year runs from May to March with a break in October.

(Wit-Kanit) and the mathematics-English language program (Sil-Kamnuan) are the most popular. Foreign language programs (Sil-Phasa) including Chinese, French, Japanese, Korean, Russian, Spanish and German, and the social science program (known as the general program) are also offered. All the students wear a school uniform.

### ARRIVAL AND ORIENTATION

Students arrive in Bangkok where they attend a one day orientation session and guided tour. They are then transferred to their host families. Monthly excursions are available.

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program. Thai language proficiency is not mandatory. English is required.



### SCHOOL SYSTEM

International students are fully immersed in a regular Thai school, where English is one of the mandatory subjects. Thai students are extremely keen to do language exchange with English speaking students. Thai Schools have six years of secondary education, divided into three years each for lower and upper levels. Students usually take eight core subjects per semester: Thai language, mathematics, science, social science, health and physical education, art and music, technology, and foreign languages. At age 16 (Matthayom 4), students can choose one or two elective courses. The science program

| PROGRAM         | DATES             | REF   |
|-----------------|-------------------|-------|
| First Semester  | May to September  | ZTHS1 |
| Second Semester | November to March | ZTHS2 |
| Academic Year   | May to March      | ZTHY1 |

See Pricelist, Page 18

**Age:** From 15 to 18 ½ on arrival.  
**Length:** Semester, Academic Year.  
**Type of School:** Public.  
**Location:** All across USA.

**Application Deadline:** April 15th for arrival in August; September 15th for arrival in January.  
**Accommodation:** Host family, full board (packed lunch).



# USA

Public

### SCHOOL EXPERIENCE

Students are hosted by American families and attend classes in local public High Schools. Our host families are middle-class families, willing to share their lives, hearts and home with a foreign high school student. **Extracurricular activities** are offered at all schools: sport and music are really popular but photography or volunteer work may also be offered. These activities are a good way to integrate and to make friends among American students.

### REQUIREMENTS

Students must be interviewed in their home country before being accepted on the program. They must not have graduated in their home country nor have completed more than 11 years of school. A minimum of 3-5 years of English study and above-average academic results are required. An English language test will be required during the application process. Program subject to specific agreement with Nacel Open Door USA. Limited availability.

### SCHOOL SYSTEM

The curriculum is not standardized and students may choose from a variety of subjects: English (Grammar, Writing, Literature, Theatre etc...), Physical Education including Medicine and Hygiene courses, Natural Sciences and Mathematics, Social Sciences including the History of the United States and the Constitution of the US Government, Business, Psychology, Philosophy, Industrial design, Economy, etc. The school year runs from August to June.

| PROGRAM       | DATES             | REF   |
|---------------|-------------------|-------|
| Semester 1    | August to January | ZUSS1 |
| Semester 2    | January to June   | ZUSS2 |
| Academic Year | August to June    | ZUSY1 |

See Pricelist, Page 18





**Age:** From 14 to 17 on arrival.  
**Length:** Academic Year. Semester possible in exceptional cases.  
**Type of School:** Private.

**Location:** 22 states and over 120 private schools on offer all over the USA.  
**Application Deadline:** April 15<sup>th</sup> for arrival in August.  
**Accommodation:** Host family, half board.



**REQUIREMENTS**  
 Due to the high standards and competitiveness of private high schools in the United States, strong English proficiency and excellent academic performance are important prerequisites for acceptance into the program. Students are required to take the TOEFL test before applying.

**SCHOOL EXPERIENCE**

The Nacel Private School Program (PSP), launched in 2000, is mainly designed for highly qualified students who wish to **graduate and continue their education at an American college or university**. Students are hosted by families from the local school community, further enhancing the cultural exchange experience. Nacel offers a wide choice from **120 private schools across the USA**, providing a safe and friendly environment to **more than 400 international students** each year. Students will attend a group orientation within 30 days of arrival and will be offered to attend two group activities - one per semester.

PSP graduates have been accepted to the following Colleges and Universities: **Boston College, Brandeis University, Carnegie Mellon University, Duke University, Emory University, Georgia Institute of Technology, John Hopkins University, New York University, Penn State University, Rice University, University of California, University of Illinois, University of Michigan, University of Minnesota, University of Southern California, University of Texas, University of Virginia, University of Washington, University of Wisconsin-Madison, Washington University in St Louis etc.**

**GRADE LEVEL AND PROGRAM DURATION**

Many PSP participants have already completed one year as exchange students and enter the program in the 10<sup>th</sup> or the 11<sup>th</sup> grade. A few start as early as the 7<sup>th</sup>, 8<sup>th</sup> or the 9<sup>th</sup> grade. They enroll in a private High School from two to five years (occasionally for one year only). **Graduation can be awarded after several years of study.** The school year runs from August to June.

**SCHOOLS' PROFILE**

Our private High Schools may or may not have a religious affiliation; however, they welcome students from all faiths. Some of them require students to wear a school uniform, others have a specific dress code. Size varies and the student body ranges from 200 up to 1000 students. All schools offer excellent academic, arts and sports facilities and a safe study environment. Most schools offer **Advanced Placement (AP) and Honors courses**. PSP students are preparing for college entrance and are committed to their studies at distinguished private schools.

Extracurricular activities are offered in all schools: some of them place an emphasis on sports (popular sports like baseball, basketball, football etc. but also more specific sports like golf or ice hockey) and/or on arts and music (choirs, bands, drama, photography etc.). Many social clubs are also available.

Nacel selects the most suitable schools based on the student's profile, preferences, interests and budget. Nacel may place international students in private schools located in: **California, Connecticut, Florida, Georgia, Indiana, Kansas, Kentucky, Maryland, Minnesota, North Carolina, Nebraska, New Jersey, New York, Ohio, Oregon, Illinois, Pennsylvania, Rhode Island, South Carolina, Virginia, and Wisconsin.**

**BUDGET**

Tuition fees are specific to each of the 120 schools; they range from 5000 USD to more than 20 000 USD per school year. A homestay package is added to the school tuition fees, including host family placement, stipend and follow up, assistance and insurance.

**APPLICATION**

Only high-achieving college-bound students are selected for the private school program through an extensive interviewing, testing, and screening process.

- Prospective applicants are required:
- to provide Nacel with a detailed **transcript of grades** for the last three years of study, translated in English, with a grading scale;
  - to inform Nacel about their **academic and extracurricular projects and interests, maximum school year budget** as well as about their **geographical preferences** if any.

Nacel makes a selection of schools matching the students' criteria as closely as possible. Prospective applicants will be required to fill out a PSP cover sheet, listing **three schools in priority order**, as well as preparing their complete application form. Nacel will then process application. The **F-1 visa** is required to study in a private school in the USA.



| PROGRAM               | REF   |
|-----------------------|-------|
| Academic Year Private | ZUSP1 |

See Pricelist, Page 19

# Homestay & School Integration

**Age:** From 13 to 18 (depending on the country).  
**Length:** From 2 to 12 weeks (depending on the country).  
**Location:** Argentina, Brazil, Chile, France, Germany, Ireland, Italy, New Zealand (Auckland or Christchurch), UK (Hampshire), USA (St Paul, MN).

**Language Requirement:** two years language study.  
**Accommodation:** Host family, full board.  
**Application Deadline:** Three months before arrival. Late application may be accepted, depending on availability and visa delays.

## DESCRIPTION

The Homestay program with School integration takes place during the school year in each destination country (see available dates in the below table), when students can go to classes in a local school.

Students share the everyday life of their local host family. Additionally, students have the opportunity to attend regular classes in a local high school with the host sister or brother (although they might not be in the same class), with a neighbour or independently. During weekdays, students attend all classes whatever the subjects. The aim of this school integration is to discover the local school system, and to have a social integration with local and international teenagers. Academic achievement is not a goal of this short-term program, and it is unlikely that the home school will recognize grades and credits earned in the host school (students may not receive any transcript of grades). Students share the everyday life of their host family at the weekends.

Placement depends on the availability of host families or places in school. For country-focused programs (Argentina, Brazil, Chile, France, Germany, Italy and Ireland), our goal is to match a student with a host family whose interests and hobbies are similar to the student's. For school-oriented programs (New Zealand, UK and USA), students are hosted by families living close to the selected school.

**The Homestay with School Integration Program is a good way for students to prepare for longer academic programs (see High School programs).**

**ARGENTINA:** Students are hosted by welcoming Argentinean families, who wish to share their everyday life with a foreign student. We place our students in the following provinces: Córdoba, Buenos Aires, Salta, Jujuy, Catamarca, Santa Fé, and in smaller cities in the Patagonia. Students are placed in **semi-private and semi-public schools** (sometimes public), where uniforms are worn. Students can make the most of their free time by taking tango classes, Spanish courses or practicing sports in various clubs.

**BRAZIL:** We place our students in **Jacarei** and **Sao Jose dos Campos**; both cities are located 90km away from downtown Sao Paulo. They are placed in a local **private school** (where uniforms are worn) and are hosted by a welcoming Brazilian family. Students attend the same classes as their peers. Portuguese is the language of instruction.

**CHILE:** Students are placed in **selected private high schools** with no extra fees and in Chilean host families **all over Chile**. They share the everyday life of their host sister/brother.

**FRANCE:** Students are placed in a **public or private Collège or Lycée**, depending on their age, **all over France**. They share the everyday life of a French teenager. French teenagers study at school from 8am until 5pm or 6pm and do homework once they get home. They practise sports or music on Wednesday afternoons and over the weekend.

