

# Perfect preparation for UK university success

**83%** A\* - B grades at A-level

**75%** of students go to top research universities

**100%** of students passing Foundation go to a university of their choice

Kings online:

 [kingscolleges.com](http://kingscolleges.com)

 [facebook.com/kingscolleges](https://facebook.com/kingscolleges)

 [twitter.com/kings\\_colleges](https://twitter.com/kings_colleges)





***Mai Duc Anh Vo***  
Now studying at  
**City University, London**



***Maria Sakovich***  
Now studying at  
**Royal Holloway, University of London**



***Viano Helen Oniomoh***  
Now studying at the  
**University of Manchester**



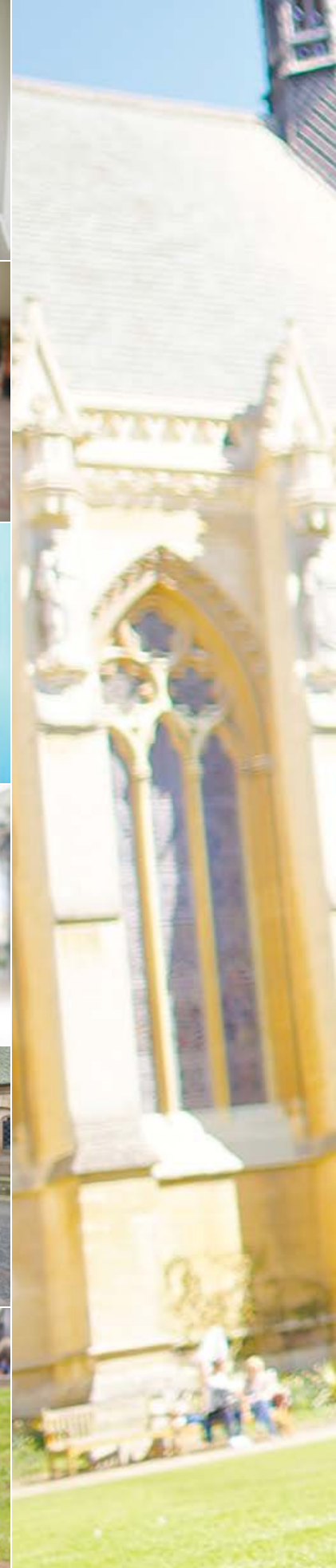
***Tobias Chang Pico***  
Now studying at the  
**University of the West of England**



***Anara Malikova***  
Now studying at the  
**University of St Andrews**



***Fiznik Fshazi***  
Now studying at the  
**University of Bath**





*Shuyu Lin*

Gained  
**A\*A\*A\*A**  
in her A-levels at Kings

Awarded a  
**Kings Scholarship**

Now studying at the  
**University of Oxford**



Read Lin's story, together with those of other recent Kings alumni now enjoying success at university. See pages 29 - 36.

Or watch our new alumni video:





## Welcome to Kings Colleges.

Established since 1957, we are one of the UK's most long-standing and successful international college groups.

At Kings our goal is clear: to equip our students with the skills, knowledge and experience which assures success at the very best universities in the UK.

We achieve this by providing the perfect learning environment for international students during the crucial transition from school at home to university in a new country.

This means adopting an holistic approach which focuses equally on all the elements required to create an exceptional pre-university experience.



### A stars!

Friends Fatemeh Alsatat Hashemi from Iran and Yao Yuxi from China together in class. Between them they achieved an amazing 8 A\* or A grades in their A-level exams in August 2013: Fatemeh: A\*, A\*, A, A, Yao Yuxi: A\*, A\*, A\*, A



It includes great teaching from subject specialists; unrivalled levels of personalised student care; wonderful college communities which are friendly, empowering and supportive; plus a range of student accommodation which combines excellent facilities with safety and security.

The result is that a Kings student is one who embarks on the next stage of their academic journey prepared, confident and equipped for future university success.

It's why every leading university in the UK accepts Kings students.

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OVERVIEW



CAMPUSES



COURSES



INFO

**UK Government Registration**  
Kings Colleges are registered as independent schools with the UK Government Department for Education.

**Kings Bournemouth**  
Registration number:  
837/6009

**Kings London**  
Registration number:  
305/60009

**Kings Oxford**  
Registration number:  
931/6010

All our colleges are accredited by the British Council for the teaching of English. Kings is also a member of English UK.



The Kings Advanced Level Foundation is accredited by Edexcel at Level 3 of the National Qualifications Framework.





# The Kings Mission

At Kings, our mission is simple. We are committed to ensuring every international student leaves us to achieve success at the best possible university.

Kings is much more than just a stepping-stone to university.

Rather, it is a *springboard* to greater success.

## 1. Ensuring the best return on your educational investment

- The pursuit of a UK university degree is a huge investment – in time, money and commitment. We understand that Kings is just one stage along a much longer academic journey – to university and, beyond that, to a career.
- At Kings, we guarantee a quality of education which will provide the very best return on your investment.

## 3. Offering the best university choice

- At Kings, university choice is not limited. With our guidance and support, Kings students can win places at all the UK's very best universities.
- Most often, our students win places at universities which they thought were academically out of reach.

## 2. Maximising the potential of every student

- Through Kings, students can reach higher than they otherwise could; can achieve more than they thought possible; can go on to success at some of the finest universities in the world.
- Our objective is to turn an "A student" into an "A\* student", a "B student into an "A student", or a "C student" into a "B student".



“ When I first came to Kings, I already had a university in mind, but my Director of Studies, Mark, said I had to be ambitious, and that he'd help me get much more! Now I'm at one of the best universities in the world. I never knew that I would be able to achieve so much before I came to Kings – so thank you Kings!

**Kristina Urosova from Russia, now studying Computer Science at Kings College, London** ”

“ The number of students attaining A\* to B grades is well above the national average. On leaving the college almost all students move on to their first choice university, which is often one of the top 50 British universities.

**Extract from Ofsted\* inspection report, 2013** ”

\*UK Government Department for Education official inspection body. See page 12 for details.







## University destinations from Kings

We have been preparing international students for success at the UK's leading universities for several decades. Over that time, our students have gone on to win places at every one of the top 50 universities in the UK. Leading universities recognise the quality of students from Kings. Our students are expertly prepared – not simply to gain admission to top universities, but to excel, both academically and socially, once they are there.

 Places offered to Kings A-level students    
  Places offered to Kings Foundation students  
 Numbers indicate 2014 Times University ranking.

1 <sup>st</sup>	University of Cambridge		26 <sup>th</sup>	University of Manchester	 
2 <sup>nd</sup>	University of Oxford		27 <sup>th</sup>	King's College, London	 
3 <sup>rd</sup>	London School of Economics		28 <sup>th</sup>	Royal Holloway	 
4 <sup>th</sup>	University of St Andrews	 	=29 <sup>th</sup>	Aston University	
5 <sup>th</sup>	Imperial College London		=29 <sup>th</sup>	University of Leeds	
6 <sup>th</sup>	Durham University	 	=29 <sup>th</sup>	Queens University Belfast	 
7 <sup>th</sup>	University of Bath	 	32 <sup>nd</sup>	University of Sussex	 
8 <sup>th</sup>	University of Exeter	 	=33 <sup>rd</sup>	Cardiff University	
9 <sup>th</sup>	University College London		=33 <sup>rd</sup>	University of Kent	
10 <sup>th</sup>	University of Warwick	 	35 <sup>th</sup>	University of Reading	 
11 <sup>th</sup>	University of York	 	36 <sup>th</sup>	University of Liverpool	
=12 <sup>th</sup>	Lancaster University	 	37 <sup>th</sup>	Queen Mary, University of London	 
=12 <sup>th</sup>	University of Surrey	 	38 <sup>th</sup>	Heriot-Watt University	
14 <sup>th</sup>	University of Leicester		39 <sup>th</sup>	University of Essex	 
15 <sup>th</sup>	University of Bristol	 	40 <sup>th</sup>	University of Aberdeen	 
16 <sup>th</sup>	University of Birmingham	 	41 <sup>st</sup>	University of Buckingham	
17 <sup>th</sup>	University of East Anglia	 	42 <sup>nd</sup>	University of Strathclyde	
=18 <sup>th</sup>	Newcastle University		43 <sup>rd</sup>	City University London	
=18 <sup>th</sup>	University of Sheffield		44 <sup>th</sup>	Keele University	 
20 <sup>th</sup>	Southampton University	 	45 <sup>th</sup>	Coventry University	
21 <sup>st</sup>	Loughborough University	 	46 <sup>th</sup>	Brunel University	
22 <sup>nd</sup>	University of Edinburgh	 	47 <sup>th</sup>	Swansea University	
23 <sup>rd</sup>	University of Nottingham	 	48 <sup>th</sup>	Goldsmiths University of London	
24 <sup>th</sup>	SOAS		49 <sup>th</sup>	University of Dundee	
25 <sup>th</sup>	University of Glasgow		50 <sup>th</sup>	Oxford Brookes University	





# The Kings Approach

The Kings Approach has been carefully developed and improved over decades of teaching, inspiring and caring for international students. It is built on clear principles, dedicated teachers and a personal commitment to each and every student.

## 1 Putting the student first – always

- As a 100% international college, we understand the unique needs which students from all over the world have when studying in a second language and culture.
- We have honed and developed specific teaching techniques together with unparalleled levels of personal support and advice.
- This means we are able to get the very best out of each and every student.

## 2 A diverse, international learning environment

- Not every environment is right for international students. If it is not geared to their specific needs, they can often fail to flourish or achieve their best.
- At Kings, we do not expect international students to fit in to a rigid system of teaching and culture. Instead, our learning environment and system is purposely designed to fit around them.
- Our students feel secure, supported and empowered. In short, they feel at home. That's why, when our students describe their experience at Kings, so many use the same word: *family*.

## 3 The complete care and support package

- An international student needs specialist support. We ensure that the total student experience is a happy, fulfilling and enriching one. That way it will also be a successful one.
- We focus on every element of the student experience – including academic progress, English language development, cultural adjustment, personal support, university guidance, extracurricular opportunities and accommodation provision.
- This holistic, student-centred approach is our defining ethos.





## STUDENT-CENTRED EDUCATION

4

### Managing the transition to UK life and learning

- An international student has so much to contend with before they even set foot inside a classroom – the language, culture and social environment are all new.
- Without the right cultural transition plan from the very start – delivered by the right team of specialists – international students can often feel lost.
- At Kings, we place huge emphasis on managing this transition to a new way of living and learning. The sooner a student is settled, the sooner they are able to succeed academically.

5

### Personal development in a modern, international context

- At Kings, our students don't wear uniforms. They are not expected to learn mottos or adopt ancient rituals.
- They are expected, instead, to behave like the young adults they are; to develop independent minds, interests and attitudes; to show tolerance to their fellow students and to play an active role in College life.
- Ours is an international community so no one feels like an outsider.

“ Students report that they feel safe and well cared for, and that this enables them to learn and make progress. They appreciate the respectful relationships they enjoy with teachers and support staff, and they form close bonds with one another.

Extract from Ofsted inspection report, 2013 ”

“ Good relationships and high levels of respect abound to help create a cohesive, tolerant learning community among students from many different countries.

Extracts from Ofsted inspection report, 2013 ”

“ Kings provided me with a really warm home, which meant I didn't have to worry about anything except studying.

Yawei Niu from China, now studying Mathematics at Durham University ”

“ I would say Kings is the perfect place to have a balance between social life and keeping on track with the course work. There is a large variety of nationalities of students, therefore no matter where you are from, there will be at least one person that on the first day you will be able to connect to, then the rest it's up to you to discover.

Arielle Fearn from France ”

“ Kings has great teachers, they teach me everything – not just the subjects, but how to prepare myself, how to be confident, how to communicate with other people... lots of skills which I'll use in the future.

Tamta Janiashvili from Georgia ”

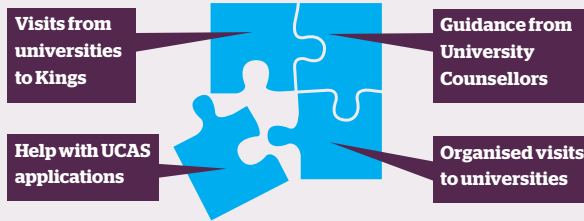




# The Kings Advantage

## 1. Guidance to make the right university choice

Choosing the right university is one of the most important decisions in life. Our students only make this choice once they are in the UK. We provide the time, services and personal guidance which allow them to choose exactly the right university from every institution in the UK. For details, see pages 22 - 23.



## 2. Top university destinations

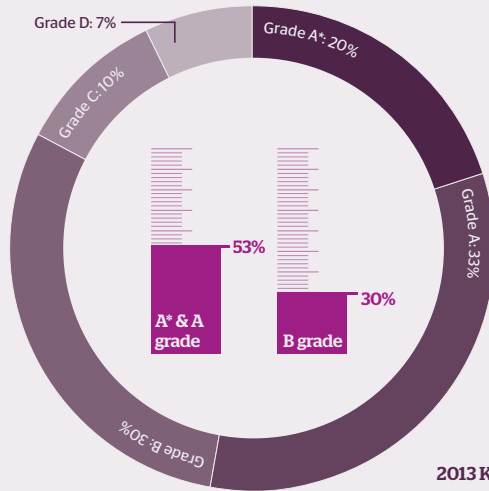
Over 95% of Kings A-level students and over 60% of Foundation students win places at the UK's Top 30 universities. Nearly every university in the UK has accepted a student from Kings. For more information, see page 7.



