



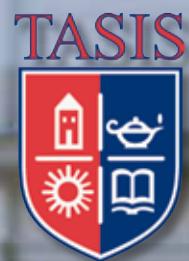
THE AMERICAN SCHOOL IN SWITZERLAND

Founded in 1956





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Headmaster's Welcome

TASIS The American School in Switzerland is a school built on a vision. Our vision grows from a passionate belief in the importance of a classical education and noble virtues, experienced in a setting of breathtaking beauty at the crossroads of European and Mediterranean civilization, in a nurturing, supportive community of students and scholars. We believe such an education is the surest path, the firmest foundation, upon which to build a life.

M. Crist Fleming founded The American School in Switzerland in 1956, and in a 1996 speech she said:
Maybe foolishly, but forty years ago I did dream of a school or schools that by bringing young people closely together in their young and formative tender years we might be able to "bond" the world together in such a way that ties of understanding, compassion, love, and a sense of reality would create a saner, safer, better world.



That dream comes to life daily in the experiences and program of TASIS. Our campus and its buildings, with inspiring views of mountains and Lake Lugano, provide an ideal setting for study and reflection. A short drive from northern Italy, our home in Montagnola provides the starting point for an ambitious program of travel to sites near and far. Our location and program underscore our belief that teaching about our world and cultures is best done through active, first-hand engagement with our world and its cultures.

We are a diverse and culturally-rich school community. In our Middle and High Schools, we welcome 400 students representing more than fifty nations. Every day on campus brings fresh learning from different cultures and perspectives. Friendships forged here span continents and often endure for a lifetime.

Challenging our students to high academic and ethical standards, our 90 faculty members play active roles as teachers, advisors, coaches, dorm parents, trip leaders, and mentors. All are dedicated professionals, ready to make the most of both the place and the people of TASIS.

While place and people distinguish our school, our principles guide our life in community. We chose to adorn our library with a succinct expression of these ideals: VERUM, BONUM, PULCHRUM — the true, the good, the beautiful. We seek each day to cultivate appreciation for these enduring qualities in the students entrusted to our care. Through sports, arts, and service-learning programs, in our classrooms, on trips, in dormitories, and in the myriad of details of daily life, we foster traits and provide structures and models that lead students to transcend egotism and contribute meaningfully to the world. We hope our graduates are young men and women of integrity, who earn and afford respect, seek and accept responsibility, and demonstrate compassion, humility, and service to others as core virtues.

As you review the words and images of this catalogue, I invite you to imagine for yourself how our combination of place, people, and principles offers students a unique community in which to grow into their best selves. This is an exceptional educational experience in a unique setting devoted to serving your child and his or her future.

Thank you for considering The American School in Switzerland.

Dr. Charles H. Skipper, Headmaster

Mission Statement

TASIS is a family of international schools that welcomes young people from all nationalities to an educational community which fosters a passion for excellence along with mutual respect and understanding. Consistent with the vision of its Founder, M. Crist Fleming, TASIS is committed to transmitting the heritage of Western civilization and world cultures: the creations, achievements, traditions, and ideals from the past that offer purpose in the present and hope for the future. Seeking to balance the pursuit of knowledge with the love of wisdom, and promoting the skills of lifelong learning, an appreciation for beauty, and the development of character, each school combines a challenging academic program with opportunities for artistic endeavor, physical activity, and service to others. Believing in the worth of each individual and the importance of enduring relationships, TASIS seeks to embody and instill the values of personal responsibility, civility, compassion, justice, and truth.



The story goes that the foolish man built a school on the sands of current educational fashion and popular thinking, and when the winds of social change blew in and the rains of economic difficulty came down, the school tottered and fell. But the wise man, or, in this case, the wise woman, built a school on the rock of the independent American academic tradition along with a vibrant commitment to the timeless values of Western civilization and a genuinely global vision, and when the storms of trouble swept over, the School stood firm.

It was 1956, before the first Sputnik and the race to the moon, before the Beatles and Flower Power and urban riots in America, before the oil crisis and religious revolutions in the Middle East, before the fall of the Berlin Wall and the collapse of the Soviet Union, before personal computers, the Internet, and Facebook, when Mrs. M. Crist Fleming founded The American School in Switzerland as the first American boarding school in Europe. Mrs. Fleming, educated at Radcliffe College (Harvard University) and formerly the head of her parents' school and then her own in Pennsylvania, decided to transplant the American independent school tradition into the culturally and historically rich garden of Europe, and to invite young people from all over the world to share in the harvest. During the subsequent dizzying half century, TASIS has flourished, providing leadership in international education and opening additional schools and summer programs in England, Greece, France, Spain, and Puerto Rico. Through their TASIS education, well over 25,000 young people from dozens of countries have learned respect for other people, races, and cultures; for past and current endeavors in the arts and sciences; and for themselves as moral and responsible individuals.

Mrs. Fleming often said, "Times change, values don't." The values TASIS has always taught and stood for are based on the traditional intellectual virtues of Culture (*humanitas*), Wisdom (*sapientia*), Knowledge (*scientia*), and Truth (*veritas*).