**GERMANY:** Students are placed **all over Germany** in a local **public Gymnasium** where they take regular classes in the morning. Afternoons are for extracurricular activities: the best way to make friends with German teenagers and practise the language! Students spend the evening and weekend with their host family. The program

is available all year long, however, school placements are not guaranteed in July and August; dates for summer holidays vary from Land to Land and usually last for 6 weeks. A student coming during July and August may not be able to attend school full time or at all.

**IRELAND:** Students are welcomed by an Irish host family living in **Killarney** or nearby and are invited to visit the local **public College** with the host brother or sister, or independently.

**ITALY:** Students share the everyday life of an Italian teenager and participate in the school's life. Placements are arranged in **public schools all over Italy**. Extracurricular activities may be offered during the afternoon.

**NEW ZEALAND:** Students are placed in a **Government College** in either the **Auckland** or the **Christchurch** area (see page 22). They are hosted by local families and attend classes independently.

**UK:** Students are placed in a **State funded College** in **Hampshire** (see page 17). They follow a special program allowing them to improve their English fluency while simultaneously taking some academic subjects. They are hosted by British families. International students must take four academic subjects and an ESL course, as well as electives classes. They participate in the many extracurricular and sports activities on offer.

**USA:** Students attend the **St Paul Preparatory School** (see page 6), in **St Paul, Minnesota** and experience an American High School. Students take Art, Music, Physical Education and Technology classes, as well as an innovative program in Science and Mathematics, and an intense English language program. They are hosted in local American families.

## GROUP TRAVEL

The Homestay and School integration program is usually only offered to individuals. We are able to consider groups for the above destinations,

provided that students are placed in different schools or areas, depending on the country and on the size of the group. Optional excursions may be added on request.

Please send us a request for a quote with information about the group: age, size, language level, dates, length, options and budget.

**For closed groups only: One week Study Tour at a British College (16+!)**

We offer a special group program (12 to 15 students) for a week, to get a taste of British education. The schedule includes educational and cultural trips, English lessons and College taster classes. Airport transfers and catered accommodation are arranged in a residence hall. Please Inquire!

## EXTRA ACTIVITIES

Integration in a host family is the main goal of a homestay experience. However, the host family is not required to organize activities, visits or excursions. Students must have their own spending money to cover the cost of extra activities.



| PROGRAM     | LOCATION  | AGE   | WEEKS      | DATES                                     | REF.  |
|-------------|---|-------|------------|---|-------|
| Argentina   | All over Argentina                              | 15-18 | 8 or 12    | February to October                       | IMARG |
| Brazil      | Jacarei and Sao Jose Dos Campos                 | 15-18 | 4          | February to December                      | IMBRA |
| Chile       | All over Chile                                  | 14-18 | 3 to 8     | March to November                         | IMCHI |
| France      | All over France                                 | 14-18 | 2 to 10    | September to May                          | FFSCH |
| Germany     | Hannover, Bonn, Berlin, Freiburg, Fulda, Erfurt | 14-17 | 2-12       | All year round                            | IMGER |
| Ireland     | Killarney                                       | 13-18 | 2 to 6     | September to May                          | IMIRE |
| Italy       | All over Italy                                  | 14-18 | 4, 8 or 12 | September to May                          | IMITA |
| New Zealand | Auckland and Christchurch                       | 15-18 | 10-12      | February to December                      | IMNZD |
| UK          | Hampshire                                       | 15-19 | 8 or 12    | Start dates in September or January       | IMUKH |
| USA         | St Paul   | 14-18 | 4, 8 or 12 | October to December & February to mid May | IMSPP |

See Pricelist, Page 20

# Junior Homestays

**Age:** From 11 to 18 (see specific age requirements per country).  
**Location:** France, Mexico, Spain, Thailand and USA.  
**Language Requirement:** One to two years local language study (English for Thailand).  
**Accommodation:** Host family, full board.

**Arrival:** Individual transfer from the closest airport to the host family.  
**Application Deadline:** Three months before arrival. Late applications may be accepted depending on availability and visa processing times.

## JUNIOR HOMESTAY

The short-term homestay program offers teenagers opportunities to experience the everyday life of a host family in France, Mexico, Spain, Thailand or in the USA. This program proudly represents the foundation of all Nacel programs, giving international students the opportunity to improve language fluency while studying and discovering a new culture. Language improvement comes from the constant immersion in the host family's environment.

**Language courses are not provided on this program.**

This program is ideally suited to mature and independent students, eager to meet new people from abroad and with enough language proficiency to communicate with host family members. **The pure homestay program is not recommend for a first experience abroad, because family integration can be challenging for inexperienced students.**

Students are not able to choose a specific location as the primary goal is to match a student with a host family in terms of interests, hobbies etc. The pure homestay program is a true cultural exchange.

## EXTRA ACTIVITIES

The student is expected to take part in the host family's daily activities. Integration into the family is the ultimate goal of the homestay experience. Please note that host families are not required to organize activities, visits or excursions. The participant should have spending money to cover these extra costs.

## FRANCE: DISCOVER PARIS!

Students choosing a homestay program in France can add the **Discovery Tour Paris** to their experience. Homestay students placed in local families across France meet in Paris at the beginning or at the end of their stay. The **Discovery Tour Paris** is usually organized in late July. The tour director leads the group during the guided tour of the capital city. Three nights' accommodation is included on a full board basis.

The Tour gives students the opportunity to visit the best known Parisian cultural places: the **Tour Eiffel** (top level), evening **cruise on the river Seine**, **Versailles castle**, the **quartier Montmartre** and **Notre Dame du Sacré Coeur**, the **Louvre museum**, the **Latin Quarter**, the **boulevard St Germain** and **Luxembourg Gardens**.



| PROGRAM  | LOCATION                               | AGE   | WEEKS                | DATES            | REF.   |
|--|--|-------|----------------------|------------------|--------|
| <a href="#">France: Junior Homestay</a>                        | All across France                      | 11-18 | 2,3, 4, 5, 6, 7 or 8 | June-July-August | HOJ/A  |
| <a href="#">France: Junior Homestay + Discovery Tour Paris</a> | All across France                      | 11-18 | 2,3, 4, 5, 6, 7 or 8 | June-July-August | HOJ/AP |
| <a href="#">Mexico: Junior Homestay</a>                        | Mexico city                            | 13-18 | 4 or 7               | July-August      | IMMEX  |
| <a href="#">Spain: Junior Homestay</a>                         | Madrid, Granada, Cadiz, Asturias, León | 13-18 | 2, 3 or 4            | July             | IMSPA  |
| <a href="#">Thailand: Junior Homestay</a>                      | Bangkok and various other areas        | 15-18 | 4                    | June-July        | IMTHA  |
| <a href="#">USA: Junior Homestay</a>                           | All across the USA                     | 13-18 | 4                    | July             | IMUSA  |

See Pricelist, Page 21

# Junior Summer Homeschooling

**Age:** From 11 to 18 on arrival.  
**Location:** Canada, France, USA.  
**Dates:** July and August.

## DESCRIPTION

Nacel's Homeschooling option is an exciting program for **junior summer homestay** students (see program description page 28) and their host families. It gives students an opportunity to learn and practise the language with a host family member on a structured one-to-one basis. It also provides the context for communication, language activities, and cultural sharing that fosters continued understanding and friendship.

A family member tutors the student for a total of **15 hours of language instruction during the first two weeks** of the junior homestay program. Tutoring is aimed at improving conversational fluency, with an emphasis on the local lifestyle and culture. Writing, reading and listening activities are included to round out the student's learning. The home tutor is a family member who is either a teacher

or has a degree in higher education with experience in home schooling. Tutoring time is "set apart" from daily activities and is focused on student progress in the language. Nacel provides each home tutor with materials, including a workbook, general program guidelines and

examples that help to structure tutoring lessons. This program is mainly intended for students who have very basic language skills. **This program is mainly intended for students who have very basic language skills.**

| PROGRAM                              | LOCATION           | AGE   | WEEKS  | DATES       | REF.  |
|--------------------------------------|--------------------|-------|--------|-------------|-------|
| <a href="#">Canada Homeschooling</a> | Ontario            | 14-17 | 4      | July        | HOCAN |
| <a href="#">France Homeschooling</a> | All across France  | 11-18 | 2 or 4 | July-August | HSJ/A |
| <a href="#">USA Homeschooling</a>    | All across the USA | 13-18 | 4      | July        | HOUA  |

See Pricelist, Page 21

**Age:** From 16 on arrival.  
**Length:** Minimum one week (length unlimited).  
**Location:** Australia, Canada, China, France, Germany, Ireland, Italy, Malta, New Zealand, Portugal, Spain, UK, USA.  
**Dates:** All year long. The student must arrive and leave on a Sunday.

**Arrival:** Airport pick up is not included in the price but may be organized on an individual basis.  
**Accommodation:** Teacher's family, full board.  
**Application Deadline:** At least six weeks before departure.

# Adult Home Lessons

Living in the teacher's home is the only learning system that stops students from speaking their native language after class, which helps them put into practice what they have learnt. This intensive One-to-One Home Lesson Program is the key to fast learning. Given that the teacher is also in charge of accommodation, the program offers the unique opportunity for full immersion in the local culture and language. Students use their leisure time freely and independently.