## 3. Exceptional academic results

### A-level

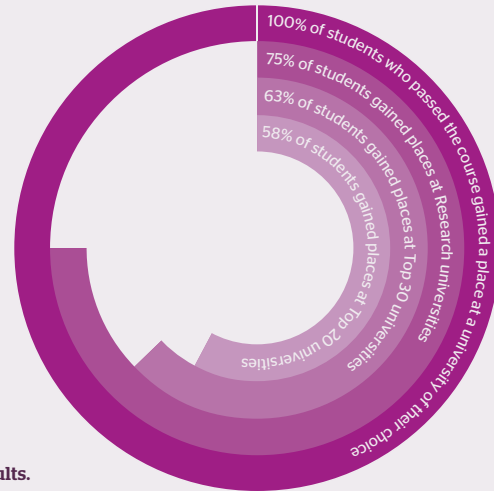
Kings A-level students achieve grades which are far higher than the UK national average.



2013 Kings A-level results.

### Advanced Level Foundation

The Kings Advanced Level Foundation is based on the A-level syllabus and taught by A-level teachers. It is recognised by most leading UK universities.



## 4. Expert academic teaching

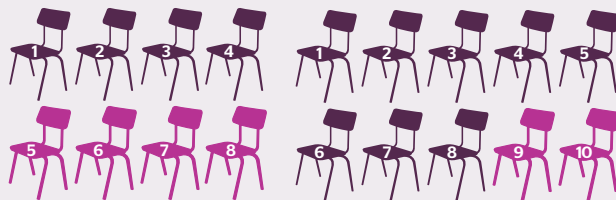
Kings academic staff have unrivalled expertise in teaching international students. This means our students gain a deep understanding of their subjects. For more information, see pages 18 - 19.



Teachers specialist in their academic subject

## 5. Very small classes

Kings classes are some of the smallest of any international college. It's one of the main reasons why our students learn more and learn faster.



Class size range for A-level: 4 - 8

Class size range for GCSE, Foundation and English for Academic Study: 8 - 10





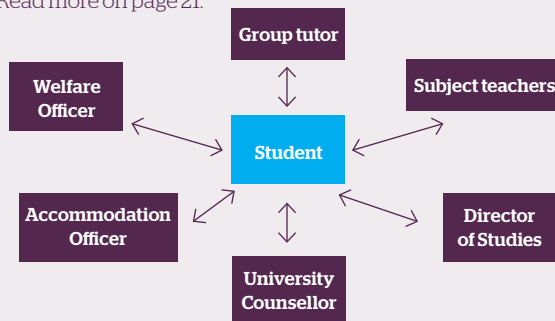
### 6. Flexible student pathways

Kings is not a "one size fits all" college. We evaluate the needs of every individual student to ensure that each student's programme of study is matched as closely as possible to their academic ability and future academic intentions. With Kings, your pathway to university is as flexible as possible. For details, see pages 16 - 17.



### 7. Individual student support

We carefully manage our students' transition to UK life and the UK education system through constant progress monitoring and a complete network of professional support. Read more on page 21.



### 8. Specialist course options

At Kings, in addition to the most popular academic subjects, we also offer specialist courses which lead to a range of exciting degree courses at leading universities. You can study A-level **Art and Design** or our dedicated one-year **Art Foundation** in Oxford and London. At Kings Bournemouth, we deliver an **International Business Foundation** and **Diploma in Tourism and Hospitality Management**. See pages 58 - 79.



### 9. Accommodation within walking distance

We offer a choice of quality accommodation: full or half-board homestay and student residences, or the independence of student houses. We have built brand new student residences with superb facilities designed specifically to cater for the needs of long-term academic students.

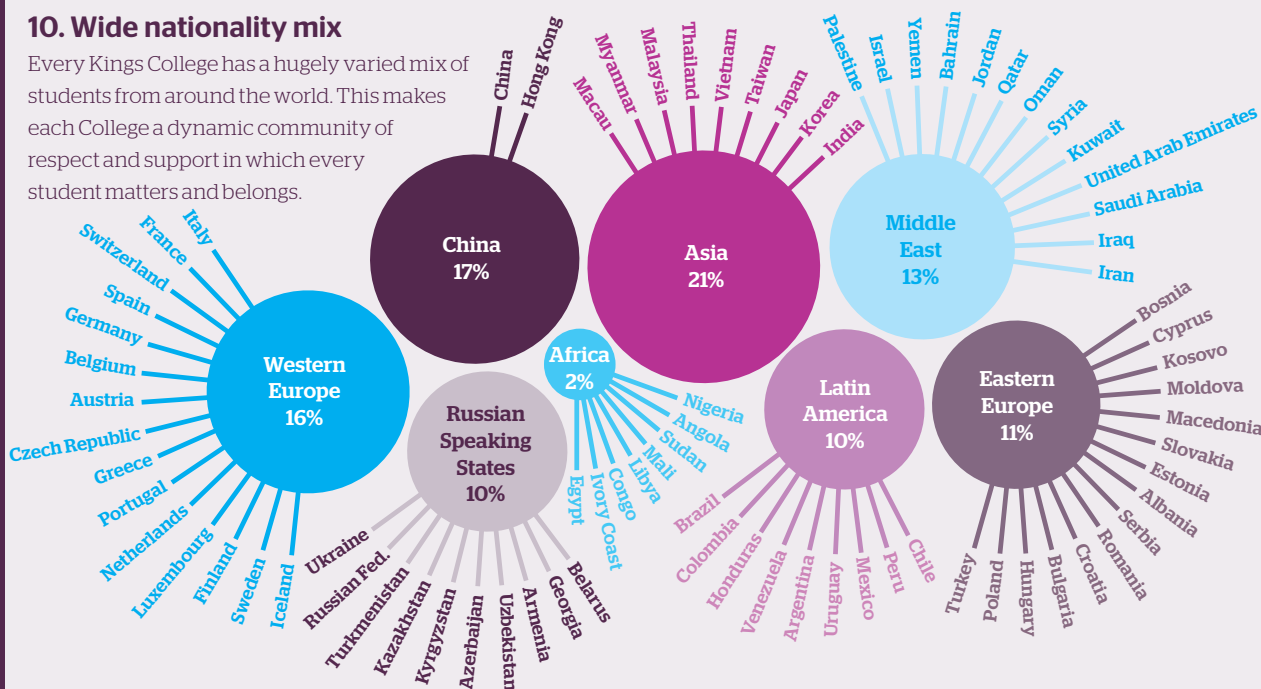


We guarantee long-term students will be offered accommodation within reasonable walking distance of the College for the duration of their course.

For more information, see pages 26 - 27; 40 - 41; 46 - 47; 52 - 53.

### 10. Wide nationality mix

Every Kings College has a hugely varied mix of students from around the world. This makes each College a dynamic community of respect and support in which every student matters and belongs.





# Independent guarantee of quality

**When choosing an international college it is important to make an informed choice based on the evidence. Often, it is the independent opinion or association of other organisations which provides the clearest and truest validation of a college's quality.**

**At Kings, we are proud of the quality we provide, and proud of the comments made by other organisations about what we do.**

## UK Government Department for Education

Only institutions which are officially registered by the UK Government are subject to inspection by Ofsted – the Government's Office for Standards in Education. This is the most rigorous and detailed inspection regime in the country.

Kings Colleges are all registered as independent schools with the UK Government Department for Education.

**The full Ofsted inspection reports are published at [www.kingscolleges.com](http://www.kingscolleges.com)**

“ Good leadership and management have played a pivotal role in continually improving the college, including student achievement and quality of teaching. **Extract from Ofsted inspection report, 2013** ”

## IELTS®

The International English Language Testing System (IELTS®) is the largest and most respected test of English for educational and training purposes in the world.

Kings Oxford has been the official IELTS® Test Centre for the Oxford region for nearly 20 years.



**See page 59 for details of the IELTS® Test Centre in Oxford and our specialist IELTS® preparation courses at all our campus locations.**

## Edexcel

The Kings Advanced Level Foundation Programme is accredited by Edexcel at Level 3 of the National Qualifications Framework. This means it is automatically accepted by the widest choice of leading universities in the UK.

Edexcel is the largest and one of the most respected awarding organisations in the UK. It offers academic and vocational qualifications and training to schools, colleges, employers and other places of learning in the UK and internationally.



**See page 66 - 69 for full details of our Advanced Level Foundation and Extended Foundation.**

## British Council

The British Council is an independent public body whose patron is HM Queen Elizabeth II. Its mission is to promote the English language and culture. All Kings Colleges are accredited by the British Council for the teaching of English.

Accredited by the



for the teaching of English

“ Strengths were noted in areas of student administration, premises and facilities, learning resources, academic staff profile, academic management, course design, learner management, teaching and leisure opportunities. **Extract from British Council inspection of Kings Oxford 2012** ”

## Confederation of Tourism and Hospitality

Kings Bournemouth is an accredited Delivery Centre for CTH programmes – one of the world's leading specialist hospitality and tourism professional bodies and a member of the Federation of Awarding Bodies. CTH is approved and regulated by Ofqual.



**See pages 74 - 79 for details**







## What the universities say about Kings

We have sent thousands of students to leading universities around the UK. These institutions consistently applaud the quality of the students we send to them. Here is what a few of the universities have to say about Kings students.

“Kings students prove to be of a very high standard and are well prepared for their university studies. We are always happy to meet with the students on Kings pre-university programmes during our visits to the college.”

**Aston University**



“Kings Colleges is one of the leading providers of university preparation courses for international students in the UK. We have independently inspected the programme syllabus and assessment procedures.\*”

**University of Aberdeen**



“I have always been extremely impressed by the quality of students, the professionalism of the Kings staff and the wonderful commitment that is shown to their students.”

**Newcastle University**



“We have welcomed a number of Kings students who have all met our high entry requirements and continue to progress well on our demanding courses. They make a valuable contribution to the Cass Business School undergraduate community.”

**City University, London**



“We have been working with Kings Colleges for a while and each year, some of their best students come to the University of Bath to study. Kings can be an excellent basis for ambitious students wanting to secure a good university degree. Kings students are particularly keen on the work experience they can gain through our well-known placement scheme.”

**University of Bath**



“We have found Kings A-Level and Foundation students to be articulate, motivated and well prepared for study at university level. We... have been delighted with their progress and enthusiasm.” **University of Kent**



“We are consistently impressed by the academic calibre of Kings students who seem to be well prepared prior to commencing their studies at Queen Mary University of London.”

**Queen Mary, University of London**



“We have been delighted with the students who have come to us through Kings Colleges. Each has immersed themselves in all aspects of University life and came well prepared for the academic rigours involved.” **University of St Andrews**



University of St Andrews

600 YEARS

\*See p.80 for details of the Articulation Agreement with the University of Aberdeen.



OVERVIEW



CAMPUSES



COURSES



INFO





# Your choice of campus locations

Our campuses offer the perfect learning environment for international students. Each is located in a safe and peaceful area of a university city. They provide all the learning and social facilities which students need in order to excel during their pre-university studies.

OVERVIEW



## **Kings Oxford** (Pages 50 - 55)

- A lovely campus setting combining a mix of the old and the new
- Large, attractive cafeteria and student social area
- Fully equipped with science lab, separate art studio, large lecture hall and library
- Located in a quiet, peaceful area of the city just 20 - 30 minutes by bus to the city centre





## Kings London (Beckenham)

(Pages 44 - 49)

- An attractive campus combining historic buildings with a contemporary new development
- Superb cafeteria with direct access to the lovely college gardens
- Excellent facilities including science labs, new art studio and library
- Based in a prosperous, upmarket neighbourhood yet only 20 minutes by train to Central London



## Kings Bournemouth (Pages 38 - 43)

- A spacious campus dominated by two large detached buildings
- The only international college in central Bournemouth with an on-site outdoor sports court
- Excellent facilities including science labs, activities hall and bright, spacious cafeteria
- Safe yet convenient location only 10 minutes' walk from the town centre







# Flexible pathways to university

Kings is not a 'one size fits all' college. We meet the needs of each individual student by recommending a personalised study path to the university which best suits their needs.

## Choose your pathway to university

The diagram to the right shows some of the typical ways in which courses at Kings can be combined to build pathways to university.

### Each student's pathway is determined by:

- Age
- IELTS® level
- Degree subject choice
- High School years completed
- Academic aptitude
- University choice

That's why, with Kings, your path to university is as flexible as possible. Our courses are carefully designed to integrate seamlessly with each other. We'll guide you to build the most suitable path for you from the options available.