In 1983, Mrs. Fleming was honored by the U.S. Secretary of Education for her "significant efforts and tremendous contributions towards the furtherance of education at the international level." He especially recognized the TASIS Schools which had "introduced thousands of Americans to European culture and civilization" and many foreign students to "the best that America has to offer in its education, culture, and opportunities." But Mrs. Fleming's vision has not faded. She oversaw the development of the TASIS Foundation, a Swiss non-profit educational foundation designed to perpetuate the values and ideals of TASIS well into the 21st century.

Her daughter, Lynn Fleming Aeschliman, educated at TASIS and Barnard College (Columbia University), served nearly a decade as Executive Director, and is now Chairman of the School's Board of Directors.

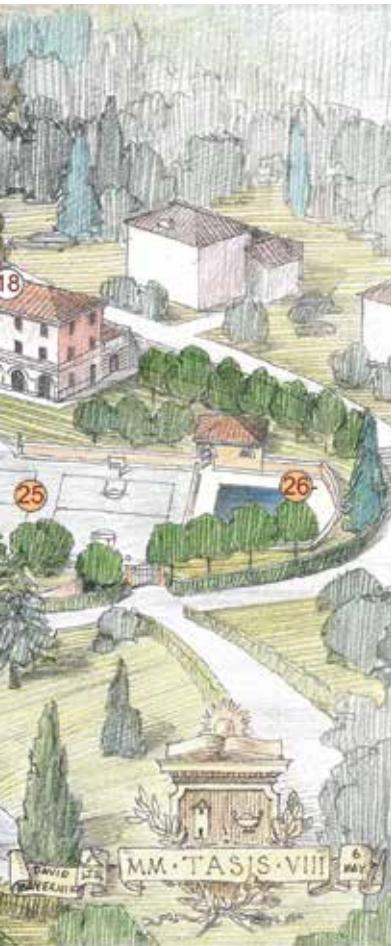




The TASIS Global Village

Under Mrs. Aeschliman's leadership, TASIS has developed a Master Plan to erect a hillside village of new buildings and create the most outstanding school campus in Europe. The first stage was completed with the construction of a magnificent sports facility, the Palestra, in 1999, then the elegant and peaceful M. Crist Fleming Library in 2004. The Aurora classroom building was completed in 2006, a handsome new theater in 2009, classrooms and a dormitory with gorgeous views in 2010, a second gymnasium and the Ferit Şahenk Fine Arts Center in 2012. Already in construction, a state-of-the-art Science Center will be completed in 2014, to be followed by an athletic field, dormitory/student center, parking deck, and swimming pool. The Master Plan outlines the development of the TASIS Global Village, a combination of academic, boarding, and recreational facilities that harmonize with each other and with the surrounding landscape, much like a Renaissance Italian village. The campus design reflects the traditional values of TASIS and provides an inspiring setting for the TASIS programs. The TASIS Global Village is a fitting tribute to the vision of Mrs. Fleming and to the dedication of the many teachers who have worked with her in a school that is built on a foundation of timeless values.





Existing:

- 1) M. Crist Fleming Library, classrooms & dorm
- 2) Monticello classrooms & dorm
- 3) Casetta offices
- 4) Palestra Sports Center
- 5) Lanterna faculty apartments & classrooms
- 6) Lanterna classrooms & dorm
- 7) Fiammetta classrooms
- 8) Ca' Gioia classrooms
- 9) The Ferit Sahenk Fine Arts Center
above a practice gym
- 10) Palmer Cultural Center
- 11) Alba classrooms
- 12) Villa De Nobili dorm, dining,
science labs & offices
- 14) Belvedere MS dorm & classrooms
- 15) Balmelli Health Center
- 16) Del Sole dorm
- 17) Ca' Piccola dorm
- 18) Aurora classrooms
- 19) Casa Fleming
- 20) Coach House Elementary School classrooms
- 21) Hadsall dorm & Elementary School classrooms
- 22) Scuderia dorm
- 23) Giani dorm

To be realized:

- 8 & 11) Corona dorm & classrooms
- 13) Campo Science Center
- 24) Campo synthetic playing field
- 25) Parking & basketball courts
- 26) Pool





Culture

The Tower

The TASIS campus stands on the Collina d'Oro, the “hill of gold” in Montagnola, a little village overlooking Lugano, the most important city in Ticino, the southernmost and Italian-speaking canton of Switzerland.

The “hill of gold” may have suggested wealth and power at one time, but ever since TASIS, the “Scuola Americana,” came to grace the crown of the hill, the phrase has developed a new connotation. Education implies another kind of richness, a different set of values.