## METHODOLOGY

Students are hosted by a native private teacher, with a further education degree, not necessarily in languages. Teaching methodology is supported and monitored by the local coordinator. The course covers the four basic skills of language learning: speaking, listening, reading and writing. The teacher gives 15, 20 or 25 hours of private tuition according to the student's choice. The timetable is organized by the teacher.

**Duo option:** two students can share the accommodation and the lessons for a discounted price. The students should have the same language fluency and motivational level.

## ENGLISH AND CULTURAL ACTIVITIES

The program includes ten hours of English lessons and a program of cultural activities led by the tutor. All entrance fees and transportation costs are included.

Examples:

**London:** Buckingham Palace, British Museum, London Eye, Madame Tussaud, Hyde Park, Aquarium, Victoria and Albert Museum, Natural History Museum, Science Museum, London Museum, St Paul Cathedral, Tower of London etc...

**Dublin:** Glenalough, Newgrange Passage Grave, Trinity College and Book of Kells, Dublin Castle and Cathedral  
 More information on request.

| LOCATION   | 15 HOURS | 20 HOURS | 25 HOURS |
|--|----------|----------|----------|
| <b>Australia:</b> Sydney (King-ford/Mascot), Brisbane, Gold Coast, Melbourne, Perth, Cairns  | EV16     | EV26     | EV46     |
| <b>Canada:</b> Toronto, Vancouver  | EV15     | EV25     | EV45     |
| <b>China:</b> Beijing, Shanghai  | EV1C     | EV2C     | EV4C     |
| <b>France :</b> Provence, Côte d'Azur, Aquitaine, Brittany, Loire Valley, Normandy, Haute Savoie   | EV12F    | EV22F    | EV42F    |
| <b>Germany:</b> Berlin, Frankfurt, Wiesbaden, Black Forest, Munich, Bavaria, Westphalia, Hamburg   | EV18G    | EV28G    | EV48G    |
| <b>Ireland 1:</b> Dublin   | EV12     | EV22     | EV42     |
| <b>Ireland 2:</b> Cork, Galway, Limerick   | EV52     | EV62     | EV72     |
| <b>Italy 1:</b> Rome, Naples, Venice   | EV55     | EV56     | EV57     |
| <b>Italy 2:</b> Asti, Milan, Toscana (Florence and Pisa), Genoa  | EV65     | EV66     | EV67     |
| <b>Malta</b>   | EV13     | EV23     | EV43     |
| <b>New Zealand:</b> Auckland, Christchurch   | EV75     | EV76     | EV77     |
| <b>Portugal:</b> Lisbon  | EV86     | EV87     | EV88     |
| <b>Spain 1:</b> Madrid   | EV1M     | EV2M     | EV4M     |
| <b>Spain 2:</b> Santander , Barcelona, Granada, Valencia, Salamanca, Sevilla, Málaga, Tenerife (Canary Islands)  | EV17     | EV27     | EV47     |
| <b>UK 1:</b> London, Oxfordshire, Cambridge, Norfolk, Suffolk  | EV11     | EV21     | EV41     |
| <b>UK 2:</b> Birmingham, Lake region, Liverpool, Manchester, Newcastle, Wales, Blackpool   | EV1B     | EV2B     | EV4B     |
| <b>UK 3:</b> Somerset North (Bristol, Bath...), Dorset (Bournemouth)   | EV19     | EV29     | EV49     |
| <b>UK 4:</b> Edinburgh, Glasgow, Aberdeen, Kent, Sussex  | EV10     | EV20     | EV40     |
| <b>UK 5:</b> Cornwall, Devon, Essex, Gloucestershire, Somerset South, York, Isle of Wight  | EV30     | EV35     | EV37     |
| <b>USA:</b> Boston, Chicago, Seattle, New York, New England, Hawaii (Honolulu), San Francisco, Los Angeles, Las Vegas (from 18), San Diego, Portland, New Orleans, Seattle | EV14     | -        | -        |
| <b>USA:</b> Fort Lauderdale, Miami, Orlando  | EVFL     | -        | -        |

See Pricelist, Page 22 & 23

**Age:** From 16 on arrival.  
**Length:** Minimum one week (length unlimited).  
**Location:** Paris, France.  
**Dates:** All year long. The student must arrive on a Sunday and leave on a Saturday.

**Arrival:** Airport pick up is not included in the price but may be organized on an individual basis.  
**Accommodation:** Host family, half board.  
**Application Deadline:** At least six weeks before departure.

# One-to-One French classes in Paris

This program allows international students to experience the ultimate cosmopolitan way of life or "savoir-vivre" in one of the most glamorous and romantic cities in the world. Students are immersed in the fascinating world of exquisite cuisine, high fashion and expensive perfumes. They will improve their French skills during their one-to-one French classes and thanks to their discussions with to their caring host families. They will use their free time to explore Paris!

## ONE-TO-ONE CLASSES

Students are hosted by a native private teacher, with a The school is set in Paris' 13th arrondissement, near the "Quartier de la Gare" translated as "Station District". The closest metro station is Tolbiac. Nearby, there is a beautiful park called the Parc de Choisy, where students can enjoy a long, relaxing walk after their courses.

Lessons cover all the aspects of the French language: reading, writing, listening, speaking and comprehension. Our teachers are all experienced and « FLE » qualified (French as a Foreign Language) and are able to adapt to each student's needs.

Levels go from beginner to advanced. Students may book as many one-to-one classes as they wish (5, 10, 15, 20 or 25 hours a week).

## ACCOMMODATION

For students in need of an affordable accommodation in Paris, we may arrange either homestay placements in nice host families living in a residential area of the South of Paris or accommodation at a residence center in the center of Paris (18+ only). Students may alternatively book their own accommodation.

| LOCATION*            | 5 HOURS | 10 HOURS | 15 HOURS | 20 HOURS | 25 HOURS |
|----------------------|---------|----------|----------|----------|----------|
| <b>France:</b> Paris | HLP5    | HLP10    | HLP15    | HLP20    | HLP25    |

See Pricelist, Page 22 & 23

# Homestay with Language Courses & Activities

**Age:** From 12 to 18 on arrival (depending on the country).  
**Length:** From 2 to 4 weeks.  
**Dates:** July and August.  
**Location:** France, Ireland, Spain.

**Requirements:** One year language study is required.  
**Accommodation:** Host family, full board.  
**Arrival:** Transfer from the closest airport to the host family.  
**Deadline:** Three months before arrival.

## DESCRIPTION

This program combines the everyday experience of living with a local family, sharing their daily activities and discovering their way of life, with a semi-intensive language course and a complete program of activities and excursions. This program is suitable for teenagers who are looking for a more structured program than the pure homestay experience. Participating students come from different countries and speak a variety of languages.

## HOMESTAY

Outside of scheduled school hours and activities, the student lives with a local host family interested in connecting and making friends with a student from abroad. A host family can welcome more than one student at a time providing they don't speak the same language.

### French Homestay, Language Courses and Activities in France



Our French language course runs for 26 days and offers a unique combination of language lessons (36 hours), speech practice during activities and excursions (60 hours, including lunch and three full-day excursions) and immersion in a host family on evenings and weekends. The camp takes place in and around Paris, and students naturally use this opportunity to discover the best known sights of France's capital city during their stay.

Each week day morning, the French teacher gives French lessons to a small group of students (4-5 students per class). Classes focus on pronunciation, comprehension and grammatical structures. Students in the group generally come from different countries. The teacher and the students have lunch together and spend afternoons doing field trips and activities. These include the visit of a **flea market**, of the **Eiffel Tower**, **Champ de Mars** and **Trocadéro** in Paris city centre, or an excursion to the **Louvre** or the **Château de Versailles**.

### English Homestay, Language Courses and Activities in Ireland



We place international students in either Monaghan or Dublin.

Our English language course in **Monaghan**, which runs from two to four weeks, combines English classes on weekday mornings (9am to 1pm every day with a 15 minute break) with a wide choice of cultural and sports activities in the afternoon (**walking tour**, **Irish cookery**, **swimming**, **Irish dancing etc.**) as well as full-day excursions and half-day visits (**Dublin**, **Belfast etc.**).

This international summer camp is organized at Beech Hill College, a vocational school located in Monaghan. English classes are held in the College classrooms. The College was established in 1979. Campers enjoy the school facilities during their stay. An all-weather running track, fully equipped sports hall and two football pitches are available on the school campus. Students are hosted in local families living in Monaghan and the surrounding area. There are small mountains and several lakes in this beautiful county located in the North of Ireland, close to the border with Northern Ireland. This countryside has traditional farmhouses and market towns. Monaghan town has some very attractive shopping such as Monaghan Shopping Centre, Flemings, Dunnes Stores and a wide diversity of other shops in town. There is also a Cineplex and a theatre.

**Dublin:** International students may also participate in an English course in the south of Dublin. This program combines English lessons (15 hours/week, 3 hours per day) with a complete program of activities and excursions in and around Dublin. Students go to English lessons on weekday mornings that focus on oral expression as well as grammar.

Students are hosted in local Irish families living in the South residential area of Dublin (Shankill, Dalkey, Greystones and Kilcoole). Students get four afternoons of sports and four half day visits to the **National Art Gallery**, **Dublina**, the **National History Museum** and the **GAA Museum**. One **Irish Evening** is organized along with two full day excursions including one **guided visit of Dublin**.