### GCSE P. 60-61

Course length: 3 - 6 terms

Start date: September\*

Minimum age: 14 (15 for 1 year course)

Entry requirement:

Pass Kings Entry Test

\*plus January and April in Bournemouth only

### English for Academic Study (EAS) P. 60

Course length: 1 term

Start dates: June (IELTS® 3.5),  
September (IELTS® 5.0)

Minimum age: 15

Minimum English level:  
IELTS® 3.5

## Example pathways

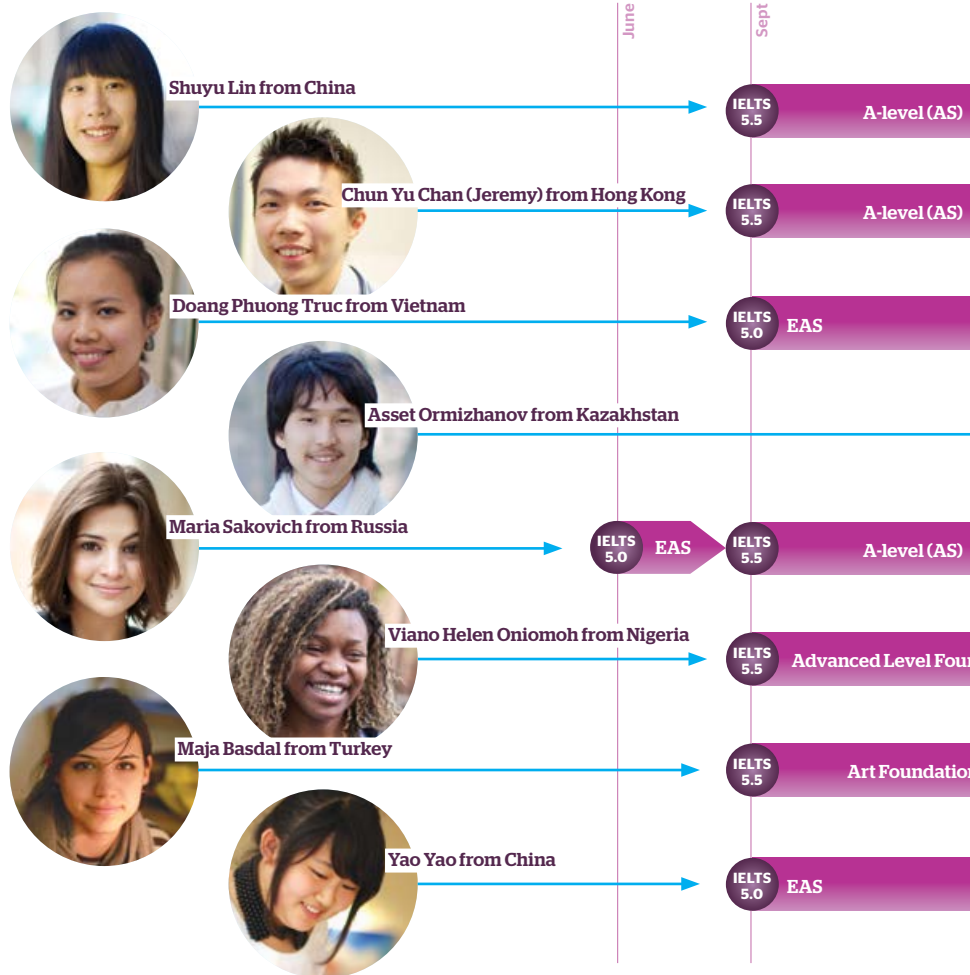
These are just some of the pathways to university taken by our students.

Your own pathway will be built for you, depending on your ability, your progress and your intended university destination.

If you don't progress at the rate indicated, you can always study for an extra term if you need to.

You can include exactly the right amount of English preparation you need, and you can choose the start date which suits you.

**Note:** If you are a fast learner, you may progress at a more accelerated rate than indicated. Conversely, if you require additional time to achieve the required level, this is also possible within our flexible pathway system.





### Kings courses

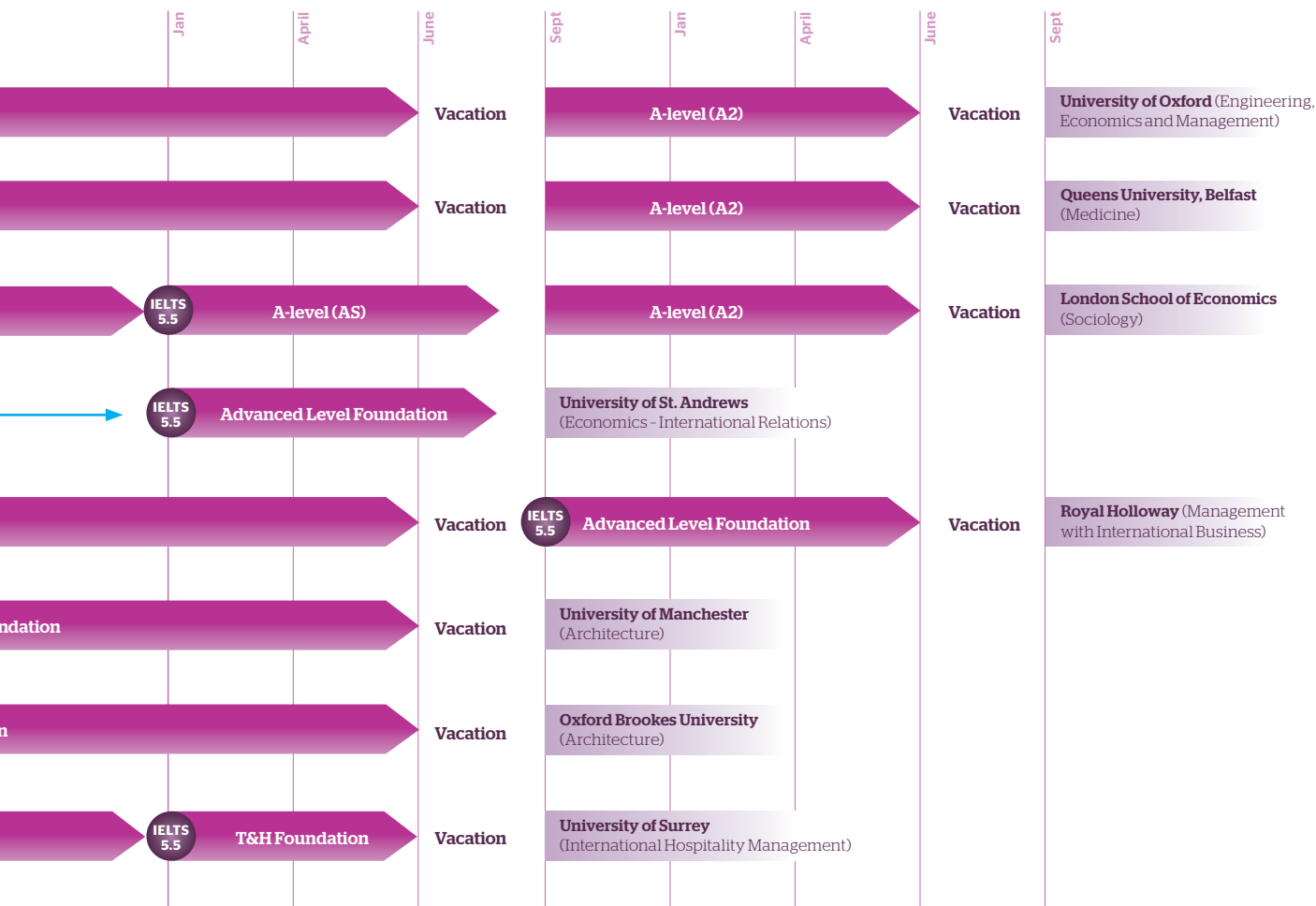
### University progression

<b>A-level P. 62-64</b> Course length: 6 terms Start dates: January, September	Minimum age: 16 Minimum English level: IELTS* 5.5
<b>Extended A-level P. 65</b> Course length: 7, 8 or 9 terms Start dates: January, April, September	Minimum age: 15 Minimum English level: IELTS* 4.0
<b>Advanced Level Foundation* P. 66-69</b> Course length: 3 terms Start dates: January, September	Minimum age: 17 Minimum English level: IELTS* 5.5
<b>Extended Foundation P. 70-71</b> Course length: 5 or 6 terms Start dates: January, September	Minimum age: 16 Minimum English level: IELTS* 4.5

Academic degrees at elite universities including Oxford/ Cambridge

Academic degrees at the UK's top 30 universities

\* We also offer specialist university foundation programmes. See pages 72 - 79





# Quality teaching and learning

At Kings, our years of experience preparing international students for success mean that we know exactly how to maximise your learning potential. As well as helping you achieve exam success, it's important to us that we prepare you thoroughly for the rigours of university study in a more general context too.



“ Consistently good teaching over time has ensured that students attending the wide range of courses the college offers make good progress and achieve well. The college is effective at regularly assessing students' progress through a range of on-going tests and assessments, some of which are externally moderated. Students are made aware of the progress they are making and clear targets for improvement and further success are regularly shared with them.

Extract from Ofsted inspection report, 2013



1

### Highly qualified teachers

- All teachers are subject specialists and many hold a second degree or equivalent qualification, including PhD
- All are trained in teaching international students
- All Foundation teachers are also A-level teachers

→ Ensures you are taught by the very best people

2

### Very small classes

- A-level/Extended A-level: 4 - 8 per class
- GCSE, Extended Foundation, Advanced Level Foundation, Art Foundation and English for Academic Study: average 8 - 10 per class
- Tourism and Hospitality Management Foundation/ Diploma: 8 - 14 per class
- International Business Foundation: 10 - 14 per class

→ Ensures you have very close teacher contact at all times

3

### Highly intensive academic curriculum

- Average 21 - 24 hours' class study per week
- Lectures in semester two and regular tutorials (September Foundation start)
- Academic challenges e.g. Maths and Science Olympiad
- Academic visits embedded into the curriculum
- Extensive private study and study skills support (See point 4)

→ Ensures you have the knowledge and skills to pass your exams

4

### Private study time

- A very important part of your course which will teach you the disciplines and techniques of independent study needed for success at university
- Regular coursework and homework
- One hour of private study required for each class hour:
  - At home
  - In College library
  - In Computer Learning Centre

→ Ensures you gain vital personal learning skills







“ The teachers here really want you to achieve your goals – they really care about you and want you to do well. They make sure that you attend all classes so that you learn a lot. Amirabbas Askari from Iran ”

“ Studying at Kings is great, largely because of the special environment in the College. There are very few students in each class, which makes it easier to communicate and to learn. Christoph Jochimstal from Germany ”

“ All the tutors all the time encourage us to ask questions. They help us, not only to give us the answer but to help us find the solution for ourselves. This is very good because now in my tutorials I always have to ask questions and if I ask a question I do not expect my tutor to answer all of them. Lin from China, now at Exeter College, Oxford University ”



5

**Personalised learning experience**

- One-to-one tutorials
- Small tutorial groups
- Lectures
- One-to-one university counselling
- Target setting
- Developing individual learning plans
- Revision clinics
- Workshops
- Presentations

→ **Ensures you are prepared fully for degree-level study**

6

**Regular personal assessment**

- Regular meetings with your Director of Studies
- Regular tests and assessments
- Detailed feedback from your teachers
- Written assignments, which count towards your final grade (Foundation)
- Regular examination practice (A-level)
- Formal report twice per term (with copies made available to your parents via the Parent Portal)

→ **Ensures you'll remain on track at all times**

7

**Monitoring your own progress**

- Receive expert guidance on how to monitor your own learning process
- Understand when and where you need extra help
- Take personal responsibility for your own study
- Reflect on and manage your own achievement

→ **Ensures you are ready for a university education**

8

**Interactive learning technology**

- ClassMate: the Kings supplementary online learning zone (See page 20)
- Interactive whiteboards with internet connection in classrooms
- Free wireless email and internet plus IT resources
- Listening and media centre for English language development

→ **Ensures your learning experience is varied and enjoyable**





# Effective use of technology

Personal, direct communication between teacher and student will always be at the heart of the Kings approach to your learning. However, there is also room for the careful, planned use of other learning technologies to enhance and complement class-based learning. We are also embracing online technologies to ensure parents can always stay connected with the progress their children are making.



## The Kings Parent Portal

NEW!

### Access to online progress reports

As a parent, we understand that when your child is undertaking a life-changing journey, far from home, it is vital that you feel connected to the progress they are making – both in their studies and in their daily lives.

Our aim is to bridge the physical distance between you and your child. We see it as our duty to provide you with as much information as possible, as regularly as possible, about your child's development at Kings.

The Kings Parent Portal is designed to help you gain a clear picture of your child's progress at any time. It allows you to see:

- Your child's formal progress reports
- Your child's results in exams, progress tests and assessments
- Details of your child's attendance
- Your child's weekly study timetable
- Information about rewards, conduct marks or disciplinary matters
- Details of the social programme at your child's college



Reports on students' progress are regular, detailed and informative.

Extract from Ofsted Inspection report, 2013



Sam Archer, the specialist ClassMate teacher at Kings London, guides a student through one of the dynamic weekly lessons.

## ClassMate

### Supplementary online language learning

ClassMate is our online supplementary teaching and learning zone. It extends your learning and the contact you have with your teacher outside of class. It is an integrated, skills-based learning system using resources and topics across live teacher-led classes, online guided learning sessions and practice in your own time.

Personalised interaction and guidance is at the heart of the Kings approach to learning. So ClassMate is not just a library of resources – it is your total learning plan.

### The total learning approach:

#### 1 Before your course

As soon as you are registered for a course, we'll give you a login so that you can start practising and using the system before you even leave home.

- Follow a specially created pre-arrival course
- Feel part of College and interact with your teachers and other students before you arrive

#### 2 During your course

You have access to ClassMate throughout your time at Kings.

#### 3 After your course

You'll have **three months' free access** to ClassMate after you leave to help you maintain the level you've reached.

- Specially created post-departure study plan
- Unlimited access to the archive of weekly news lessons
- Online access to your teachers with prior agreement





# Personalised care and support

## Your specialist support team

We have a complete team of specialists in place who are here to ensure you develop and grow – academically, personally and socially. It begins with the carefully managed, intensive two-day induction programme before term starts, and continues throughout your time with us.