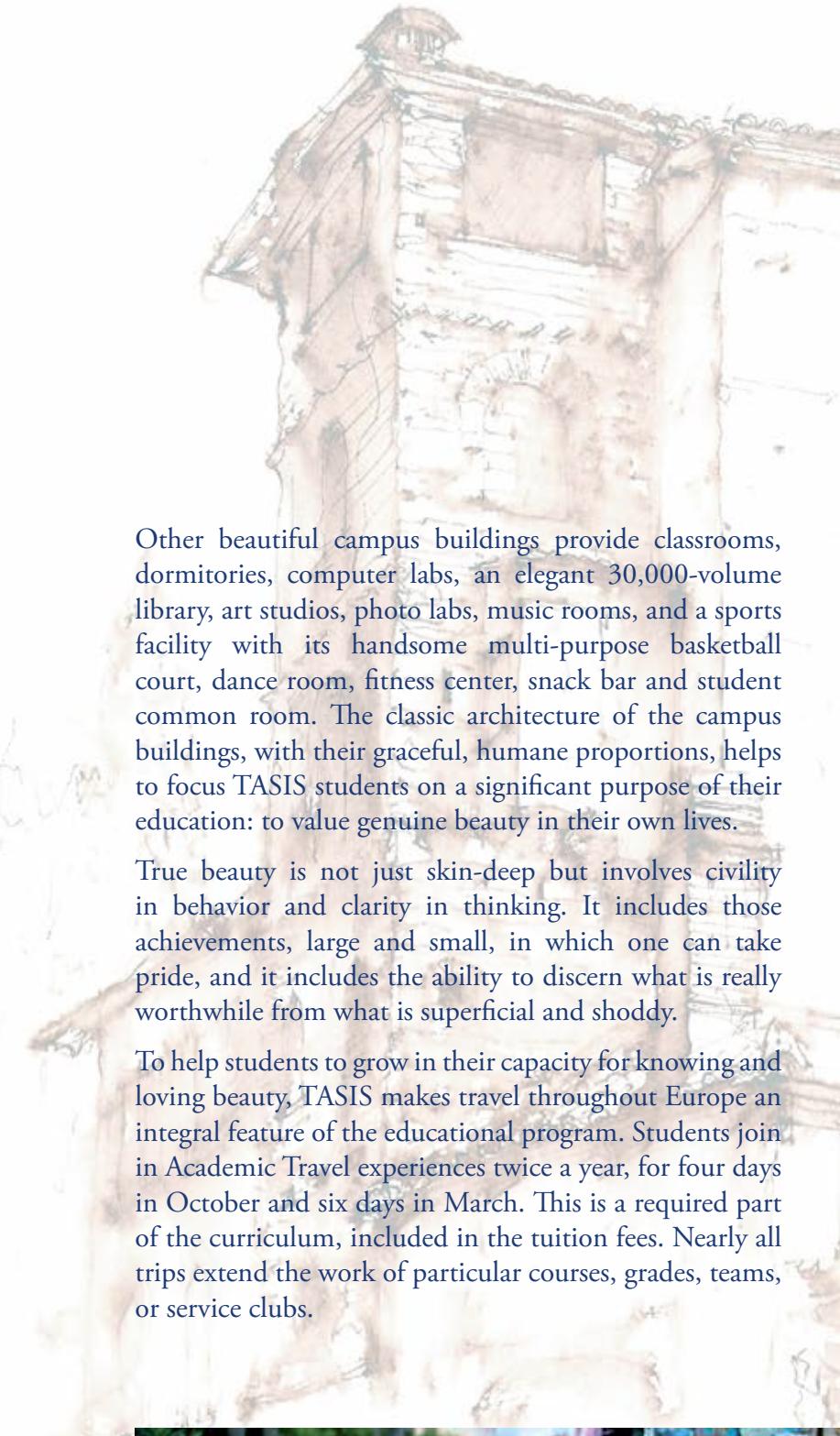
The spectacular setting, with the Swiss mountains above and Lake Lugano below, is a constant reminder of the grandeur of nature. The historic campus buildings suggest the nobility toward which humans can aspire.

The value of culture is no afterthought or by-product at TASIS. Symbolized in the TASIS crest as the Tower, culture is central to a TASIS education; the emphasis on art and history starts with the campus itself.

The most magnificent campus building is Villa de Nobili, a 17th-century mansion that still contains the suits of armor placed there when the building was a national museum. Now, it provides a fascinating setting for a dormitory, science classrooms, administrative offices, and the School’s dining room.

Another noteworthy building is Casa Fleming, home of the Founder and a centuries-old landmark of the Collina d’Oro, which now houses the alumni, development, and marketing offices, as well as the office of Mrs. Aeschliman.





Other beautiful campus buildings provide classrooms, dormitories, computer labs, an elegant 30,000-volume library, art studios, photo labs, music rooms, and a sports facility with its handsome multi-purpose basketball court, dance room, fitness center, snack bar and student common room. The classic architecture of the campus buildings, with their graceful, humane proportions, helps to focus TASIS students on a significant purpose of their education: to value genuine beauty in their own lives.

True beauty is not just skin-deep but involves civility in behavior and clarity in thinking. It includes those achievements, large and small, in which one can take pride, and it includes the ability to discern what is really worthwhile from what is superficial and shoddy.