### Spanish Homestay, Language Courses and Activities in Spain



Students have the opportunity to improve their language fluency and experience Spanish culture. Each group consists of three to five students who are placed in host families living in Granada. Ruled for nearly 800 years by the Moors, who originally came from North Africa, the city is a reflection of their architectural brilliance. Situated at the foot of the Sierra Nevada mountain range, Granada contains narrow and hilly winding roads. Despite the hills, the city is extremely pedestrian-friendly, with beauty at every turn. The **Alhambra**, a Moorish citadel and palace, is the most renowned building of Andalusia's Islamic historical legacy. Its many cultural attractions make Granada a popular tourist destination in Spain.

Students have three hours of Spanish lessons a day from 5pm to 8pm (due to the heat), from Monday to Friday; the rest of the time is dedicated to activities and excursions which include the **Costa Tropical**, the **Alpujarras** area, the visit of the **Cathedral** and the royal chapel, the visit of the **Alhambra**, the **Albaycin** and the **Alcaiceria**, visit of the "**Mercado de abastos**", of the summer house of the poet **Federico Garcia Lorca**, a taste of the "**teterias marroquies**", cooking of a typical Spanish meal or a treasure hunt! Note that students may add an additional week of intensive Spanish courses in a local language school, to their experience in Granada.

## GROUP TRAVEL

The Homestay and School integration program is usually only offered to individuals. We are able to consider groups for the destinations listed above at different dates. Optional excursions may be added on request. Please send us a request for a quote with information about the group: age, size, language level, dates, length, options and budget.



| COUNTRY           | PROGRAM        | DATES       | AGE   | WEEKS  | REF.  |
|-------------------|----------------|-------------|-------|--------|-------|
| Paris, France     | Semi-Intensive | July        | 13-18 | 3,5    | TUFR4 |
| Monaghan, Ireland | Semi-Intensive | July        | 13-18 | 2 to 4 | MONAG |
| Dublin, Ireland   | Semi-Intensive | July-August | 12-18 | 2 to 4 | TUIR  |
| Granada, Spain    | Semi-Intensive | July-August | 13-18 | 2      | TUSP2 |

See Pricelist, Page 24

**Location:** Berlin or Wiesbaden, Germany.  
**Age:** From 12 to 18 on arrival.  
**Length:** From 2 to 6 weeks.  
**Dates:** July-August.  
**Requirements:** One year German language study is required.

**Accommodation:** Host family, full board, double room.  
**Arrival:** Transfer from the closest airport/ railway station to the host family.  
**Deadline:** Three months before arrival.



# Homestay with Language Courses & Activities

Germany



| COUNTRY | LOCATION  | AGE      | WEEKS  | REF.  |
|---------|-----------|----------|--------|-------|
| Germany | Berlin    | 16 to 18 | 2 to 6 | TUGE  |
| Germany | Wiesbaden | 12 to 17 | 2 to 6 | HGEWI |

See Pricelist, Page 24

## DESCRIPTION

This program combines the everyday experience of living with a local family, sharing their daily activities and discovering their way of life, combined with an intensive language course in the morning and a complete program of activities and excursions in the afternoon. This program is suitable for teenagers who are looking for a more structured program than the pure homestay experience. Please note that host families are not required to organize additional activities or excursions, or supervise students 24 hours a day.

## HOMESTAY

Every evening, and at the weekends, the student is hosted by a local German family, who welcomes two students at a time (double room), providing they don't speak the same language.

## LANGUAGE COURSE

The language course takes place in a language school located near the city centre with all modern facilities. Students attend 20 German lessons per week (each lesson lasts 45 minutes) on weekday mornings, with a maximum of 15 students per group (four German levels: lower intermediate, intermediate, upper intermediate, advanced). Participating students come from different countries and speak a variety of languages. Students use public transportation independently to reach the language school.

## LOCATION

Students are placed either in the capital city **Berlin** or in the provincial town of **Wiesbaden**, close to Frankfurt, depending on their age.

### ACTIVITIES

Students follow a complete program of activities that include **cultural visits, sport activities** (volleyball, climbing wall, bowling, squash, football, badminton, swimming), **excursions** (Potsdam, Spreewald, Frankfurt/Main, Heidelberg, Koblenz, Marksburg castle etc.) **and parties**.

**Berlin:** **Berlin Tour** from Alexanderplatz to Unter den Linden, then to Brandenburg Gate and Reichstag, Government district, Nikolai district, Technical Museum, Wall Memorial and East Side Gallery, Olympic Stadium etc.

**Wiesbaden:** **Wiesbaden Tour**, Gutenberg Museum Mainz, boat trip on river Rhine.

**Location:** France  
**Age:** From 13 to 18 on arrival.  
**Length:** 3 to 4 weeks (2+1 or 3+1).  
**Dates:** July and August.  
**Requirements:** One year French language study is required.

**Arrival:** Pick up at a Paris airport or train station.  
**Accommodation:** Two star hotels, half board.  
**Deadline:** Three months before arrival.  
**Transportation:** Train and local transportation



# Homestay & Fun

France

We are able to consider groups. Optional excursions may be added on request.

Please send us a request for a quote with information about the group: age, size, language level, dates, length, options and budget.



| LOCATION                          | AGE   | WEEKS  | REF   |
|-----------------------------------|-------|--------|-------|
| Paris, Cholet and Angers - France | 13-18 | 3 to 4 | HFFUN |

See Pricelist, Page 24

## DESCRIPTION

Nacel is pleased to offer this unique summer program in France, for students participating on the regular pure homestay program in France (see program described on page 28) or a homestay program with language courses and activities (see program described on page 30). At the end (July intake) or the beginning (August intake) of the homestay, they can participate in a special travel week called "French and Fun".

The program runs for six days and five nights staying in two star hotels with half board. The program includes the visit of three famous French Theme Parks: the **Puy du Fou**, which has been awarded the Best Theme Park in the World, the **Futuroscope**, focusing on High Tech entertainment and the **Asterix Park**, the most "French" amusement park! They also enjoy a **cruise on the River Seine** and a visit to the **Eiffel Tower**. Join us for an amazing week!

Students meet in Paris and take a train to Cholet to visit the Puy du Fou. Then they go to Angers to discover the Futuroscope and finally return to Paris to enjoy the Asterix Park and the capital city!

**The Puy du Fou: the Best Theme Park in the world!**  
 Voted the world's best park, the Puy du Fou, situated in the Vendée region, is a unique theme park in France. The Puy du Fou is an experience unlike any other leisure and

amusement parks because it has spectacular shows and unusual hotels that transport you through the centuries. The park is split into five separate attractions: the Vikings, the Triumph's Sign with the Gladiators, the Secret of the Lance, the Phantom Birds Dance and the Richelieu's Musketeers. The main show takes place in the evening on a huge outdoor stage behind the ruined castle showing 700 years of local history. Get ready to travel through time!

### Futuroscope

This Theme Park is based on multimedia, cinematographic futuroscope and audio-visual techniques. It has several 3D cinemas and a few 4D cinemas along with other attractions and shows, some of which are unique in the world. Watch and wonder!

### Asterix Park

This Amusement Theme Park is based on the cartoons of Asterix the infamous Gaul and his village of indomitable friends, who resist to Roman occupation thanks to a mysterious magic potion... The Park has many attractions to offer such as a Swinging Ship, roller coasters, water slides, a Ghost train or a River rafting ride! Come and enjoy!

## GROUP TRAVEL

The Homestay & Fun program is usually only offered to individuals.



# France

## Language & Sports

Location: Vichy and surroundings.  
 Age: From 12 to 17.  
 Length: 2 weeks.  
 Dates: July and August  
 Accomodation: Dormitory, full board.

Requirements: at least one year of French study.  
 Arrival: Individual transfer from Paris airport (Charles de Gaulle or Orly) to the Paris train station (Gare de Bercy) where campers meet to take the train to Vichy. An overnight stay in Paris may be booked on request (extra cost).

### CAMP DESCRIPTION

All our sports camps are developed and organized by a professional team from our sports branch: **SPORTS ELITE JEUNES**. All sports activities are lead by qualified coaches, who supervise the "campers" all day and all night. International students should be mature enough to participate in a multinational camp where they share the everyday life of a group of teenagers, and really want the opportunity to discover, practise or perfect a sport. All our camps are non-smoking.

A majority of participants (90%) are French (studying English, German or Spanish), as are the escorts, coaches and camp coordinators. International students can make the most of this sports camp to improve their French language skills, as almost everyone around them will speak French all day long. French language is the language used for all activities - sports, leisure time, social activities, meals etc.....

Our French camps are organized in Vichy, a town renowned for its mineral water, with outstanding sporting facilities. Our summer camps, organised here since 1979, take place over five separate campuses. Students live in international student centres (in shared rooms with shared facilities). Students are assigned to separate residences based on their choice of camp.

Our campuses offer excellent facilities: sports fields, golf practise, water sports facilities, tennis courts, gymnasium, TV rooms, cafeterias, swimming pools, climbing wall etc.

Participants can choose between two programs:

- Intensive Sports
- French and Sports
- Sports and Cuisine **NEW!**

### INTENSIVE SPORTS

Participants can choose to focus on a single sport with intensive technical training in the morning and matches and tournaments in the afternoon: **Football** (soccer), **Golf**, **Rugby**, **Gymnastics**, **Tennis** or **Basketball**. The selected sport is practiced four to five hours a day: theory, training, games etc.