**1. Group Tutor:** will be your constant point of reference for support and advice throughout your course.

**3. Director of Studies:** will interview you during your first two weeks, will oversee your development and will be available for support and advice throughout your course.

**5. Accommodation Officer:** will ensure you are secure and comfortable with your host family or in your student residence or house, and is always available to resolve any problems.



**2. Subject Teachers:** will provide specialist expertise in your chosen subjects and will work closely with you to develop your subject knowledge and experience.

**4. University Counsellor:** will work closely with you to help you choose your university and degree course, and will help you with the entire application process.

**6. Welfare Officer:** will help you with any personal or emotional needs you have, and is always available for friendly advice and support.

“ The team at Kings took care of us like parents take care of their children. It was incredible work, they helped us with every aspect. As for the academic input, it was enormous and amazing.

**Fisnik from Albania, now studying at The University of Bath** ”

“ Our college has different departments that help students in every aspect. If we have difficulty with academia, we can talk to our tutors or directors. Also, if we have problems with daily life, we are able to get help from other officers.

**Yuxi Yao (Cici) from China** ”

“ The first impression... was the warm welcome, hospitality from both my host family and the school staff which gave me the feeling of safety and trust.

**Thanh Duy Bang Dao (Liz) from Vietnam** ”

## Specialist support for Under 16s

### Mentoring for under 16s includes:

- Full supervision during college hours Monday - Friday.
- Welfare Counsellors, including some in student's own language
- Regular contact with students' parents on request
- Full-board meals (lunch at College Monday to Friday)
- Specially selected homestay accommodation, within walking distance

### UK Guardianship

We believe that a UK-based guardian is of considerable benefit to a student's general development, academic progress and emotional wellbeing.

This is a legal requirement for all students under 16, and at Kings it is a minimum requirement until the end of the term in which the student becomes 16.

However, we recommend that each student has a guardian in place until they reach 18.

## Specialist support for Oxbridge and medical school applications

We also have dedicated support plans for students wanting to apply for the most competitive degree courses. See page 63 for details of the specialist support programme available for our brightest A-level students intending on applying to "Oxbridge" or medical school.



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# Choosing the perfect university

With Kings, your choice of university is not limited. Instead, you have the widest available choice of quality UK institutions.

Choosing the right UK university is one of the most important decisions in life. Studying with Kings means you only make this decision when you are properly equipped to do so. It's a complex process which needs careful thought, planning and guidance.

You'll benefit from our rigorous and comprehensive University Application Programme, specially created by Kings' expert university counsellors to ensure you make exactly the right choice.



“ There are lots of universities to choose from and it can be quite overwhelming! I applied for the University of Kent and I went there for the open day – I realised that the uni is great – it's a really good university – but for me, the course wasn't what I wanted. In that sense, it was really useful to go to open days.

**Mariana Peloso Do Nascimento from Brazil, studying Foundation**



“ When I was choosing options for universities, the Director of Studies, Mark, helped me a lot with my decision. He suggested several to me and I chose Aston Business School because it is counted to be one of the best in the world.

**Inzhu Mamanbayeva from Kazakhstan, now studying at Aston Business School**



“ In order to get into universities in the UK you have to... include your academic results as well as your personal statement – whereby you have to convince the admissions team why they should take you. Thanks to the help I got from Melrose, my teacher, I think mine was perfect.

**Yuxi Yao (Cici) from China**



Our university counsellors will take the time to talk to you about your options so you can choose the best university for your personal needs and interests.





# University Application Programme

## Research, selection, application, decision

The Kings University Application Programme runs throughout the year, in parallel with your main academic course.

It is carefully designed, personalised programme which progressively builds your knowledge and experience about the university options available to you, and ensures you take the right application steps at the right time.

You'll have regular access to our expert university counsellors, who will guide you every step of the way.

### Included in the Programme:

1. A general introduction to UK universities
2. Help to identify your academic strengths, interests and objectives for degree-level study
3. Guidance in researching suitable universities and courses
4. Attendance at Kings University Fairs (twice per year)
5. Organised visits to attend University Open Days
6. Help to establish if you are an Oxbridge or Medical School candidate (see page 63)
7. Help with UCAS application procedure
8. Assistance to ensure that applications are completed on time - whether UCAS, Oxbridge, LNAT (Law), BMAT/UKCAT (Medicine)
9. Advice on writing your Personal Statement
10. Help with finding relevant work experience
11. Support in gaining relevant extracurricular experience
12. Preparation for taking the IELTS® exam
13. Provision of suitable academic references for you
14. Guidance on interview techniques through practice sessions
15. Help to review your offers and advice on your best options



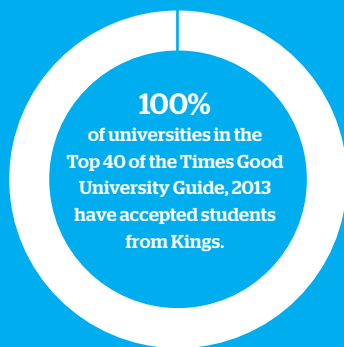
Students meet university admissions staff face to face at our regular university fairs, as seen here at Kings London



Jeremy from Hong Kong is now studying Medicine at university thanks to the specialist application support he received at Kings. Read his story on page 34



## Kings and UK universities



### The widest choice of universities

The Kings Foundation and A-level programmes do not restrict you to a small choice of universities. Nearly every quality university in the UK has accepted Kings students.

### Strong, independent relationship with universities

Our counselling expertise is based on a strong relationship with UK universities built up over decades.

This relationship is completely independent – we deal with all universities in exactly the same way. This means we can focus 100% on securing the best university place for you.



Personalised university counselling is the key at Kings. See our alumni feature from page 30 to hear what our students say







# Learning outside the classroom

At Kings, we ensure that both inside and outside the classroom you will be totally immersed in an exciting, interactive learning environment. It will keep you busy and help you develop new skills. This is because we know that successful students are the ones who make the most of their time in and out of the classroom – and can demonstrate to universities that they are well-rounded candidates with broad interests.

## Kings Debating Society

All students have the opportunity to have training and participate in debating and public speaking activities, including internal and external competitions. This is an excellent means of developing skills in critical thinking and argument, as well as in the English language.

## Duke of Edinburgh's Award

This is an extracurricular initiative undertaken by thousands of British students every year. It provides a unique opportunity to take part in an exciting project or activity including sports, physical activities, expeditions or volunteering.

For more information visit: [dofe.org](http://dofe.org)

“ I work in a local charity bookshop, Oxfam, and the manager there was a student at Oxford University and has introduced us to the university. This weekend, he took us to the Oxford University Union – it's really good to be able to know these kind of people as you can learn a lot from them.

Ya Gan (Dolphie) from China



## Lecture programme

There is a regular programme of lectures after lessons which cover a variety of topics of general academic, linguistic or cultural interest.

## Kings Enterprise

This is a great opportunity for you to learn from visiting business experts what it is like to run your own business. You can form your own company selling real products and services, issue shares and appoint people to key functions.





“ The college provides a good range of extra-curricular sporting and academic activities that add to students' enjoyment of college life.  
”  
**Extract from Ofsted inspection report**

### Sports and fitness

You'll have the opportunity to take part in a range of sports. Whether you want to play just for fun, or would like to join a college team and compete against other colleges, there's something at Kings for everyone

### Trinity Arts Awards

As part of our Academic Enrichment Programme you can work towards a certificate in a creative subject – you have a choice of painting, dance or drama. This is a great way to explore your creative side and to develop a richer personal profile for university.

### College clubs and societies

There are several clubs and societies to join which are a great way of meeting new friends and sharing common interests. You might want to join a film or book club, or a club focussing on computing, arts or sports.

### Regular excursions

We organise regular excursions to places of interest throughout the UK, including museums, exhibitions, and famous buildings so you can discover more about the culture and history of the UK.

“ The Enrichment programmes contribute to the student's personal statement. Furthermore, the club activities help to reinforce or establish some helpful skills in general.  
”  
**Maria Sakovich from Russia, now studying at Royal Holloway, University of London**

### Record of Achievement

During the course of their time at Kings, students will also keep a record of what they have achieved – both inside and outside the classroom. This Record of Achievement forms a highly valuable document which will support your application to university.

**Kings students visit the main hall of the Natural History Museum in London, where the full skeleton of a diplodocus dominates the scene**



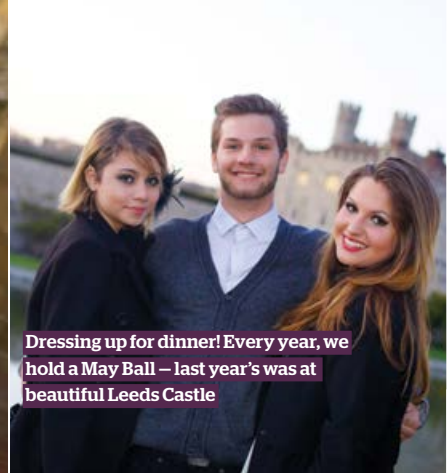
**GCSE students came together for a memorable three days at Atlantic College in Wales. See all the action in the video**



**You can take part in lots of sports – and even play for a college team**



**Rehearsing for a unique version of Romeo and Juliet in Bournemouth. See the video of a great performance!**



**Dressing up for dinner! Every year, we hold a May Ball – last year's was at beautiful Leeds Castle**



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# Your choice of accommodation

At Kings, we know that for you to succeed in your academic studies, you need to feel happy and comfortable in your living environment. This is why we aim to offer as many different housing options as possible.

“ I love my host family. I got here and was missing my family, but they made it so welcoming. I feel at home there... me and my host family joke that we were made for each other. We are really similar and we sit down and chat for hours and hours.

Mariana Peloso Do Nascimento from Brazil



## Kings Accommodation Guarantee

### 1. Walk to Class Guarantee:

Book an Academic Course of 24 weeks or more and we guarantee you'll be offered accommodation (in homestay, residence or student house) within reasonable walking distance of College for the whole of your course\*.

\* Walk to Class Guarantee applies at all colleges for accommodation booked for a minimum of 12 weeks, between September and June.

### 2. Stay Connected Guarantee:

We guarantee your accommodation will include internet access as part of the price\*\*.

\*\* Stay Connected Guarantee subject to our fair usage policy (web surfing and email only). See [www.kingscolleges.com](http://www.kingscolleges.com) for full details

Internet access is not guaranteed during summer high season (15 June - 10 August).

An on-site chef prepares breakfast and dinner at our Charminster Residence in Bournemouth





## Student residences and houses

Older students who might prefer a more independent way of living can choose to live either in a student residence, or in an independent student house.

Both options give you the opportunity to cook for yourself, to come and go as you please. All are located within close proximity of the College. Living in a house or residence can make you more independent, and can also give you valuable experience of living alongside people from different countries and cultures.

<b>Bournemouth</b> (P40 - 41)	<b>London</b> (P46 - 47)	<b>Oxford</b> (P52 - 53)
----------------------------------	-----------------------------	-----------------------------

### Homestay (Full-board/half-board)

Single	●	●	●
Twin*	●	●	●

### Homestay Extra\*\* (Full-board/half-board)

Single	●	●	
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### Student residences (Full-board/half-board)

Single	●		●
Twin	●		

### Student houses (Self-catering)

Single		●	
Twin			

\*Twin rooms summer only

\*\*Private bathroom

## Homestay

Ideal for younger students, our homestays provide high levels of personal support, and increased opportunity to speak English. As a member of an English family, you will be fully immersed in UK life and culture. Living in homestay also means that you can dedicate all your free time to study, or social activities.

All of our host families are carefully vetted to ensure that they will offer the right kind of environment for you. We have developed strong, long-term relationships with many of our hosts, who can be working families, couples, single and retired people.

At each of our UK locations, our designated Accommodation Officer will find you the best possible match, and ensure your continued happiness throughout.

Often, our students form long-lasting friendships with their hosts, who provide a huge input into their cultural and social development at what is often a crucial time in their lives.

### Homestay (full-board or half-board)

- Comfortable, welcoming accommodation
- Single rooms year-round. Single or twin from 15 June - 10 August
- Fully furnished room
- Internet access (See below)
- Bed linen provided
- Weekly clothes wash included
- Breakfast and dinner every day at host family, with optional hot lunch in college (Monday - Friday)
- Average distance from College: 10 - 30 minutes' walk or short bus-ride

### Homestay Extra (Bournemouth and London only)

As Homestay full-board but with additional benefits:

- Large, single, well-furnished bedroom with double bed
- Television in bedroom
- Private bath room or shower room

We publish a comprehensive Handbook for all our host families so that they know exactly what is expected of them. A copy can be downloaded from:

[www.kingscolleges.com](http://www.kingscolleges.com)



Students enjoy a home-cooked dinner with their homestay family







# The Kings Scholarship

At Kings we want our students to reach higher than other students. We want them to be the best they can be. That is why we reward excellence and commitment through the Kings Scholarship.

## About the scholarship

Every year the top A-level and Foundation students can win valuable scholarships worth **£6,000** each to help support them during their university careers.

The Kings Scholarships are awarded across three categories:

### 1. A-level student

Awarded to the student achieving the best overall result in AS and A2 examinations.

### 2. Foundation student

Awarded to the student with the best overall result in the Advanced Level Foundation Diploma.