To help students to grow in their capacity for knowing and loving beauty, TASIS makes travel throughout Europe an integral feature of the educational program. Students join in Academic Travel experiences twice a year, for four days in October and six days in March. This is a required part of the curriculum, included in the tuition fees. Nearly all trips extend the work of particular courses, grades, teams, or service clubs.





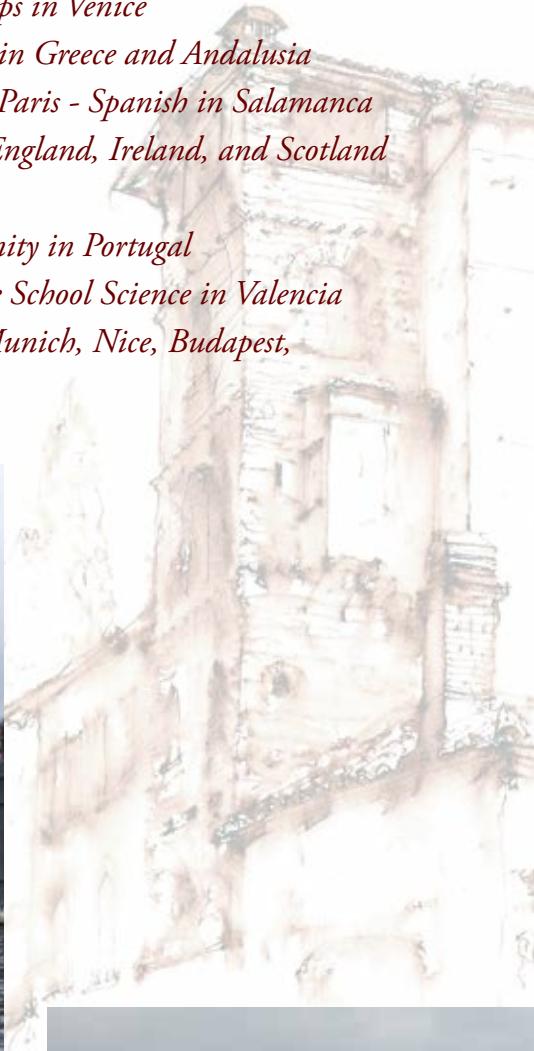
Chaperoned by TASIS faculty and designed by teachers who know the locations well, the trips give students opportunities to see some of Europe's greatest works of art and to learn firsthand other ways of living. Other travel opportunities in Switzerland and Italy are available throughout the year and contribute not only to students' knowledge and appreciation of other places, but also to their sense of self-confidence as they learn to live with others in a new environment.

TASIS students are surrounded by art, history, and beauty on their campus and seek them out through their travel program. Few other schools are so committed to high culture, and no others are so situated at the crossroads of Europe. Because of TASIS, Lugano's "hill of gold" is a beacon of culture shining out across the years and throughout the world.



Typical Academic Travel Destinations

- Art History in Florence, Rome, or Naples
- Photography, Music, and Writing workshops in Venice
- Art Ateliers in Toulouse - Ancient History in Greece and Andalusia
- Outward Bound in Germany - French in Paris - Spanish in Salamanca
- Italian in Sicily - Visiting universities in England, Ireland, and Scotland
- Working in an orphanage in Romania
- Building a home with Habitat for Humanity in Portugal
- Physics visit to CERN in Geneva - Middle School Science in Valencia
- Cultural and historical visits to Poland, Munich, Nice, Budapest, Prague, Bologna, Salzburg





The Lamp

Wisdom





Socrates defined wisdom as partly knowing that one doesn't know what one doesn't know; in other words, realizing the limits of knowledge. The wisest person, Socrates implied, was the lover of wisdom (*philosophia* in Greek), not the one who assumed he already possessed it. It is the striving, the stretching, that is important, together with the humility to accept one's limitations. We are not masters of the universe, Socrates suggests, but we can grow in insight and vision with the right attitude and the disciplined effort to know ourselves and the world in all its dimensions.

Following Socrates, TASIS emphasizes arts and sports as ways to learn and experience that striving after an ideal which characterizes wisdom. Works of art surround the students on the campus and are the subject of travel itineraries. Courses in studio arts, music, and theater are popular; an Art History course that includes travel to galleries and museums is required for graduation; and opportunities for extra-curricular artistic exhibitions, musical performances, and dramatic productions abound. The Spring Arts Festival is an annual celebration of student artwork of all kinds along with displays and performances by artists and musicians from outside the TASIS community.



Sports

Sports also provide students with the experience of working in a disciplined way towards a goal that is much more than “winning” a game or match. TASIS sports ultimately teach the lifelong pursuit of health, wellness, and physical excellence, together with the value of teamwork and cooperation.

Sports are required for all students at least two afternoons per week and include competitive team sports such as soccer, volleyball, basketball, lacrosse, swimming, and tennis. Teams compete with other Swiss and Italian schools and in international school tournaments.

The School also offers a selection of noncompetitive sports such as aerobics, dance, tennis, pilates, jogging, swimming, spinning, weightlifting, fitness classes, yoga, and beginner horseback riding.