Note that we can welcome international students in our intensive sports camps all across France:

**Cap d'Agde:** Full time Tennis Camp (4 hours supervised course + 1 hour free practice)

**Rodez or Mâcon:** Part time Tennis + Multisports Camp (3 hours Tennis course + 2 hours multisports activities)

**Rodez:** Part or Full time Riding Camp (half or full day)

**Granville:** Full time Handball (4 hours Handball)

**Salbris:** Part time Badminton (half day) or part time Table Tennis (half day)

**Val-Cenis:** Full time Mountain sports

These full time sports camps, without French courses, are suitable for students with a good level of French proficiency

### FRENCH AND SPORTS

Students can make the most of their stay in France to improve their French by taking lessons on weekday mornings and practicing different activities (**Multisport**) or an individual sport from **Football** (soccer), **Golf**, **Rugby**, **Gymnastics**, **Tennis** or **Basketball** during the afternoon (3 hours).

Language tuition and sports practice together, make for a

fun and active summer holiday in France. French lessons are given by teachers specialized in teaching French as a foreign language, with effective teaching methods. The campers get 15 hours of French lessons per week (three hours on weekday mornings) in groups of 8 to 12 students. Groups are defined according to proficiency (test on arrival) and the age of the participants. Teachers emphasize learning vocabulary and grammar, through the use of language lab, video and communication, with a high level of student/teacher interaction.

### SPORTS AND CUISINE **NEW!**

Students may also replace French lessons by Cuisine lessons! They will spend two and a half hour to work on a receipt with a professional Chef who will give guidelines and tips. Afternoons will be dedicated to the sport practice.



### SOCIAL AND CULTURAL ACTIVITIES

Over the weekend, leisure activities are organised such as Basketball, Volleyball, Football, Swimming, Games, Town Visit, Parties, etc., based on the campers' wishes.

| PROGRAM           | DATES                   | FOOTBALL | GOLF  | RUGBY | GYM.  | TENNIS | BASKET | MULTI |
|-------------------|-------------------------|----------|-------|-------|-------|--------|--------|-------|
| Intensive Sports  | First 2 weeks of July   | VLFP A   | -     | -     | VPYPA | VOTPA  | VPBPA  | -     |
| Intensive Sports  | Last 2 weeks of July    | VLFP B   | VEGPB | VERPB | VPYPB | VOTPB  | VPBPB  | -     |
| Intensive Sports  | First 2 weeks of August | VLFP C   | VEGPC | -     | VPYPC | VOTPC  | VPBPC  | -     |
| Intensive Sports  | Last 2 weeks of August  | VLFP D   | -     | -     | VPYPD | VOTPD  | VPBPD  | -     |
| French and Sports | First 2 weeks of July   | VCFLA    | -     | -     | VPGLA | VOTLA  | VPBLA  | VLMLA |
| French and Sports | Last 2 weeks of July    | VCFLB    | VEGLB | VERLB | VPGLB | VETLB  | VPBLB  | VLMLB |
| French and Sports | Last 2 weeks of August  | VLFP C   | VEGLC | -     | VPGLC | VETLC  | VPBLC  | VLMLC |
| French and Sports | Last 2 weeks of August  | VLFP D   | -     | -     | VPGLD | VOTLD  | VPBLD  | VLMLD |

See Pricelist, Page 25

Location: Ipswich or Maidenhead.  
 Age: From 12 to 17 years old.  
 Length: 2 weeks.  
 Dates: July and August  
 Accomodation: Single or twin rooms (Ipswich),  
 dormitory (Maidenhead), full board.

Requirements: Two years of English study.  
 Arrival: Escorted group travel available  
 from Paris (France) directly to the camp.



# England

Language & Sports

### CAMP DESCRIPTION

All our sports camps are developed and organized by a professional team from our sports branch: *SPORTS ELITE JEUNES*. All sports activities are lead by qualified coaches, who supervise the "campers" all day and all.

International students should be mature enough to participate in a multinational camp where they share the everyday life of a group of teenagers, and really want the opportunity to discover, practise or perfect a sport. All our camps are non-smoking.

**Most of our participants and coordinators are native French speakers who also speak English.**

#### Ipswich camp :

The Ipswich camps are organized at the Royal Hospital School, 20 minutes away from Ipswich. Ipswich is 100 km North of London (1:30 hours). The school campus is exceptional, with 500 acres of land! Sports facilities include a gym, a covered and heated swimming pool, a golf course, football and rugby fields, six tennis courts, and a nautical area 10 minutes away from the campus.

#### Maidenhead camp :

The Maidenhead camp takes place near London, on a College campus, offering excellent residential and sports facilities such as tennis courts, a gymnasium, a golf course and riding facilities.

### SPORTS

#### Ipswich camp:

Students practice sports in the afternoon and are monitored by qualified instructors: **Basketball, Baseball, Orientation, Rugby, Football, Hockey, Table Tennis, Tennis, Ultimate, Swimming.**

#### Maidenhead camp:

Students can choose from either **Tennis, Riding, Golf or Water Sports.**

### SOCIAL AND CULTURAL ACTIVITIES

Social activities are offered most evenings in the camps.

#### Ipswich camp:

One full day excursion to London (Chelsea or Arsenal, city center), half day in Ipswich, half day in Cambridge.

#### Maidenhead camp:

Two full day excursions (one to London) as well as two half-day excursions are organized.

| PROGRAM                | DATES       | REF   |
|------------------------|-------------|-------|
| Summer Camp Ipswich    | July/August | IHMLA |
| Summer Camp Maidenhead | July/August | GS70T |

See Pricelist, Page 26

### LANGUAGE COURSES

Students take English lessons in the morning and practice sports in the afternoon. English lessons are given by teachers specialized in teaching English as a foreign language. The campers get 15 hours of English lessons per week (three hours on weekday mornings) in groups of 12 to 15 students. Groups are defined according to proficiency (test on arrival) and the age of the participants. Our qualified teachers are native English speakers.



Location: Augsburg, Bavaria.  
 Age: From 12 to 17 years old.  
 Length: 2 weeks.  
 Dates: July and August.

Accomodation: Host family, full board.  
 Requirements: One year of German study.  
 Arrival: Transfer from Munich airport or railway station to the camp.



# Germany

Language & Sports

### CAMP DESCRIPTION

The camp takes place in Augsburg, Bavaria, a region with a splendid countryside renowned for its castles and cities. Students are hosted by local German families and spend their time with them in the evenings and at the weekends.

### SPORTS

Students get four afternoons of sport activities per week where they practise **Volleyball, Handball, Basketball, Badminton and Squash.** They also have access to a swimming pool, bowling etc.

### SOCIAL AND CULTURAL ACTIVITIES

A full day excursion (for example to Munich and the Royal Castles) and one social evening event per week, round out the program.

### LANGUAGE COURSES

Courses are held in a school in the city centre, equipped with all necessary modern study facilities. Students take 20 lessons a week led by qualified German teachers. Lessons take place from Monday to Friday, in average groups of 12 participants.

| PROGRAM             | DATES       | REF   |
|---------------------|-------------|-------|
| Summer Camp Germany | July/August | DN5MS |

See Pricelist, Page 26





# Spain

## Language & Sports

Location: Santander (Atlantic Ocean).  
 Age: From 12 to 17.  
 Length: 2 weeks.  
 Dates: July.

Accommodation: Shared rooms, en-suite bathroom, full board.  
 Requirements: two years of Spanish study.  
 Arrival: **Escorted group travel** available from Paris directly to the camp.

### CAMP DESCRIPTION

All our sports camps are developed and organized by a professional team from our sports branch: *SPORTS ELITE JEUNES*. All sports activities are lead by qualified coaches, who supervise the "campers" all day and all night. International students should be mature enough to participate in a multinational camp where they share the everyday life of a group of teenagers, and really want the opportunity to discover, practise or perfect a sport. All our camps are non-smoking.

**Most participants and camp coordinators are native French speakers but they also speak Spanish.**

- **Santander Surf camp:** located on the beach of Berria, between Loredo and Santander. The surf school is located only 700m away from the residence and offers the best equipment.

### SPORTS

**Surf:** is practised every day (two hours in the afternoon on weekdays, 20 hours in total). Equipment is provided. Surf classes are taught in Spanish by qualified trainers.

### SOCIAL AND CULTURAL ACTIVITIES

A full day excursion is also organized to discover the neighbouring beaches.

### LANGUAGE COURSES

Students can improve their Spanish by taking lessons on weekday mornings and practicing different activities in the afternoon. Spanish lessons are taught by teachers specialized in teaching Spanish as a foreign language. The campers get 15 hours of Spanish lessons per week (three hours on weekday mornings) in groups of 10 to 15 students. Groups are defined according to proficiency (test on arrival) and the age of the participants. Our qualified teachers are native Spanish speakers.

Classes will take place at Santoña school from 10am to 1pm.



| PROGRAM               | DATES | REF   |
|-----------------------|-------|-------|
| Summer Camp Santander | July  | SBULA |

See Pricelist, Page 26



# USA

## Language & Sports

Location: New York  
 Age: From 12 to 17.  
 Length: 2 weeks.  
 Dates: July.

Accommodation: Student Residence, full board.  
 Requirements: Two years of English study.  
 Arrival: **Escorted group travel** available from Paris (France) directly to the camp.

### CAMP DESCRIPTION

All our sports camps are developed and organized by a professional team from our sports branch: *SPORTS ELITE JEUNES*. All sports activities are lead by qualified coaches, who supervise the "campers" all day and all night. International students should be mature enough to participate in a multinational camp where they share the everyday life of a group of teenagers, and really want the opportunity to discover, practise or perfect a sport. All our camps are non-smoking.