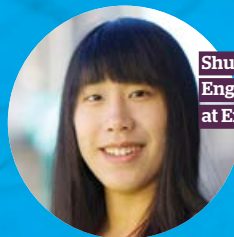
### 3. Most improved student

Discretionary award given to the student deemed to be the most improved during their academic year.

The scholarships are awarded at the discretion of the Principal of each College on the recommendation of an independent Advisory Board for the Kings Scholarships. Members of the Board are distinguished educators drawn from further and higher education and have no other connection with Kings.



## Past scholarship winners



Shuyu Lin from China is now studying Engineering, Economics and Management at Exeter College, University of Oxford.



Muslima Gulyamova from Uzbekistan, went on to study at Royal Holloway, University of London



Yuchen Cai (Nick) from China gained a place at St John's College, University of Oxford, to study a four year Masters in Computer Science.



Truc Doan from Vietnam (pictured above) took up a place at The London School of Economics to study Sociology.







Our alumni:  
university success  
after Kings

“ If I’d gone to university without studying at Kings, I wouldn’t have been so successful. Kings doesn’t just give you experience of studying, it’s much broader than that. ”

**Kristina Urosova from Russia, now studying  
Computer Science at King’s College, London**

“ If someone had told me four years ago that I'd study at one of the best universities in the world, I wouldn't have believed them. ”

**Shuyu Lin, from China, joined Kings to study a two-year A-level course in 2010. She was awarded a Kings Scholarship after gaining three A\*s and one A in her A-level exams.**

**She is now in her second year at Exeter College, University of Oxford where she is studying Engineering, Economics and Management. We spoke to her at the end of her first year to get her thoughts on life at a UK university.**

**Why are you studying this particular course?**

"I think first of all, because I'm so interested in it. When you'll be doing something for the rest of your life, it's important that you like it! I spent at least one month researching which course to do – there are lots of Engineering courses in the UK, but with the combination of Engineering, Economics and Management, this will give me broader choices in my future."

**How did Kings help you to get here?**

"Kings really gave me a supportive environment. It has very small classes and all the tutors encouraged us to ask questions all the time. They helped us, not only to give us the answer but to help us find the solution for ourselves, which helps at university."

**What's your experience of life at a UK university?**

"The study style in the UK is efficient. We already specialise in A-level and at university we start a very specific and very professional course right from the beginning. I have made friends from all over the world too, which wouldn't have been possible at university in China."

**What are your plans for after you graduate?**

"I think as an international student, we have a broader choice after we graduate. We can choose to stay in the UK or go back home. I would like to begin my career in the UK before going back to China."

**What would you say to any students thinking of studying with Kings in the UK?**

"I'd say 'good choice'! I had a really great time there. I made life-long friends and we keep in contact all the time, and also my tutors – I stay in touch with them too."

**Did you ever imagine you'd be at one of the best universities in the world?**

"If someone had told me four years ago that I'd study at one of the best universities in the world, it would have been hard to believe! But every day you make a little more progress and over two years you improve step by step. Every day you make little changes to become a different self."



Lin stands in the beautiful quad of Exeter College, University of Oxford





**Eartha Lauka from Albania**  
Degree course: Economics and International Relations at the University of Sussex



**Mai Duc Anh Vo (Nick) from Vietnam**  
Degree course: Management at City University, London



**Viano Helen Oniomoh from Nigeria**  
Degree course: Architecture at the University of Manchester



**Alexandr Filipov from Kazakhstan**  
Degree course: Management Sciences at Loughborough University



"Kings is great in terms of supporting university applications. Your university advisor will look at your application with you and help you establish your best points, to include what the universities will find interesting about you. They understand what the universities want from you, and also what universities will be best for you."

**Kristina Urosova from Russia**  
Degree course: Computer Science at King's College London



**Tobias Chang Pico from Venezuela**  
Degree course: Business and Economics at the University of the West of England, Bristol



**Yaoyu Zhu from China**  
Degree course Mathematics at Imperial College, London



**Sebastian Le Roux from France**  
Degree course: International Relations and European Studies at Nottingham Trent University





**Inzhu Mamanbayeva from Kazakhstan**  
Degree course: Finance at Aston University



**Anara Malikova from Kazakhstan**  
Degree course: Financial Economics at the University of St. Andrews



**Asset Ormizhanov from Kazakhstan**  
Degree course: Economics - International Relations at the University of St. Andrews



**Watch our alumni videos to hear directly from our students in their new university homes.**

Visit: [www.kingscolleges.com](http://www.kingscolleges.com)



**Zainab Shehu from Nigeria**  
Degree course: Business and Information Technology at the University of Kent



**Ina Zekaj from Albania**  
Degree course: Business Management at Aston University



**Plern Kongsamut from Thailand**  
Degree course: Media Art at Royal Holloway, University of London



"I really like the British universities. It's not just about study, but also about attitudes to study – self study is really important here, and is helping me get closer to my dream. I also have lots of friends here and I've got to know more about British culture, and cultures from other countries too.

"Kings really helped me to get here. They provided me with a really warm home, which meant I didn't have to worry about anything except studying. Also, because it's really hard to get into Durham, and as I hadn't learnt Further Maths before, Kings provided me with free lessons in Further Maths for a long time, which helped a lot."

**Yawei Niu from China**  
Degree course: Mathematics at Durham University



“ At university, you have to be independent. But thanks to Kings, I was prepared for that. ”

“After doing my AS level at Kings, I spent two months in a hospital doing some volunteering. During those two months I was able to shadow doctors, nurses, physical therapists and occupational therapists and I knew from that experience that Medicine was the right choice for me.

“In order to get into universities in the UK you have to apply through a system called UCAS and you have to include your academic results as well as your personal statement - a statement which has your information, whereby you have to convince the admissions team why they should take you. Thanks to my teacher's help, I think mine was perfect.

“University is quite different to Kings – you have to manage your time very well, and no one will remind you what to study and when to study – you have to be independent. But thanks to Kings, I was prepared for that.”

Chun Yu Chan (Jeremy) from Hong Kong  
Degree course: Medicine at Queens University Belfast



"I'd like to say a big thank you to every single teacher at Kings. They took care of us like parents take care of their children. It was incredible work, they helped us with every aspect, and even helped us to shape our personality, which was really great for a person who is changing from a teenager to an adult. As for the academic input, it was enormous and amazing."

"For those who can, I would definitely recommend doing what I did. It's a very interesting and life-changing experience. I've been at university for three years now and feel more English than ever, but I couldn't feel this way if it wasn't for Kings. Kings was the start point of everything, it was actually what gave me the strength for university. It was all down to Kings."

**Fisnik Fshazi from Albania**  
Degree course: **Civil Engineering**  
at the University of Bath

“ I'd like to say a big thank you to every single teacher at Kings. ”





“  
Kings  
helped me  
a lot to  
prepare for  
university.  
”

“Kings helped me a lot to prepare for university. They helped us with the UCAS forms, checked our personal statements, and they also arranged university fairs for us, which was really helpful in deciding which university we wanted to go to.

“On my Foundation Course, we also did work and assignments, which has really helped me here at university as 30% of coursework is assignments. Also they helped us with presentations, which we have a lot of on my course. In all my presentations I've got above 85%, I think because Kings helped prepare me so much!

“University is fun, but tough. I like universities in the UK, I like how they're structured and I like how they are organised, and the style of teaching too – it's different to my country and I really enjoy being here.”

**Maria Sakovich from Russia**  
**Degree course: Management with International Business**  
**at Royal Holloway, University of London**



## Campus locations

“Offering exciting study destinations, but convenient and safe locations within them ensures that our students get the best of both worlds.”

**Sarah Bacon,**  
Kings Academic Development Director



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The computer hotspot area in The Hall



The on-site cafeteria offers a choice of hot and cold meals



The multi-purpose sports court can be used for a range of activities



The outside area provides a great space for activities and events

# Kings Bournemouth

Kings Bournemouth is located in an attractive residential area, close to the city centre and with easy access to the beach. Its beautiful and spacious buildings are surrounded by lovely outdoor areas, and both contain an outstanding range of facilities for both study and recreation.







## Kings Bournemouth Campus

The Kings Bournemouth campus consists of two large buildings situated on opposite sides of the road. The main academic learning area is situated in building 51.

### Facilities

- Spacious, well-equipped classrooms
- Interactive whiteboards
- Science lab
- Library
- Computer Learning Centre
- Free wireless internet
- "The Hall" – lecture and activity venue
- Student cafeteria in building 58
- Snack bar/coffee shop in building 51
- Outdoor dining area
- Multi-purpose sports court
- Reception and student services

### Accommodation

→ 3 student residences (see pages 40 - 41)

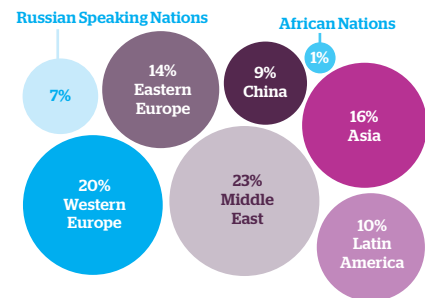


→ Homestay/Homestay Extra (see page 27)

## Courses available at Kings Bournemouth

- IELTS® Preparation Course
- English for Academic Study
- GCSE
- A-level
- Extended A-level
- Advanced Level Foundation
- Extended Foundation
- International Business Foundation
- Tourism and Hospitality Management Foundation
- Level 4 Diploma in Tourism and Hospitality

### College nationality breakdown\*



\*statistics are for January 2012 - December 2012

### People you'll meet



### Campus overview



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# Kings Bournemouth accommodation

## 1. Kings Town Centre Residence (Year-round)

This new residence is located in the heart of the city, just 10 minutes from the college. It is perfect for older students wanting more independence. The residence occupies a stylishly converted historic building which offers light, spacious, high-quality accommodation. There is a communal, fully-equipped kitchen and dining room, with TV and DVD player.



## 2. Kings Charminster Residence (Year-round)

The Kings Charminster Student Residence is a brand new purpose-built premium residence. It is just 5 minutes' walk from the vibrant Charminster area where many of the city's students live. The residence benefits from an in-house chef, who freshly prepares breakfast and dinner, and includes a lounge with DVD and games consoles. There is also the facility for self-service snacks and drinks.



## 3. Kings Beach Residence (Year-round)

The residence offers high quality, recently refurbished rooms which all contain a TV. It enjoys a fantastic location just 5 minutes from the beach. There is a comfortable student lounge with a flat-screen TV, and access to DVDs, games consoles and self-service hot drinks and snacks. There is also a dining room where meals are served.



## Homestay/Homestay Extra



Find out more about homestay accommodation on page 27

You can download a factsheet for each residence from [www.kingscolleges.com](http://www.kingscolleges.com)

## A guide to residence icons

- Walking distance to College
- Minimum age
- Single/twin rooms
- Half-board/Full-board
- Self Catering
- En suite bath/shower room
- Warden on site
- Laundry on site/Supplement applies
- Cleaning (typically once a week)
- Bed linen/Bed linen and towels provided
- TV lounge
- Free wireless Internet





### 1. Town Centre Residence



The modern communal kitchen



Twin and single rooms are available

### 2. Charminster Residence



This new residence was opened in autumn 2012



An on-site chef prepares breakfast and dinner at the residence

### 3. Kings Beach Residence



The student lounge contains a TV, DVD player and games consoles for shared use



All rooms in this residence have a TV



# Bournemouth

“ With a large student population and a compact, friendly feel, Bournemouth is a great place for our students to prepare for UK university. Our quiet, leafy surroundings and self-contained College buildings provide the perfect backdrop to their learning. ”

**Dermot Tobin, Kings Bournemouth Principal**



## The city

**Location:** South coast UK

**Population:** 185,000

**Nearest airports:** Bournemouth International, Heathrow

**Nearest cities:** Southampton, Portsmouth

**Local universities:** Bournemouth University, University of Southampton, University of Portsmouth

London

## Five Bournemouth activities not to miss



Enjoy fabulous views of the surrounding area from the Bournemouth Balloon, one of the city's most unique attractions.



**Altitude high and low ropes course is a great place for adventurers of all levels of experience. Test your bravery and see how high you can go!**



Corfe Castle, just outside Bournemouth, is one of Britain's most beautiful ruins. It has over 1000 years of history to discover.



**With some of the best beaches in England, Bournemouth is a great place to try beach volleyball and water sports.**



Just half an hour from Bournemouth is the beautiful New Forest national park. Take a trip out to see some of the UK's loveliest scenery, and the wild horses which live within it.

## Find us online

For the blog, videos, photos, staff and student profiles, interactive plans and more: [www.kingscolleges.com](http://www.kingscolleges.com)

Download the **factsheet**, or scan the QR code to watch the **video**



To join our online community:

 [facebook.com/kingscolleges.bournemouth](https://www.facebook.com/kingscolleges.bournemouth)

 [twitter.com/kings\\_bmouth](https://twitter.com/kings_bmouth)

## Bournemouth in numbers

# 82%

of people living in Bournemouth say they're happy with their lives – the highest percentage in the UK (from a 2007 *First Direct* survey).

# 30 years

The number of years that J.R.R. Tolkien (author of *Lord of the Rings*) took his holidays in Bournemouth.

# 192 metres

The height to which the famous Bournemouth balloon ascends.