TASIS's emphasis on sports is highlighted by one week of skiing. Every January, the High School relocates to Crans-Montana and the Middle School to Verbier. At these ski resorts high in the Swiss Alps, skiing and snowboarding lessons are combined with daily outdoor winter activities. Both experienced and novice skiers and snowboarders enjoy the excitement and personal satisfaction of improving in these sports and learn to take responsibility for themselves and for others in the mountainous environment. Students and teachers see each other in new and enlightening ways while spending their days on the alpine snow.

Wisdom is the result not so much of reading books and browsing the World Wide Web as of trying and practicing and sacrificing short-term pleasures for long-term goals; it comes not only by memorizing formulae but also by reaching for ideals; it's something less of the mind and more of the heart. Like a lamp glowing stronger in the soul, wisdom gives a growing glimpse of who we are when we stand in the right relation to the world. Plato put music and gymnastics (arts and sports) at the center of the curriculum of his Academy, and at TASIS arts and sports help to ignite the spark that lights the lamp of the love of wisdom.





Knowledge

The Ba





“Knowledge is power,” said Francis Bacon, and many in education seem to have agreed with him, describing knowledge as a weapon with which to “conquer” or “subdue” nature, to “control” disease, or to “penetrate” the mysteries of the atom. Laudable aims, perhaps, but violent, aggressive language and not the TASIS way. The TASIS academic program calls to mind the older, wiser view of Aquinas and Aristotle, which is that knowledge is happiness, not power. It is wonderful to use knowledge productively to make the world a better place, but knowledge does not always have to be used to be valuable. To the mind, knowledge is joy itself. In this spirit, TASIS offers academic programs that emphasize a balance among the liberal arts, sciences, languages, and mathematics.

In addition to its elementary-school Core Knowledge curriculum, TASIS’s American college-preparatory curriculum, which includes its Advanced Placement, International Baccalaureate, and English-as-an-Additional Language Programs, gives students a broad base of knowledge along with opportunities for concentration in particular areas in the later years. It is this breadth and variety, along with the opportunity to pursue subjects of choice to advanced levels, which encourage students to become lifelong learners, seeing knowledge as intrinsically worthwhile.





Academic Programs

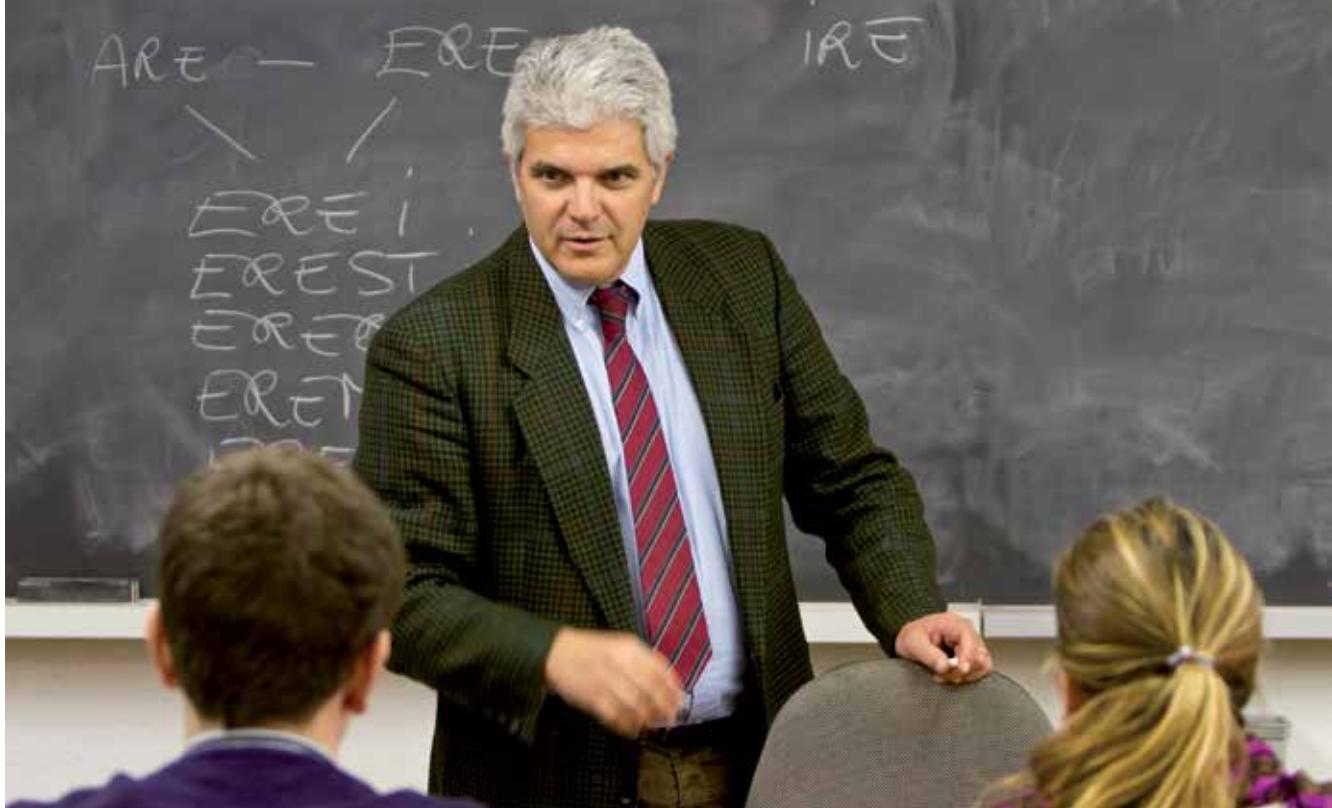
The International Baccalaureate Program is designed to give students access to universities around the world. IB courses require two years of study and are normally begun in the student's last two years of school. To earn the IB diploma, students must take IB courses in each of the following categories: Literature, Language, Individuals and Society, Experimental Sciences, Mathematics, and a sixth subject from the Arts and electives. Students must pass three Higher-Level and three Standard-Level exams at the end of the two-year period to receive the diploma. They must also complete an extended essay, a course in the Theory of Knowledge, and fulfill the CAS (Creativity, Action, Service) requirement.