**Most of our participants and coodinators are native French speakers but they also speak English.**

The New York summer camp is organized at St Peter's College's campus, in a 25 acre park located 30 minutes from Manhattan! Students are hosted in a student residence, in twin or triple rooms, with air conditioning (shared bathrooms). Excellent sports facilities on campus.

### SPORTS

Students have 12 hours of **Basketball** training per week, including games. The coach is American, assisted by our French coach.

### SOCIAL AND CULTURAL ACTIVITIES

The New York summer camp includes two full days and two half-day excursions to discover New York: Grand Central Station, 5th Avenue, Times Square, Empire State Building, the Financial District - Wall Street, Ground Zero, Ellis Island, etc., Greenwich Village and the Rucker Basketball Park.

Social activities are offered in the evenings.

### LANGUAGE COURSES

Students take three hours of English a day, for a total of 30 hours. English lessons are given by teachers specialized in teaching English as a foreign language, in small groups of 10 to 15 students. Groups are defined according to proficiency (test on arrival) and the age of the participants. Our qualified American teachers are native English speakers.



| PROGRAM              | DATES | REF   |
|----------------------|-------|-------|
| Summer Camp New York | July  | US78R |

See Pricelist, Page 26

Location: Southampton, England.  
 Age: From 13 to 17 years old.  
 Length: 2 weeks.  
 Dates: July.

Accommodation: Residence.  
 Requirements: Two years of English study.  
 Arrival: Transfer from London Gatwick/  
 Heathrow airport to the residence.



## England

Language & Activities

### CAMP DESCRIPTION

This camp combines an **English language course with a program of activities and visits**. The course takes place at Southampton's Solent University, where the main campus sits opposite one of the elegant parks dotted throughout the city. Everything is within easy walking distance. Lessons, meals and some activities take place on the main campus.

### LANGUAGE COURSES

Students have three **hours of English tuition on weekdays**, four or five times a week, for a total of 30 hours within the 14 day session. On arrival, students are tested,

interviewed individually and assigned to one of the groups ranging from Beginner to Advanced levels. The maximum number of students per class is 15. Teachers are qualified native English teachers. Student groups are multinational, representing many different countries.

| PROGRAM                 | DATES | REF   |
|-------------------------|-------|-------|
| Summer Camp Southampton | July  | GP73R |

See Pricelist, Page 27

### SOCIAL AND CULTURAL ACTIVITIES

One full day excursion is organized to London, two half-days to the Isle of Wight and the National Motor Museum. The program is rounded out by cultural events and sports activities.

Location: Paris, France.  
 Age: From 15 to 18 years old.  
 Length: 2 weeks.  
 Dates: August

Accommodation: Residence/Youth Hostel, half board.  
 Requirements: One year of French study.  
 Arrival: Transfer from Paris airport to the residence



## France

Language & Activities

### CAMP DESCRIPTION

Experience the ultimate cosmopolitan way of life or "savoir-vivre" in one of the most glamorous and romantic cities in the world! Immerse yourself in a fascinating world of exquisite cuisine, high fashion and expensive perfumes! Wander the streets of Paris and discover every hint of history, culture, literature and architectural greatness around every corner! This camp combines an intensive French course held at our Paris centre with cultural activities in the afternoon.

The camp takes place at fixed dates in August (generally the last two weeks). **This program can be arranged at different dates and for other durations for closed groups on request.**

### LANGUAGE COURSES

Students take French classes in the morning at our school in Paris which is easily accessible by public transportation. Our teachers are qualified native French teachers. French courses are offered in **small groups of 6 to 12 students** (maximum of 12 students).

Student groups are multinational, representing many different countries. They follow a course of 20 lessons per week, held from 9am to 1pm (including breaks). An evaluation test is given on the first day and each student receives a certificate of studies at the end of the course. Lessons cover all the aspects of the French language: **reading, writing, listening, speaking and understanding**. Our teachers are all experienced and « FLE » qualified (French as a Foreign Language). Proficiency levels go from **beginner to advanced**. A **pleasant and relaxing common room** is available to students all day long.

| PROGRAM           | DATES | REF  |
|-------------------|-------|------|
| Summer Camp Paris | July  | NFS1 |

See Pricelist, Page 27

### SOCIAL AND CULTURAL ACTIVITIES

Nacel organizes a complete weekly sightseeing tour of Paris, including cultural visits: **Eiffel Tower**, cruise on the **River Seine**, **Louvre Museum**, **Notre Dame Cathedral**, visit of **Versailles Castle** and Gardens, **Orsay Museum**, **Montmartre** and the Sacred Heart Basilica, visit to an **amusement Park** (Asterix), tours of **famous Parisian Quarters**, **Champs Elysees** and **Triumphal Arch**.

Location: Augsburg, Bavaria.  
 Age: From 11 to 16.  
 Length: 2 to 4 weeks.  
 Dates: July / August

Accommodation: Residence, full board.  
 Requirements: One year of German study.  
 Arrival: Transfer from Munich airport to the residence.



## Germany

Language & Activities

### CAMP DESCRIPTION

This camp combines a German language course with a program of activities and visits. Courses take place in the historical Bavarian town of Augsburg, an hour's drive from Munich. Augsburg is a pleasant city with origins dating back to Roman times! Students stay at a youth hostel located in the city center which has internet communication, shared rooms and a cafeteria. Facilities include computers, WiFi, board games, table tennis and a pool!

### SOCIAL AND CULTURAL ACTIVITIES

Daily activities include sports activities (football, volleyball,

basketball, swimming, bowling), a welcome meeting, a town rallye, social evening events and art workshops. The program is rounded out by a full day excursion to visit a Bavarian castle, and a half-day visit, to Munich or Ulm every week.

| PROGRAM              | DATES       | REF   |
|----------------------|-------------|-------|
| Summer Camp Augsburg | July/August | DN5MS |

See Pricelist, Page 27

### LANGUAGE COURSES

Students take 20 lessons per week (each lesson lasts 45 minutes) taught by qualified German teachers, in classes of a maximum of 15 students. German levels range from false Beginner to Advanced. Student groups are multinational, representing many different countries. An **evaluation test** is given on the first day and each student receives a certificate of studies at the end of the course.



# Europe

## City Tours

### DESCRIPTION

Participants generally arrive at a Paris airport or train station, where they are transferred by bus, which is at their disposal throughout the program, to their departure point (see below). In special circumstances, we can begin the city tour directly from the airport (on request).

### ITINERARIES ON OFFER

A complete guided tour is organized for a week. Destinations include:

**BERLIN (7 days):** Walk around Berlin, Television Tower, Pergamo Museum; visit the Wall Museum, Reichstag, Memorial, Transports and Technics Museum; tour "The Story of Berlin", Charlottenburg Castle, Kurfürstendam, Allies Museum, Egyptian Museum, Sachsenhausen Memorial, and enjoy excursions to Potsdam, Sanssouci Castle and New Palace.

**BARCELONA (7 days):** Visit the Dali Museum in Figueras, Ampurias, the Barrio Gotico, market of La Boqueria; enjoy a sea cruise on a Golondrina, see the Maritime Museum; walk on the Ramblas and tour the Sagrada Familia and Güell Park, Casa Batlo, Casa Amatller, Pedrera; visit the football stadium Camp Nou; enjoy excursions to Montserrat; visit the Olympic area, Miro Foundation and Pueblo Español, Picasso Museum and Barcelona Aquarium.

**DUBLIN (7 days):** Visit the Powerscourt gardens in Rosslane, Christchurch Cathedral, Dublinia, Guinness Store House, Irish Whisky Corner, Trinity College; enjoy free time in Grafton Street, Kilmainham Jail, Dublin castle, State Apartments and visit the G.A.A Museum in Croke Park.

**EDINBURGH (7 days):** Camera Obscura & World of Illusions, Royal Mile, visit the old town, eat lunch in Princes Street Gardens, Scotch Whisky Heritage Center, People's Story Museum, full day excursion to Stirling (Argyll's Lodging, Mar's Wark, Holy Rude, Cowane's House, Old Town Jail, Wallace Monument), visit the new

**Age:** From 14 to 20.

**Length:** Mini-stays: usually 7 days (may be less).

**Arrival:** Paris airport/train station or major airport of the destination city.

**Transportation:** Bus (53 places – 49 students + 4 escorts)

**Accommodation:** Host family (at least two students per family), full board (packed lunch).

**These programs are offered to closed groups.**

### On request:

Portsmouth, Brighton, Bexhill, Rochester, Cambridge, Oxford, Gloucester, Stratford upon Avon, Coventry, Stafford, Shrewsbury, Chester, Bath, Cardiff, Torquay, Plymouth, York, Cork, Killarney, Galway, Malta, Lloret del Mar, Toledo, Segovia, Salamanca, Burgos, Gijon, Santander, Huesca, Saragossa, Tarragona, Valencia, Alicante, Granada, Cordoba, Ecija, Seville, Cadiz, Torino, Venice, Tuscany, Florence, Sorrento, Athens, Villingen, Schopfheim, Mainz, Bonn, Oberammergau, Schongau, Rosenheim, Nuremberg, Kitzbuhel, Krakow, Prague, Bratislava, Budapest, Amsterdam.



| PROGRAM           | REF   |
|-------------------|-------|
| City Tours Europe | CTEUR |

See Pricelist, Page 29



# USA

## City Tours

### ITINERARIES ON OFFER

A complete guided tour is organized for a week. Destinations include:

**NEW YORK (7 days):** Arrival in New York, evening at the Empire State Building; visit the Immigration Museum at Ellis Island, visit Wall Street and the Stock Exchange; discover Central Park's Odessa Terrace, Park Plaza, Rockefeller Center, St Patrick's Cathedral; visit Chinatown and Central Park, enjoy free time on 5th Avenue; visit the United Nations, the Museum of Modern Art (MOMA); visit NBC television studios and Greenwich Village; visit Soho.