# 1957

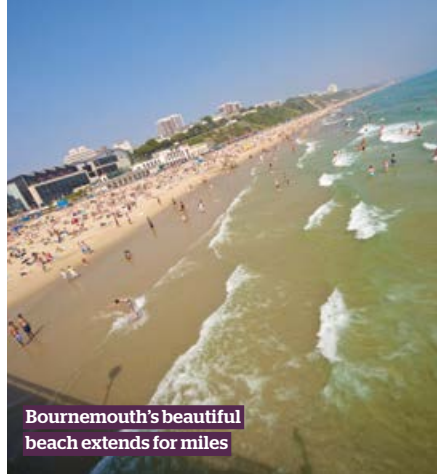
The year in which Frederick King established the original Kings Bournemouth College.

# 3,000

The number of deckchairs along Bournemouth's 7-mile sandy beach, according to *Lonely Planet*.

# 842 hectares

(or 2,080 acres) The area of parks and gardens in Bournemouth, with ten of these holding the Green Flag Award (recognising environmental protection, safety and cleanliness).



Bournemouth's beautiful beach extends for miles



The attractive town centre is just 10 minutes' walk from College



The view from the top of the Bournemouth Balloon is a must!



Bournemouth's sandy beach is great for activities like volleyball



OVERVIEW



CAMPUSES  
BOURNEMOUTH



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INFO





Students have access to the spacious college garden

# Kings London (Beckenham)

Kings London is located in the safe, green and prosperous London suburb of Beckenham, and is only 20 minutes by train to Central London. The College has been transformed by the completion of the new 'Link' building which connects the main teaching blocks and houses a bright reception and student cafeteria.



Specialist facilities include a new art studio and a science lab

CAMPUSES  
LONDON



The Computer Learning Centre is always a popular venue with students



The bright student cafeteria serves a variety of excellent hot food
















## Kings London Campus

Kings London consists of two main teaching areas, which are now joined by a state-of-the-art 'Link' building. Classrooms include specialist Science labs and an Art studio for subject specific teaching.

### Facilities on main campus

-  Spacious classrooms
-  Interactive whiteboards
-  Science labs
-  Art and design studio
-  Library
-  Free wireless internet
-  Large, modern cafeteria
-  Outside eating area
-  Reception and student services

### Accommodation

→ Student houses (see pages 46 - 47)



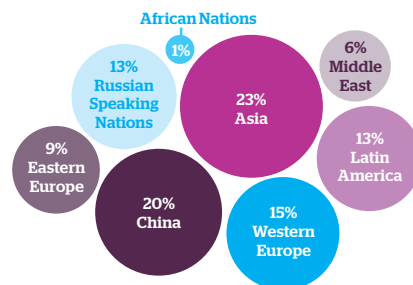
→ Homestay/Homestay Extra (see page 27)



## Courses available at Kings London

- IELTS® Preparation Course
- Super Intensive IELTS®
- English for Academic Study
- GCSE
- A-level
- Extended A-level
- Advanced Level Foundation
- Extended Foundation
- Art Foundation

### College nationality breakdown\*



\*statistics are for January 2012 - December 2012

### People you'll meet

**Mark Poolton**

Director of Studies

**Laura Hodgson**

Accommodation Manager



**Vincent Iannucci**

Principal

**Emma Carlile**

Assistant Director of Studies

## Campus overview

As well as the many on-site facilities, students have access to a public library and leisure centre, located on the other side of the road from the College

Beckenham's shops, banks, transport links and entertainment venues are just a couple of minutes away on foot

Students have access to a well-kept garden behind the main College building





# Kings London accommodation

## Student houses

Our student houses in London provide all the comforts of a traditional home plus the excitement of independent living. They are located in safe neighbourhoods that are just 15-20 minutes' walk from the College, but which have great transport links into central London.



## Homestay/Homestay Extra



Find out more about homestay accommodation on page 27

CAMPUSES  
LONDON



You can download a factsheet for each residence from [www.kingscolleges.com](http://www.kingscolleges.com)

## A guide to residence icons



Walking distance to College



Minimum age



Single rooms



Self Catering



Laundry on site



Cleaning (typically once a week)



Bed linen provided



TV lounge



Garden



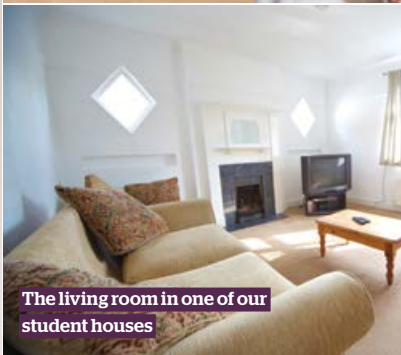
Free wireless Internet



Student houses are a great option for anyone who likes independent living



Living in a student house, you will get to know students from other cultures



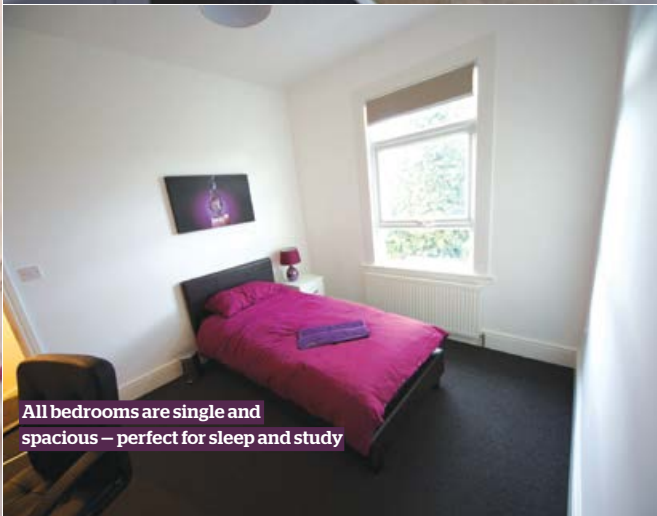
The living room in one of our student houses



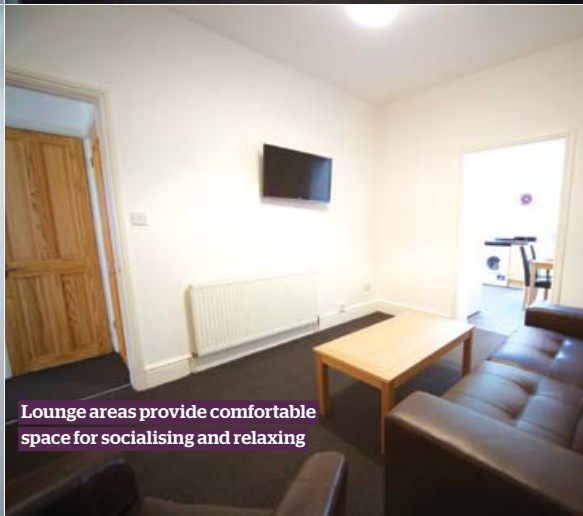
All student houses have well-equipped kitchens



A typical bedroom in a student house



All bedrooms are single and spacious – perfect for sleep and study



Lounge areas provide comfortable space for socialising and relaxing

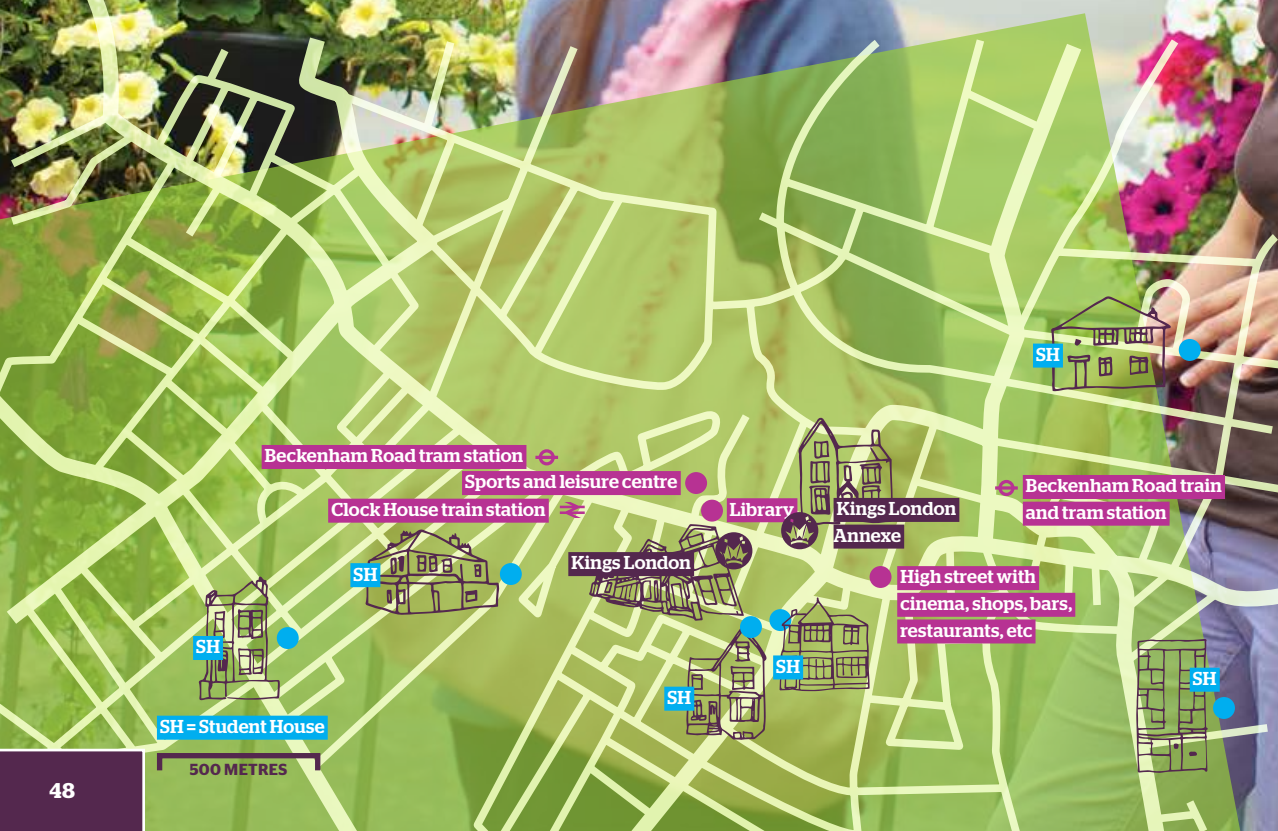




# London (Beckenham)

“Beckenham has two advantages combined. You’re still in London, so it only takes about half an hour to get to the centre and do the stuff you want to, but you’re not distracted by the attractions, or isolated, as you might be in a boarding school in the middle of nowhere, for example.”

**Nikita Borozdin from Russia**





## The city

**Location:** South east England  
**Population:** 82,000 (Beckenham)  
**Nearest airports:** Heathrow, Gatwick  
**Nearest cities:** Oxford, Cambridge, Brighton  
**Local universities:** There are over 20 universities in London

## Five London activities not to miss



No visit to London would be complete without a trip to Buckingham Palace, home of the British Royal family



**Get a breathtaking view of London and its landmarks from the ever-popular London Eye, the most popular paid tourist attraction in the UK!**



Whether you want a stroll, a picnic, or just to enjoy the quiet, there are lots of parks in London to enjoy.



**Explore London's thousands of museums and galleries. From the Tate Modern to the Natural History Museum, there's something for everyone.**



London's West end is one of the most famous theatre districts in the world, and there are hundreds of plays and musicals to choose from.

## Find us online

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Download the **factsheet**, or scan the QR code to watch the **video**



To join our online community:

 [facebook.com/kingscolleges.london](https://www.facebook.com/kingscolleges.london)  
 [twitter.com/kings\\_london](https://twitter.com/kings_london)

## London in numbers

# 2nd

Where London came in the 2012 QS Best Student City global rankings. It was second only to Paris.

# 310 metres

The height of the Shard, the tallest residential building in Europe.

# 173

According to the Mayor of London's website, the square kilometres of green space in greater London.

# 3.5 million

The number of passenger journeys made every day on London's tube.

# 1922

The year of the BBC's first broadcast, which took place in London.

# 250

The estimated number of festivals that take place in London every year, including Europe's biggest street festival, the Notting Hill Carnival.



Students have access to a well-equipped public leisure centre, just 2 minutes' walk from the College



London's many green areas and parks provide a great place to socialise and relax in free time



The London Eye is one of the many world-class attractions that London has to offer



Transport links into Central London are fast and frequent – trains from Beckenham take around 20 minutes



OVERVIEW



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LONDON



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The large student cafeteria at St. Josephs campus is popular with both students and staff



The patio at St. Josephs provides a great space for outside dining



The dedicated art studio at Kings Oxford is adjacent to the main teaching building



There are appropriate teaching areas for all academic subjects at St. Josephs

# Kings Oxford

Academic teaching and learning at Kings Oxford takes place at our St. Josephs campus in Cowley. Just 20 minutes from the city centre by bus, it is a vibrant student area with plenty to do. Based in an attractive building in quiet surroundings, it houses spacious classrooms, a separate art studio, a large student cafeteria and a patio garden.







## Kings Oxford Campus

St. Josephs campus consists of a main College building, containing the majority of classrooms, offices and the cafeteria. There is also a separate area which houses the dedicated art and design studio.