The English-as-an-Additional Language Program helps non-native English-speaking students achieve fluency in oral and written English and TASIS's endorsement for study in appropriate colleges and universities. At beginning and intermediate levels, EAL students are streamed into special sections of English, science, and history classes. At higher levels of proficiency, students join classes with native-English speakers. TASIS offers the College Board's Test of English

as a Foreign Language (TOEFL) to EAL students applying to American universities.

TASIS has welcomed EAL students since its earliest years. The School has decades of experience with EAL students and courses. As a college-preparatory school, TASIS takes pride in its success in preparing students for further education.

A team of deeply-experienced **College Counselors** help students with the necessary steps during the application process and help them to make appropriate choices. TASIS graduates have attended a wide range of US colleges and universities and those in many other countries, including the most selective institutions. (See the Current Information booklet for lists of courses and colleges.) Yet TASIS is not concerned primarily with college admissions tests or university acceptance letters. We aim higher: helping students understand the value of knowledge, the joy of learning, and the world-changing power of wisdom. Students who honor the book of knowledge have found a treasure that will never be lost or taken away.



Graduation Requirements

- Four years of English. English-as-an-Additional-Language (EAL) students must complete at least IB English B1. Each student is required to pass an English or EAL course each year in order to advance to the next grade level.
- Three years of history including Modern History and US History or IB History.
- Third-year proficiency in a modern language other than English. Native English speakers arriving in Grade 11 are required to demonstrate second-year proficiency in a modern language that is taught at TASIS from the introductory level, or to continue on to third-year proficiency if they have a background in Spanish, French, or Italian. Native English speakers arriving in Grades 12 and PG are expected to continue their study of a modern language, or complete one year of Spanish, French, or Italian.
- Three years of mathematics (including Integrated Mathematics 1, 2, and 3, or the equivalent)
- Three years of laboratory science, including one physical and one biological science course
- One fine arts credit
- Senior Humanities, fulfilled by Art History, AP Art History, IB Art History, AP U.S. History, or, for IB students, Theory of Knowledge
- Fulfillment of the sports, activities, and Service Learning requirements each sports season and semester at TASIS
- Completion of all Academic Travel assignments and obligations



Truth

The Sun



The motto of the United States' oldest university, and Mrs. Fleming's alma mater, is the single word *Veritas*, the Latin word for truth. It is a fitting motto for Harvard University and a natural one for education. The discovery of what was once hidden or poorly understood, and the separation of the precise and accurate from the false or vague are important educational objectives in all schools. Yet "truth" at TASIS may mean something more.

The sun, its symbol, is not only light but also the center of the solar system, the ultimate source of the Earth's energy, the *Sine qua non* of life. When Chaucer's main character in "The Franklin's Tale" says that "Truth is the highest thing that a man may keep," he is not just recommending honesty as the best policy; he is suggesting that the quality of loyalty, the capability of keeping one's word and one's promises, is a fundamental and precious aspect of one's character. It is a virtue that one acquires, perhaps painfully, over time and which is essential to one's integrity. It is a virtue that is forged and honed in relationship to others, in community. And it is within the TASIS community that TASIS students learn truth in this crucial, and often neglected, sense.

Students are trusted to honor the code of behavior which calls on them to respect all others, whether fellow students, staff, or faculty.

As a global community, with people from many countries and cultures, TASIS places the highest value on the dignity of each individual. Students are given help and guidance in their behavior through the Advisor Program, which assigns a faculty member to each student as a counselor, disciplinarian, friend, and role model.