**KINGSTON (8 days):** Arrival in Montreal; Visit Kingston, former capital city of Canada, sightseeing tour and

**Age:** From 14 to 20.

**Length:** Mini-stays: 5 to 8 days.

**Arrival:** New York, Kingston.

**Transportation:** Flight (Group of 32 places – 30 students + 2 chaperones)

**Accommodation:** Host family (at least two students per family) or student residence, full board (packed lunch).

**This program is only offered to closed groups.**

Maison Bellevue, full day excursion to Ottawa, Parliament Buildings, Museum of Civilization, visit Frontenac Park, full day excursion to Toronto with visit of the CN Tower and the Skydome, visit the harbour and shopping at the Eaton Center. Students also visit a local high school and Fort Henry.

| LOCATION       | REF   |
|----------------|-------|
| City Tours USA | CTUSA |

See Pricelist, Page 29

### ORGANIZATION OF THE CITY TOURS

A quote must be requested at least four months before the planned date of arrival. To confirm a group booking we need the following information: the itinerary requested (as it may need to be revised depending on availability, on daily requirements), the approximate group size and participants' age. This information is used to provide an accurate quote.

A contractual agreement must be signed between Nacel and the sending organization. Please contact us for additional information and to request a quote.



# France

## Discovery Tours

### STRASBOURG AND THE ALSACE REGION:

#### A cultural discovery

**Day 1:** Arrive in Strasbourg for a guided visit of the town (Cathedral, Petite France area, Astronomical Clock, visit the Alsatian Museum and take a cruise on the river.

**Day 2:** Tour the Haut-Koenigsbourg castle and the local stork conservation area in Hunawirh; visit the Ribeauvillé and Riquewihir villages.

**Day 3:** Spend the day in Strasbourg, visit a brewery and the Zoological Garden. Enjoy some free time.

### LORRAINE AND ALSACE REGIONS:

#### In memory of the 20th Century World Wars

**Day 1:** Visit of Verdun, and the underground Citadel, the castle of Vaux and the Douaumont ossuary.

**Day 2:** Visit the Verdun Memorial, Douaumont castle and the "Tranchée des Baionnettes" a well-known World War One commemoration place.

**Day 3:** Journey to Orbey and visit the Linen Memorial, journey to Schirmeck and visit the Alsace-Lorraine Museum.

**Day 4:** Visit the former Concentration Camp in Struthof.

### NORMANDY:

#### Relive D-Day over again!

**Day 1:** Arrive in Caen and visit the Memorial, a World War II museum.

**Day 2:** Visit the D-Day Museum in Arromanches, then tour the D-Day beaches, the Hoc Point, the American cemetery, Omaha Beach, the German cemetery in La Cambe, visit the village of St Mère l'Eglise.

**Day 3:** Visit Bayeux, and Normandy's Battle museum, enjoy some free time in Bayeux and visit the famous Tapestry.

### LOIRE VALLEY:

#### Discover the famous castles of the Loire Valley

**Day 1:** Arrive in Amboise and tour the castle of Amboise, then visit the Clos Lucé.

**Day 2:** Tour the castle of Chenonceaux and the Wax Museum, then visit the underground tunnels of Montrichard-Bourré, take a cruise on the river Cher.

**Day 3:** Tour the castle of Blois and the St Nicolas Church. Visit the Magic Museum.

### AUVERGNE:

#### In the heart of Volcanos

**Day 1:** Arrival in Mont Dore.

**Day 2:** Visit the Puy de Lemptégy, the Puy de Dome and the Puy de la Vache, discover the volcanic landscape.

**Day 3:** Discover the wildlife and flora, visit the natural reserve of the Vallée de Chaudefour, stop at the Chambon and Pavin lakes, stop in St Nectaire (XII century Church), visit a local cheese maker.

**Day 4:** Visit the Vulcania theme park.

### TOULOUSE:

#### Space science and technology

**Day 1:** Visit Toulouse on foot: Capitole Place, St Sernin Basilica, take a cruise on the Garonne: Hotel Dieu, Quais de Tounis etc.

**Age:** From 13.

**Length:** From 2 to 6 days.

**Arrival:** Tours start in Paris (France). Other locations on request.

**Transportation:** Bus or train.

**Accommodation:** Two-star hotels or residences.

**These programs are only open to closed groups.**

### LANGUAGE LESSONS

On request, French lessons can be organized during a homestay program in the Paris or Toulon areas. We generally provide three hours each weekday morning; one teacher will teach a class with a maximum of 15 students. Courses are designed to develop written and oral understanding, grammar using the everyday situations, news, literature etc....

**Day 2:** Visit the "Touch and Go": the business airport in Toulouse; visit Aerospatiale: the major aeronautical center in Europe, where the Airbus planes are assembled; tour the Concorde supersonic plane.

**Day 3:** Visit the Space Center, see a video at the Planetarium, visit the Ariane and the Mir international station.

### PROVENCE:

#### Roman heritage of the South of France

**Day 1:** Visit Arles and the Roman ruins: Roman Theatre, Arena, Constantin thermal baths, the Alyscamps, then tour St Rémy de Provence and visit the Glanum.

**Day 2:** Visit the Roman ruins in Vaison-La-Romaine, visit of Orange's Roman Theatre.

**Day 3:** Stop at the Pont du Gard, then visit the Amphitheatre, the Tour Magne and the archeological museum in Nîmes.

### ORGANIZATION

Why choose us?

- 1. Tailor made quote:** The group can choose dates and duration of the tour, as well as some components of the itinerary. A quote must be requested at least four months before the planned date of arrival. To confirm a group booking we need the following information: the itinerary requested (as it may need to be revised depending on availability, on daily requirements), the approximate group size and participants' age. This information is used to provide an accurate quote.
- 2. Privileged partnerships and prices** with hotels, youth hostels, restaurants and venues: we arrange all bookings (accommodation, meal plans, language sessions, monuments, venues, theme parks...); local transportation (private coach or transportation passes) can be arranged.
- 3. Flexibility:** host family accommodation available, French language classes can be organized in our classrooms, French or foreign language escort/guide can be provided.
- 4. Safety:** health and repatriation coverage at a negotiated price, emergency phone number available 24 /7, local contact during office hours, airport greeting service and transfer provided to the accommodation.

A contractual agreement must be signed between Nacel and the sending organization.

Please contact us for additional information and to request a quote.

| PROGRAM                              | REF   |
|--------------------------------------|-------|
| Discovery Tour STRASBOURG AND ALSACE | DFSAL |
| Discovery Tour LORRAINE AND ALSACE   | DFLAL |
| Discovery Tour NORMANDY              | DFNOR |
| Discovery Tour LOIRE VALLEY          | DFLOI |
| Discovery Tour AUVERGNE              | DFAUV |
| Discovery Tour TOULOUSE              | DFTOU |
| Discovery Tour PROVENCE              | DFPRO |

See Pricelist, Page 29





# Europe

## Discovery Tours

**Age:** From 14.  
**Length:** 4 to 22 days.  
**Dates:** All year round.  
**Arrival:** Beginning of the European Tours in Paris (France). Other departures on request.

**Transportation:** Bus or train.  
**Accommodation:** Two-star hotels, homestays and youth hostels, full board.  
**This program is only offered to closed groups.**

### ITINERARIES

**European Tour:** From Paris to Paris: discover Brussels and Amsterdam, see the windmills in Zaanse Schans and continue to Berlin. Then open your eyes to Eastern Europe: Prague, Cracow and Budapest! Return westwards through Vienna and Salzburg and enjoy Venice, the islands of Burano and Torcello and finally Verona. We offer this Tour with transportation by bus (22 days) and a shorter tour by train (15 days).

### Special program: On the road to Europe

This program is an interesting discovery tour of the European Union's main institutions and a guided tour of the tourist attractions in both Strasbourg and Brussels. Educational visits to the European Parliament, the Council of Europe and the European Commission are included. A stop in Luxembourg, Europe's third capital city, is also planned.

### ORGANIZATION

The group can choose dates and duration of the tour, as well as some components of the itinerary. The itinerary should be as close as possible to those proposed above. The ideal number of participants is around 30.

A quote must be requested at least four months before the planned date of arrival. To confirm a group booking

we need the following information: the itinerary requested (as it may need to be revised depending on availability, on daily requirements), the approximate group size and participants' age. This information is used to provide an accurate quote.

A contractual agreement must be signed between Nacel and the sending organization. Please contact us for additional information and to request a quote.

We can also offer shorter European tours such as:

- Belgium and the Netherlands (4 days)
- Dresden and Prag (6 days)
- Krakow and Prag (6 days)
- Vienna, Bratislava and Budapest (6 days)
- Bavaria, Austria and North of Italy (6 days)

| PROGRAM               | REF   |
|-----------------------|-------|
| European Tour         | DEURO |
| On the road to Europe | STBRU |

See Pricelist, Page 29



# Paris

## Discovery Tours

**Age:** From 13.  
**Length:** 2 to 6 days.  
**Arrival:** Paris (France).  
**Transportation:** Local public transportation or bus.