## St. Josephs Campus

-  Large, well-equipped classrooms, most with interactive whiteboards
-  2 Computer Learning Centres
-  Self-access Study Centre
-  Library
-  Science lab
-  Fully-equipped art studio
-  Large cafeteria
-  Sunny patio for outside dining
-  Wireless internet access

## Accommodation

- Brand new student residence (see pages 52 – 53)
- Homestay (see page 27)

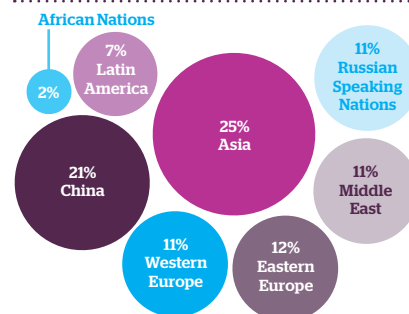


## Courses available at Kings Oxford

- IELTS® Preparation Course SM
- Super Intensive IELTS® SM
- English for Academic Study
- GCSE
- A-level
- Extended A-level
- Advanced Level Foundation
- Extended Foundation
- Art Foundation

SM = courses run at St. Michaels Campus

## College nationality breakdown\*



\*statistics are for January 2012 - December 2012

## People you'll meet



## Campus overview

St. Josephs campus is located in a leafy residential street in the vibrant student area of Cowley



The large College campus contains a range of great facilities and is primarily for academic students

The self-contained nature of the campus means that students have everything they need under one roof



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# Kings Oxford accommodation

## 1. NEW! Premium student residence

Our brand new, premium quality residence is within easy reach of the College. With large, en suite bedrooms, students will benefit from independent living in a social environment. The residence has on-site security and a live-in warden, plus a TV lounge, shared kitchens, and laundry facilities.



\*Half-board is Monday - Friday (10 meals per week)

CAMPUSES  
OXFORD

## Homestay



Find out more about homestay accommodation on page 27

An artist's impression of the brand new premium residence

You can download a factsheet for this residence from [www.kingscolleges.com](http://www.kingscolleges.com)

## A guide to residence icons



Walking time to College



Half-board/  
Self-catering



Laundry on site



TV lounge



Minimum age



En suite bath/shower room



Cleaning (typically once a week)



Garden



Single rooms



Warden on site



Bed linen provided (no towels)



Free wireless Internet





Artist's impression of one of the en-suite bedrooms



Artist's impression of one of the communal kitchen areas



OVERVIEW



CAMPUSES  
OXFORD



COURSES



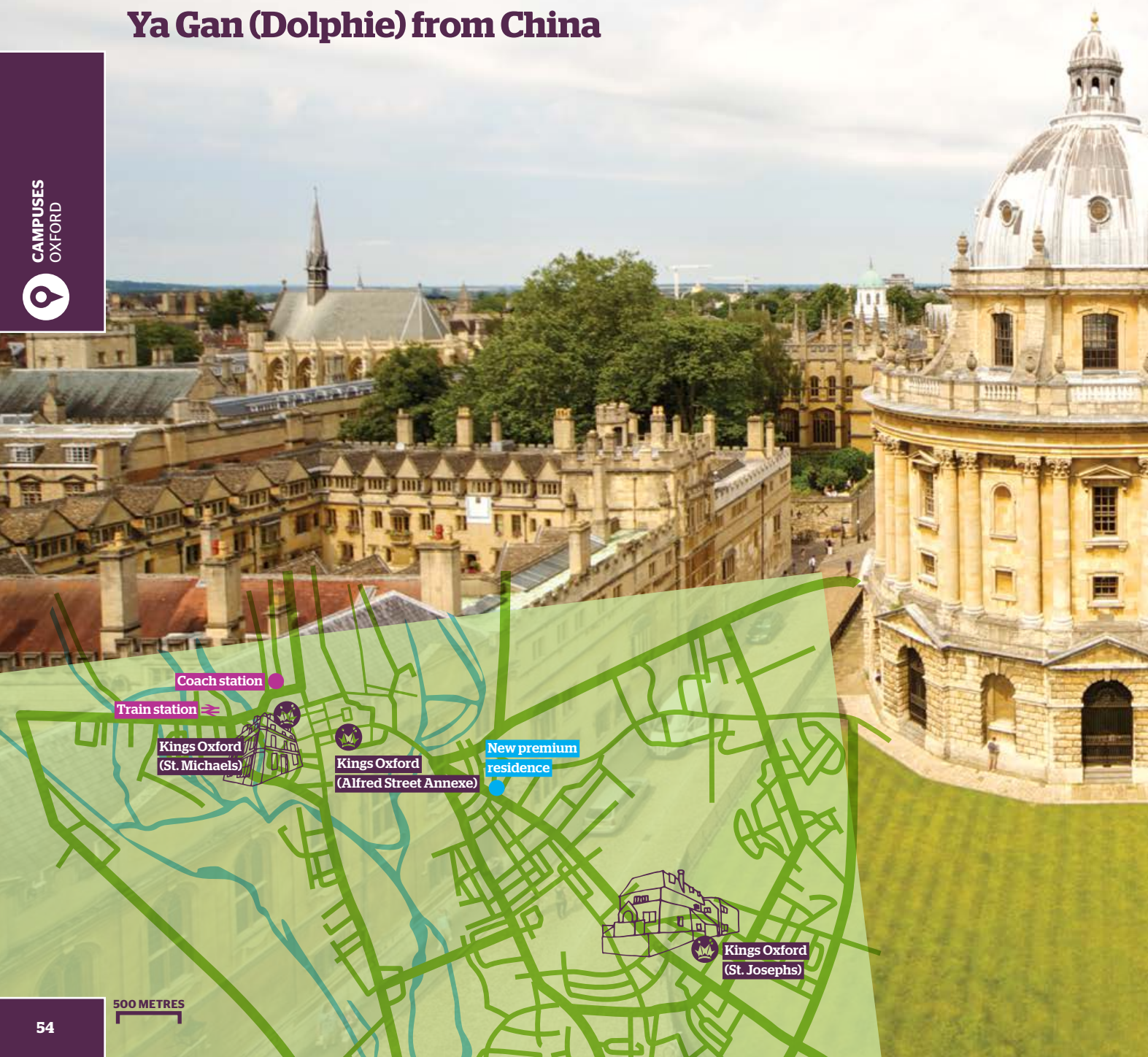
INFO



# Oxford

“The best thing about being in Oxford is that I can meet different kinds of people. If I was in China I wouldn't have the chance to meet students who are studying at Oxford University but now I have met a lot of them!”

## Ya Gan (Dolphie) from China





## The city

**Location:** central England, one hour from London by train

**Population:** 155,000

**Nearest airports:** Heathrow, Birmingham International, Luton

**Nearest cities:** London, Birmingham

**Local universities:** University of Oxford

## Five Oxford activities not to miss



Take a tour of one of the University of Oxford's colleges. The most famous is Christ Church, whose Great Hall inspired Hogwarts Hall in the Harry Potter films.



**Founded in 1683, the Ashmolean Museum is one of Britain's most important museums of art and archaeology. The rooftop restaurant is also a must!**



Enjoy some of the most beautiful walks in Oxford in the grounds of Blenheim Palace – birthplace of Winston Churchill.



**Try your hand at punting on the river. Guided tours are available if you'd rather have an expert at the helm while you enjoy the beautiful surroundings!**



A trip to Bicester Village for some shopping provides an alternative to Oxford's cultural highlights. With over 130 designer outlet shops, you're guaranteed to find a bargain.

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[facebook.com/kingscolleges.oxford](https://www.facebook.com/kingscolleges.oxford)

[twitter.com/kings\\_oxford](https://twitter.com/kings_oxford)

## Oxford in numbers

# 1249

The year which University College Oxford was established – the first college to appear in Oxford.

# 10,000

square feet

The size of the Norrington Room in Blackwells bookshop, which claims to be the largest single room devoted to book sales in the whole of Europe.

# 28

The number of nature reserves which exist within or just outside the Oxford ring road.

# 101

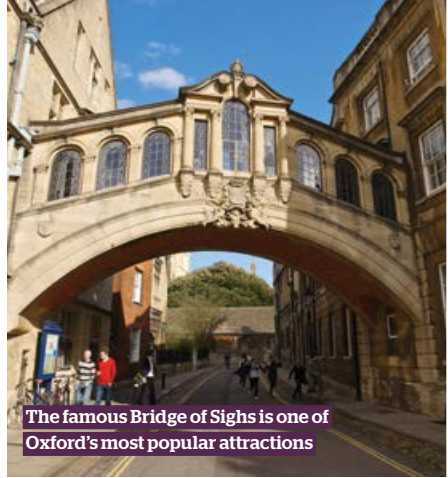
The number of times which the bell in the tower of Christ church Cathedral rings each evening at 9.05. Originally this was curfew time for students and the bell rang to signal their return to college. Things have obviously changed, but the tradition lives on.

# 500,000

The number of words in the current Oxford English Dictionary. It was first published in Oxford in 1884, and is now world famous.

# 26

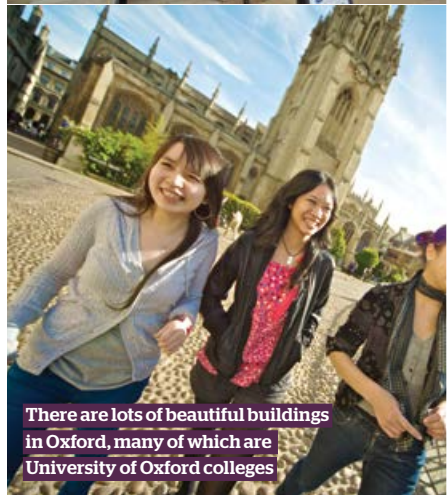
The number of British Prime Ministers educated at the University of Oxford.



The famous Bridge of Sighs is one of Oxford's most popular attractions



The impressive exterior of the Ashmolean Museum, one of UK's most important art and archaeology museums



There are lots of beautiful buildings in Oxford, many of which are University of Oxford colleges



Punting is a great activity to try in the spring and summer



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# The British Education System

The British Education system is widely regarded as one of the finest in the world. At Kings, we offer both national UK qualifications and specialist programmes, designed specifically for international students, which integrate into the main UK system.

- Pre-Kings UK education
- Courses offered by Kings
- Courses offered by UK universities

**Age 21+**

**Postgraduate degrees (1 - 7 years)**  
 These courses usually take 12 months to complete and are much more intensive than in other countries.

An MBA (Master of Business Administration) is a demanding and prestigious Masters course which can take up to 2 years.

A British PhD research degree can last between 2 and 7 years.

See page 80 for the Kings Masters Preparation Programme




**Age 18+**

**Undergraduate degrees (3 or 4 years)**  
 A UK Bachelors degree usually lasts three years. Some courses may be four years.

First degrees can be Bachelor of Science (BSc), Bachelor of Engineering (BEng), Bachelor of Arts (BA) or Bachelor of Law (LLB).

See pages 78 - 80 for Kings second year university entry programmes.




**Ages 16 - 17** 

**AS/A-level**  
**School years 12 - 13**

At age 16, students start a 2-year Advanced Level (A-level) programme. They specialise in 3 to 4 subjects (5 in exceptional cases) that are usually relevant to the degree subject they wish to follow at university.

A-levels are national examinations and are recognised by all UK universities and by institutions worldwide.

Kings offers a range of A-level subjects (pages 62 - 65).

**Age 17** 


**Foundation programmes for international students**

From age 17, international students can also join the British system by studying a one-year Foundation programme. These courses lead to private examinations that are an alternative to A-levels.

**Kings offers a choice of Foundation programmes:**

- Advanced Level Foundation (p 66 - 69)
- Extended Foundation (p 70 - 71)
- Art Foundation (p 72 - 73)
- International Business Foundation (p 74 - 75)
- Tourism and Hospitality Management Foundation (p 76 - 77)



**Ages 14 - 15** 

**Secondary school graduation (GCSE)**  
**School years 10 - 11**

At age 14, British students start a 2-year General Certificate of Secondary Education (GCSE) programme. They study up to 11 subjects of their choice.

Passing GCSE exams qualifies students to continue on to a two-year A-level programme for university preparation. (See pages 60 - 61 for GCSE at Kings).



**Ages 11 - 13**

**Secondary school**  
**School years 7 - 9**

From age 11 to 13, students in British schools study a broad range of 10 - 15 subjects that usually follow the guidelines of the National Curriculum. There are no public examinations during these years.