Global Service Program

All TASIS students participate in a robust Global Service program. A focus on education inspires awareness of the deeper underlying issues and causes of challenges that different communities face every day. Thanks to a generous gift from TASIS's first international student, Norwegian Jan Opsahl '68, all High School students are given the opportunity to serve the world community in a variety of ways. Whether teaching and learning with the girls of the WISER School in Kenya or the young children of Nuovo Fiore in Ethiopia, working in an orphanage in Romania, making music with children in Haiti or rebuilding schools in Nepal, every TASIS student will learn what it means to be a global servant.

Global Service Mission Statement

The TASIS Global Service Program transforms lives by providing every High School student with a unique opportunity to connect across borders – whether geographic, economic, or social – through comprehensive experiences that build empathy and encourage personal responsibility. The Program awakens students to humanitarian needs, inspires them to build enduring, mutually-beneficial relationships, and leads them toward a life of active citizenship and committed service. It is funded by the Opsahl Global Service Endowment of the TASIS Foundation.

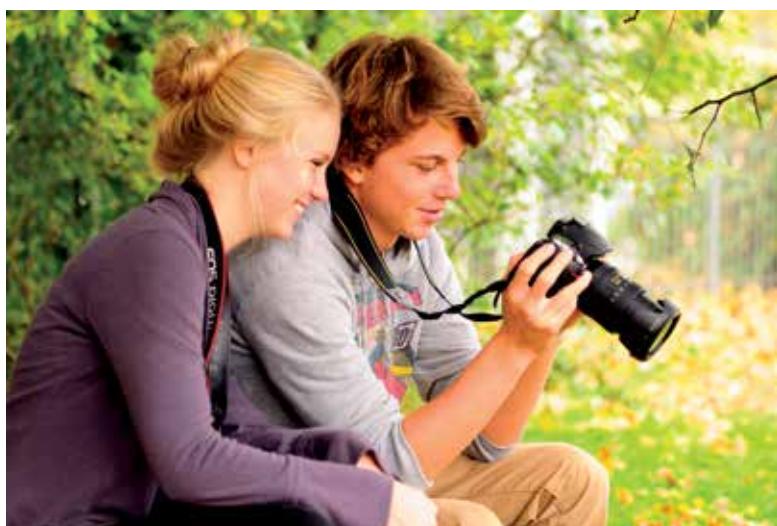
Amnesty International, Caring for Cambodia, Environmental Club, Casa Elisabetta, Embracing Romania, Ethical Food, Global Health, Habitat for Humanity, KIVA Microfinance, Knitting for those in Need, Model United Nations, Peer Tutors, Peer Mediators, School Partnerships in Zambia, Kenya, Nicaragua, Romania, and Italy

The Boarding Program is the most important component of community life for most students. Guidelines and rules that safeguard the rights of all students are taught and enforced by Dormitory Residents and Student Proctors. Responsibility for one's own actions and property, respect for others' privacy and belongings, and consideration for others' needs and interests are among the most important lessons learned by living in a community. The school nurse, counselor, learning-support specialist, laundry service, student-activities office, business office, and Deans all provide assistance to young people living away from home, as do all the faculty and administration.

The boarding community is a vibrant and healthy environment in which a student can build a strong character. For it is a certain ideal of character that is the goal of the TASIS student: confident, yet willing and eager to learn; capable of travelling independently throughout Europe, yet happy to contribute selflessly to a group; a lover of beauty and of wisdom; and most importantly, dependable and responsible, trustworthy and true. TASIS students are nurtured in traditional, timeless values within a community of young people from all over the world set in the heart of Europe. They are the living embodiments of Mrs. Fleming's dream to provide the best education on earth.



TASSI. a Community



The name TASIS The American School in Switzerland says much about the institution. That it is an American school implies those ideals of freedom, volunteerism, entrepreneurial spirit, welcoming of different ethnic backgrounds, and individual worth that are the hallmarks of American history. It also implies an openness to current teaching methods without slavishly following any fashionable trends. Our location in Switzerland reminds us that we are at the center of European history, art, and culture yet maintaining a resilient and peaceful independence of spirit.

TASIS tries to integrate the best of both these worlds and to mean all these things. But TASIS is more than teaching traditions and developing cultural understanding.

More than anything else, it is the people who make TASIS what it is. Each year the students come from all corners of the world, from over 50 countries. Students from different nationalities and languages live together, study, play sports, and travel together. They learn to rely on their friends; they experience the fun and difficulties of growing up in company with others their age. And when young people from different backgrounds really get to know each other, as they do at TASIS, something marvelous can happen: prejudices break down, barriers of ignorance are crossed, and a community that transcends political, linguistic, and national boundaries is formed.





The community at TASIS is grounded in what the young people all have in common: the desire and ability to learn and grow. This community is tended and nurtured by a group of outstanding teachers. TASIS faculty members are not only qualified scholars who love teaching; they are often rare and gifted individuals with an extra dose of courage and imagination. They not only teach classes but also coach sports teams, serve as dorm parents, chaperone trips, and spend countless hours with students outside the classroom. The students get to know their teachers much more deeply than is the case in many other schools. This integration of people from many places and of different ages creates a community so close that it seems like a family.