**Accommodation:** Two-star hotels or host family, full or half board.  
**This program is only offered to closed groups.**

### TOUR DE PARIS ITINERARY (example)

Day 1: Arrival at the host family centre in the late afternoon.

Day 2: General tour of the town: Arc de Triomphe, Champs Elysées, Place de la Concorde, Les Tuileries, Place Vendôme, Ile de la Cité, Les Invalides, Champs de Mars. Visit to the Tour Eiffel (top level).

Day 3: Visit to the Musée du Louvre, cruise on the River Seine.

Day 4: Full day excursion to Versailles and Paris: visit to Versailles castle and gardens, visit to the Montmartre area, Basilique du Sacré Coeur.

Day 5: Full day at Disneyland Park.

Day 6: Departure from the host family centre in the morning.

**Other visits available on request:** Palais de la Découverte, Orsay Museum, Cité des Sciences (Géode, Explora), etc... Don't hesitate to suggest visits and excursions.

### ORGANIZATION

The group can choose dates and duration of the tour, as well as some components of the itinerary. A quote must be requested at least four months before the planned date of arrival. To confirm a group booking we need the following

information: the itinerary requested (as it may need to be revised depending on availability, on daily requirements), the approximate group size and participants' age. This information is used to provide an accurate quote.

A contractual agreement must be signed between Nacel and the sending organization. Please contact us for additional information and to request a quote.

| PROGRAM              | REF    |
|----------------------|--------|
| Discovery Tour Paris | DPAIRI |

See Pricelist, Page 29

### LANGUAGE LESSONS

On request, French lessons can be organized during a homestay program in the Paris or Toulon areas. We generally provide three hours each weekday morning; one teacher will teach a class with a maximum of 15 students. Courses are designed to develop written and oral understanding, grammar using the everyday situations, news, literature etc... The course takes place in our Paris facilities. Our teachers are all experienced and « FLE » qualified (French as a Foreign Language). Levels go from beginner to advanced.



# Agent Manual

## 1- AGENT AGREEMENT

Agent requests must be sent to [info@nacel.org](mailto:info@nacel.org). An **Agent Agreement** must be signed prior to the sale of any Nacel International program. Agents will receive updated information through a **monthly Newsletter**.

## 2- PRICES AND DETAILED PROGRAM INFORMATION

An agent price list, available on request, provides detailed information on prices and services included in the Nacel International programs. **Prices are only valid for programs starting between January 1st, 2015 and December 31st, 2015.** Exceptionally, prices may vary because of local conditions, late registration, local regulation, exchange rates or other reasons. Complete information sheets on all programs are available on request (content, deadline, requirements, accommodation, conditions, prices etc).

## 3- APPLICATION DEADLINE

Application deadlines are indicated in this brochure for each program. Nacel International may refuse late and/or incomplete bookings without any compensation. Bookings are closed without notice as soon as the number of participants allowed per program is reached.

## CANCELLATION OF A STAY FROM THE PARTICIPANT

All cancellation requests must be signed and sent to Nacel International. The date of postmark, fax or e-mail reception will be considered the valid date of cancellation. Generally speaking, for short stays, when the cancellation is confirmed more than 45 days prior to the beginning of the stay, cancellation fees are 200€. Between 45 days and 8 days, 50 % of the total cost of the stay is requested. Less than 8 days prior to the arrival, 100 % of the cost of the stay is due. No refund will be issued to a participant who begins a program, and decides to shorten it. Please note that some programs, mainly academic year and work experience programs, require a higher non-refundable deposit as well as specific cancellation fees. These specific sales conditions are indicated on the program information sheet, available on request.

## CANCELLATION OF A STAY FROM NACEL INTERNATIONAL

The organization of the program may be directly linked to a certain number of participants. In case the number of participants is not reached 21 days prior to the beginning of the program, Nacel International may cancel the stay and refund the entire amount paid by the client. Moreover, Nacel International reserves the right to cancel the application of a participant if the balance of the stay is not paid 31 days prior to the beginning of the program, or if the application is incomplete, or if information is wrong, or if new information on the participant is not compatible with the program.

## INSURANCE

Each participant enrolled through an agency may be covered by Nacel's insurance for medical costs, assistance and repatriation. Individuals can choose to take Nacel's International insurance or not. The participant will be given the insurance contract and claim forms with its different clauses together with the program's letter of acceptance. Travel insurance and other extra insurances remain the responsibility of the student.

## 4- BOOKING PROCEDURE

The specific application form requested for the program chosen must be filled out and sent back to Nacel International through e-mail and by post mail as well. Nacel International commits itself to give information on acceptance or refusal of the applicant with the best delay and will send an Acceptance Letter. Enrolment in a program requires acceptance of the general sales conditions and of the present procedure manual.

## 5- PAYMENT PROCEDURE

The payment of a deposit will be required after acceptance (amount indicated on the specific information sheet of the program). Invoices must be paid through a bank wire transfer, on the account and in the currency indicated on the invoice. Payment of all banking fees remain the responsibility of the sending agent. Final payment will be requested at least six weeks prior to the beginning of the program and is not linked to visa issuance.

## 6- EMERGENCY

Our emergency phone number is available 24 hours a day, 7 days a week and will be given to the participant once enrolled.

## FAQ

### Is Nacel accredited by a professional association or governmental body?

In France, Nacel is member of the UNOSEL, in the USA of the CSIET and in Spain of the ASEPROCE. Nacel International's members and partners are also members of local, national and international professional bodies that guaranty the liability and quality of their educational programs.

### What is included in Nacel prices (insurance, flight, accommodation, etc...)?

Nacel's agent price list clearly states what is included or not included in each program price. Please refer to the description of the program, especially the "Price includes" and "Price does not include" sections. Generally speaking, international airfare is never included, nor are visa and passport fees. Accommodation, either in a host family, a boarding school, a shared flat or a student residence, is specific for each program and may be included or not. Similarly, transfers from the airport to the school or to the accommodation may be included or not.

# Sales Conditions

children aged less than 18 years old will be requested to sign a Parents Travel Release form.

## RESPONSABILITY

Nacel International cannot be responsible in case of inclemency or any events due to circumstances out of its control. Participants are responsible for their pocket money, passport or any other ID document and international transportation tickets. Nacel International would not be considered responsible in the eventuality of a participant being refused entrance or departure from the foreign territory due to administrative problems, or because of non-respect of the national laws.

## COMPLAINT

Complaints should be sent to Nacel International by regular post mail less than three months after the end of the program.

## DISCIPLINE

In case a group leader or a local NACEL representative could not go on with taking responsibility for a participant, whose behaviour could be prejudicial to the program, the natural parents must make all necessary arrangements to organise the journey back to the home country of their child, at their own expense and without any delay. All applicants coming to a foreign country must accept to abide to national laws. Any offence or criminal action will lead Nacel to immediately repatriate the student to his/her home country at the parents' expense. Repatriation does not prevent the student from being taken to justice by local authorities. It is impossible to give a comprehensive list of offences, but alcohol, drug, sexual abuse, shoplifting... will lead to immediate repatriation.

## PHOTOS

Photos used in this brochure are just for illustration and are not contractual.

## RESERVES

1. NACEL INTERNATIONAL reserves the right to refuse an application in case the participant does not respect the requirements of a program.

Any false declaration or lack of information can lead NACEL INTERNATIONAL to refuse an applicant or send him/her back to his/her home country, at his own expense.

2. In order to benefit from the stay, the participant must be autonomous and in a good health, compatible with all journeys, activities and locations. In case the health or some special requirements of the participant are incompatible with the stay's participation, NACEL INTERNATIONAL can refuse the application or repatriate the participant if the stay has already begun.

3. NACEL INTERNATIONAL's responsibility only covers services included in the program. Other services contracted directly by the student or the agent are not the responsibility of NACEL INTERNATIONAL.

4. Locations indicated in the brochure generally cover a region. If a town is indicated, it is to understand that the student may be placed in the region around the town.

5. Tuition hours include breaks, tests, exams. There is no tuition on national and local bank holidays.

6. The dates, number of full boards, or half boards, or nights, indicated in the brochure are those known at the date of printing. In the case that this information changes the participant will be immediately informed.

7. If the arrival and/or departure arrangements need to be changed due to last minute\*- special events (flight delayed, connection missed, etc...) Nacel will reorganize the whole program accordingly, and will charge the participant with the extra costs directly generated by the changes.

## TRAVEL

NACEL INTERNATIONAL's programs never include the travel between home and host country. Students aged under 18 years (minor children) are kindly requested to book the assistance service of the major airlines and train companies for unaccompanied minors, to avoid any difficulties during the travel to the destination. Parents of

-  NACEL INTERNATIONAL SCHOOL SYSTEM
-  HIGH SCHOOL PROGRAMS
-  HOMESTAY PROGRAMS
-  SUMMER CAMPS
-  GROUP TRAVEL

Nacel International  
BP 83 329  
F-12033 Rodez  
Cedex 9, France

Tel 00 33 9 70 40 79 22

[info@nacel.org](mailto:info@nacel.org)

[www.nacel.org](http://www.nacel.org)

Programs updated all year round on our website