To many, TASIS is home. Challenging academic work along with the extra-curricular activities, special events, and travel make the TASIS life one rich in variety and vitality, and all the while the people, young and old, are learning to know and trust each other. If there really is a genuine magic in the TASIS experience, as countless numbers of graduates have claimed, it is rooted in something beneath and around those noble educational ideals symbolized in the TASIS crest and philosophy; it is something found in the people, in the faculty, students, and staff. The real rock on which TASIS is built is love.



Admissions

The American School in Switzerland welcomes students with sufficient academic interest and motivation to benefit from the program and expects applicants to be of sufficient maturity for their age to accept their responsibilities as school citizens. We encourage candidates to visit the School, or, if this is not possible, to meet with a TASIS representative. TASIS admits qualified students of any race, color, nationality, religion, and ethnic origin to all the rights, privileges, programs, and activities of the School. The School awards financial aid on the basis of need and merit, and a request for financial aid will have no effect on the evaluation of the student for entrance to TASIS.

Elementary School

TASIS Elementary School opened its doors as the first English-language elementary school in Ticino in the fall of 2005. In the ensuing years, the Elementary School has grown to 200 children with an international mix of over 30 nationalities and 30 different languages.

The oldest American college-preparatory boarding school in Europe and world-renowned for excellence in education, TASIS now offers academic programs for day students in Grades Pre-Kindergarten to 13 and for boarding students in Grades 7 to 13. TASIS is particularly well suited to

offer an Elementary School given its considerable experience in international education at all ages. TASIS has experience in the education of the young from the ages of 4 to 18 in Switzerland, England, Greece, France, Spain, Italy, and Puerto Rico. We now offer Pre-Kindergarten through Grade 13 to children from over 45 nations on our campus in Montagnola, and in the summer we have educational programs for children from around the world ages 4 to 18. Please see the separate brochures for the Elementary School and for the Italian Section 1st through 9th Grades.



Location

The TASIS campus is conveniently located just a 10-minute taxi ride from the Lugano train station and the Lugano-Agno airport. If driving, take the Lugano Sud exit from the autostrada. Follow signs for Lugano until you get to the first set of traffic lights. Turn left at these lights, following the signs for Ponte Tresa. At the second set of traffic lights, turn left again and drive up the winding hill until you get to the village of Sorengo. At the top of the hill, turn left at the lights and immediately again at the next lights. Notice a white sign to Agramo Montagnola-Gentilino. Continue up the hill, passing the Baroque St. Abbondio church on the left. At the sharp right curve at the top of the hill, you will notice the white sign for TASIS. The main entrance is a little further up on the left. A warm welcome awaits you!



TASIS Summer Programs



TASIS Summer Programs offer learning opportunities for children from age 4+ to 18. Please see the TASIS website (www.tasis.ch/summer) for more information.

TASIS Summer Program (TSP), for 14- to 18-year-olds, offers intensive language courses in English as an Additional Language (EAL), French, and Italian, alongside specialized Arts courses in Musical Theater, Digital Photography, Architecture & Design, and Fashion & Textile Design. A variety of sports and activities are on offer that take advantage of the stunning location in southern Switzerland.

The Middle School Program (MSP), for 11-13-year-olds, offers EAL, French, Italian, and Musical Theater courses alongside sports and activities focused especially on the needs of this age group.

Le Château des Enfants (CDE) gives 4+- to 10-year-olds the chance to study English, Italian, or French through games, activities, and sports tailored for younger children.

The TASIS Summer Language Program (TSLP) offers students ages 14-18 structured French immersion or EAL courses alongside a variety of cultural excursions and high-intensity sports and activities, based in the charming French-speaking Swiss town of Château-d'Oex. An optional 5th week in Paris is available for French students.

The Middle School Program at Château-d'Oex (MSPCD) gives students aged 11-13 focused French and EAL courses alongside challenging outdoor activities. Excursions to nearby destinations allow students to practice their language skills.

The TASIS England Summer School (TESS) offers students academic courses in English Literature, Algebra I/II, Geometry, and Pre-Calculus. Other programs include ShakespeareXperience, Theatre in London, Lights, Camera, Action, Movie Animation, IB Prep classes, SAT Review, TOEFL Review, London through a Lens, Art in London, Reading for Success, Writing Enhancement, and Middle School Skills.

The TASIS English Language Program (TELP), ages 11–18) is an intensive English language-learning program that expands student knowledge through excursions to a variety of locations in Great Britain.

Les Tapiés Arts and Architecture Program (LTAAP), ages 14–19) offers an intensive 3-week design and cultural experience through a hands-on study of French vernacular architecture and the functional/aesthetic relationship it shares with the landscape.

TASIS The American School in England



TASIS The American School in England, founded in 1976 near London, is a coeducational, college-preparatory, boarding and day school for students in grades Pre-K to 12, and offers the AP and IB curricula. The 35-acre campus is located 18 miles south-west of London and has full sports, art, drama, and science facilities.

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Text: David Jepson - Layout: Michele Kestenholz - Printer: Tipografia Lepori & Storni SA

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