## Courses

“ Students of different ages and starting points are able to choose from the wide range of courses... to fulfil their ambitions. ”

Extract from Kings Bournemouth Ofsted inspection

### National UK qualifications

- A-level
- Extended A-level
- 1-year GCSE
- 2-year GCSE

### Specialist Foundation programmes

- Advanced Level Foundation
- Extended Foundation
- Art Foundation
- International Business Foundation
- Tourism and Hospitality Management Foundation
- Level 4 Diploma in Tourism and Hospitality

### Pre-sessional and enrichment programmes

- Academic Enrichment Programme
- IELTS® Preparation/ Super Intensive IELTS®
- English for Academic Study



OVERVIEW



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# Coursefinder

	Page	Study at			Course length	Course starts	Class size range	Minimum age	English requirements <sup>1</sup>	Academic level
		Bournemouth	London	Oxford						
<b>Pre-sessional courses</b>										
<b>IELTS® Preparation</b> Intensive course providing specialist preparation for the IELTS® exam	59	●	●	●	Minimum 6 weeks	See website for details	8 - 14	16	IELTS® 4.5	N/A
<b>Super Intensive IELTS®</b> Highly intensive short-term course focussing on IELTS® exam preparation and practice	59		●	●	3 weeks	See website for details	8 - 14	16	IELTS® 5.0	N/A
<b>English for Academic Study</b> Provides the language level and study skills needed to progress on to an academic course	60	●	●	●	1 term	June, September	8 - 10	15	IELTS® 3.5 - 5.0	N/A
<b>Academic courses</b>										
<b>GCSE</b> An accelerated one-year (or standard two-year) course leading to UK national examinations in June	60 - 61	●	●	●	3 - 6 terms	September (1 year) January, April, September (4 - 6 terms)	8 - 10	14 <sup>2</sup>	Junior English Test	Demanding
<b>A-level</b> National examinations accepted by every elite UK university	62	●	●	●	2 academic years	January <sup>3</sup> , September	4 - 8	16	IELTS® 5.5	Very demanding
<b>Extended A-level</b> Provides further academic development in addition to a standard two-year A-level course.	65	●	●	●	7, 8 or 9 terms	January, April, September	8 - 10	15	IELTS® 4.0	Moderately demanding
<b>Advanced Level Foundation</b> An intensive 3-term course leading to the UK's top universities	66	●	●	●	1 academic year	January <sup>3</sup> , September	8 - 10	17	IELTS® 5.5	Demanding
<b>Extended Foundation</b> Provides additional academic development over and above a standard 3-term foundation course	70	●	●	●	5 or 6 terms	January, April, June, September	8 - 10	16	IELTS® 4.5	Moderately demanding
<b>Applied courses</b>										
<b>Art Foundation</b> A one-year pathway to the first year of a creative degree	72		●	●	1 academic year	September	8 - 10	17	IELTS® 5.5	Very demanding
<b>International Business Foundation</b> A one-year certificate with pathways to degree courses in business and related subjects	74	●			1 academic year (2 or 3 terms)	September, January	10 - 14	17	IELTS® 4.5 (Sept), IELTS® 5.5 (Jan)	Moderately demanding
<b>Tourism and Hospitality Management Foundation</b> A one-year certificate with pathways to degree courses in hospitality and tourism	76	●			1 academic year (2 or 3 terms)	September, January	8 - 14	17	IELTS® 4.5 (Sept), IELTS® 5.5 (Jan)	Moderately demanding
<b>Level 4 Diploma in Tourism and Hospitality</b> A one-year certificate with pathways to degree courses in hospitality and tourism	78	●			1 academic year (3 terms)	September	8 - 14	18	IELTS® 6.0	Demanding

<sup>1</sup> See individual course pages for academic entry requirements  
<sup>2</sup> Age 14 for 2 year course in Bournemouth. Age 15 for 1 year course.

<sup>3</sup> The course starting in January is highly intensive.

## English language equivalencies

All international students wanting to follow an academic course in the UK must first have their English tested by an approved provider.

We use the IELTS® system to determine language levels but students can be tested by a range of approved language test providers. This table shows the equivalent levels for IELTS® and TOEFL® – the most common language test providers.

IELTS®	TOEFL® iBT	Common European Framework
4.0	29	A2
4.5	35	B1
5.0	41	B1
5.5	50	B1+
6.0	61	B2
6.5	80	C1





## Academic Enrichment Programme

Competitive UK universities are looking for more than just good academic grades. They also want to see evidence of broad-based interests, social maturity and an open, positive outlook. The Kings Academic Enrichment Programme runs in parallel with your main academic course. It is carefully designed to equip you with general life skills as well as broadening your interests and experience. That way, you present yourself in the best possible light in your UCAS application.

### PSHE (Personal, Social and Health Education)

This is a compulsory subject across all courses. Weekly workshops and seminars provide invaluable practical support in helping younger students adapt to more independent living and to new customs and cultures. Topics covered include personal hygiene, social skills, healthy eating, personal safety and careers advice.

Choose one from:

### Physical education

A broad range of activities is available at each College, using local sports amenities or College facilities. Activities include swimming, team sports, fitness training and yoga.

### Creative Arts

Run in conjunction with Trinity Arts, this module allows you to work towards a stand-alone certificate in your chosen discipline. You will have exposure to a choice of painting, dance or drama.

## IELTS® at Kings

**The IELTS® exam has become the largest and most respected test of English for educational and training purposes in the world. It tests both general and academic English and is taken by over 1.4 million candidates each year.**

UK universities demand an IELTS® score of at least 6.5 for undergraduate entry.

That is why preparation and practice for IELTS® exams is one of the core elements of university preparation at Kings.

Every course features specialist IELTS® preparation modules which you will take in conjunction with your main academic course. This ensures you will be qualified both academically and in English for degree-level study.

# IELTS™

## Kings Oxford Official IELTS® Test Centre

Kings Oxford has been the IELTS® Test Centre for the Oxford region since 1996 and today is one of the busiest IELTS® Test Centres in Europe.

We test over 3,500 candidates per year – over 30,000 candidates since the centre opened.

You can book a test and view results online:

[www.kingscolleges.com](http://www.kingscolleges.com)



### COURSES – EXAM PREPARATION

## IELTS® Preparation Course

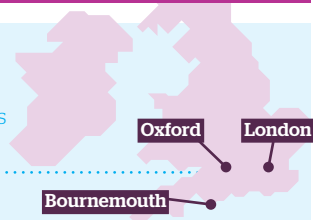
**Course length:** Minimum 2 weeks (Bournemouth and London); minimum 6 weeks (Oxford)

### **Structure:**

28 lessons (21 hours per week)

→ 20 lessons per week of General English (15 hours)

→ 8 lessons per week of IELTS® preparation (6 hours)



### COURSES – EXAM PREPARATION

## Super Intensive IELTS®

**Course length:** 2 or 3 weeks

### **Structure:**

#### **Week 1: Preparing for the IELTS® exam.**

Adapting your existing language skills to understand and use patterns of academic English.

**Weeks 2-3: Exam practice.** Intensive practice tests under exam conditions of the four exam modules. Specialist teachers give feedback on your performance



## Skills developed

### Language

- Reading
- Writing
- Speaking
- Listening
- Grammar
- Pronunciation

## IELTS® exam preparation

### 1. General exam skills

- Essential grammar, vocabulary and language skills required for IELTS® examination success
- Exam techniques
- Self-correction techniques
- Regular practice exams

### 2. Practice in each of the four modules of the IELTS® exam:

- Listening (30 minutes of the exam)
- Reading (60 minutes of the exam)
- Writing (60 minutes of the exam)
- Speaking (11 - 14 minutes of the exam)

See our main English courses brochure or visit [kingscolleges.com](http://kingscolleges.com) for all the details.

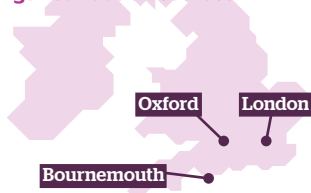






## English for Academic Study

This course is for students who do not yet have the English language level needed to start a Kings pre-university course, and who need careful and thorough preparation for the intellectual and linguistic demands of GCSE, A-level or Kings Foundation courses.



### Key information

#### Start dates:

15 September 2014, 17 June 2015

#### Course length:

1 term

#### Class size range:

8 – 10

#### Tuition:

280 hours of tuition per term (average of 25 to 28 hours of lessons each week, plus 12 to 15 hours of private study.)

#### Entry requirements:

**Academic:** Completed 10/11 years of High School with documented proof of good grades

#### English:

From IELTS® 3.5 or equivalent\*

June start: IELTS® 3.5 (all colleges),

IELTS® 5.0 (Oxford and London)

September start: IELTS® 5.0 (all colleges)

#### Minimum age:

15

\* See page 58 for equivalence

### Close, individual attention

- Regular tutorials providing individual guidance
- Frequent progress tests
- Regular reports (copies available to parents).

### Skills developed

The course will enable you to:

- become familiar with the conventions and expectations of the UK education system
- become familiar with the style of language used in academic texts
- increase your speed in reading and writing
- enlarge your vocabulary, especially in relation to academic subjects
- learn to identify key facts and information from a wide range of texts
- learn to organise and set out factual information clearly and coherently, orally and in writing
- learn to identify and analyse the main argument in a text or presentation
- learn to express ideas and opinions logically and confidently using appropriate language
- learn to challenge the ideas of others and present contrasting views
- master the different types of assessment tasks used in the A-level exams and Foundation courses

### Progression

Successful application and effort means you will have progressed by an average of **IELTS® 0.5 every 6 – 12 weeks** studied, and you can proceed directly to an A-level or Foundation course at Kings.



## One-year GCSE

The accelerated GCSE at Kings is the fastest pathway to further academic study for students whose ambition is to continue their educational career in the UK up to university level.

### Key information

**Start date:** 15 September 2014

**Course length:** 3 terms

**Class size range:** 8 – 10

**Tuition:** 40 – 42 lessons per week

#### Entry requirements:

Completed Year 9 of High School and with a strong record of achievement to an appropriate level.

Junior Entrance Test pass in English and Mathematics\*

Interview via Skype required.

#### Minimum age:

15

\* Level of English language required to follow the one-year accelerated GCSE is IELTS® 5.5 or equivalent

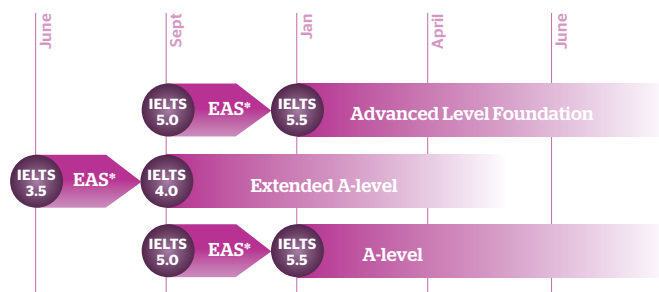
### Extracurricular development

Learning outside the classroom plays a crucial role in the effectiveness of both the accelerated and standard GCSE programme at Kings. Our aim is to create well-rounded, culturally adjusted students who can go on to thrive in either an A-level or Foundation programme.

#### Academic Enrichment Programme

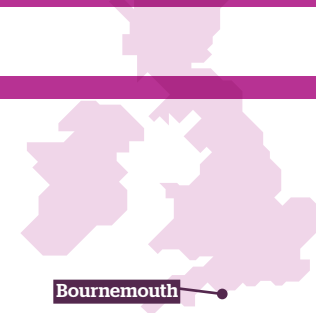
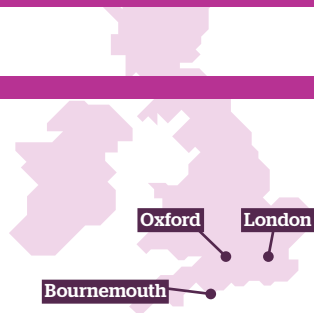
The Academic Enrichment Programme forms an important part of the GCSE course. It includes creative arts, physical education and PSHE, to develop personal and social skills. As such, it gives students the opportunity to broaden their experience and interests, and provides a more robust application for university. See page 59 for details.

### Sample Pathways



\*EAS = English for Academic Study





## Standard GCSE (4 - 6 terms)

This course is studied for up to two academic years. The first three terms can make up the first year of a traditional GCSE course. The course combines an intensive English for Academic Study component with a range of academic subjects.

### Academic subjects

#### Main subjects

- Mathematics: 6 lessons per week
- English: 6 - 8 lessons per week
- Study Skills: 2 lessons per week
- Science: 8 - 9 lessons per week
- Information Computer Technology: 4-6 lessons per week
- Geography: 6 lessons per week

#### Enrichment programme subjects

- PSHE and Citizenship: 2 lessons per week
- Physical Education: 2 lessons per week
- Creative Arts: 2 lessons per week

**Note:** In London students can also join a 4-term programme. Exams are taken in November 2015 instead of June 2015.

English level equivalent to IELTS® 4.5, other entry requirements as 3-term programme

### Key information

**Start date:** 15 September 2014, 5 January, 7 April 2015

**Course length:** 4 - 6 terms

**Class size range:** 8 - 10

**Tuition:** 40 - 42 lessons per week

**Minimum age:** 14

#### Entry requirements:

Completed Year 8 of High School and with a strong record of achievement to an appropriate level.

Junior Entrance Test pass in English and Mathematics. Pass level equivalent to IELTS® 4.5.

Interview via Skype required.

### Academic subjects

#### Main subjects

- Mathematics: 2 - 4 lessons
- English: 14 - 20 lessons
- Study Skills: 2 lessons
- Science: 2 - 4+ lessons
- Information Computer Technology: 2 - 4+ lessons
- Geography: 2 - 4+ lessons

#### Enrichment programme subjects

- PSHE and Citizenship: 2 lessons
- Physical Education: 2 lessons
- Creative Arts: 2 lessons

### Learning and cultural excursions

As part of the curriculum we also organise excursions and visits to widen cultural and learning experiences for enhanced personal development. For example, a recent three-day visit to Atlantic College in Wales provided an opportunity for GCSE students at each Kings college to meet and share new experiences.

### Duke of Edinburgh

All GCSE students also have the opportunity to take part in the Duke of Edinburgh's Award scheme. See page 24 for details

**JET** = Junior Entrance Test pass

Accelerated GCSE (Age 15+)

Standard GCSE (Age 14+)

### Support from group tutor

All students under 16 have the benefit of a group tutor who will provide a regular contact point for guidance and support during the academic year.

We also have a comprehensive range of specific student welfare and support policies in place for all students under 16. See page 21 for details.

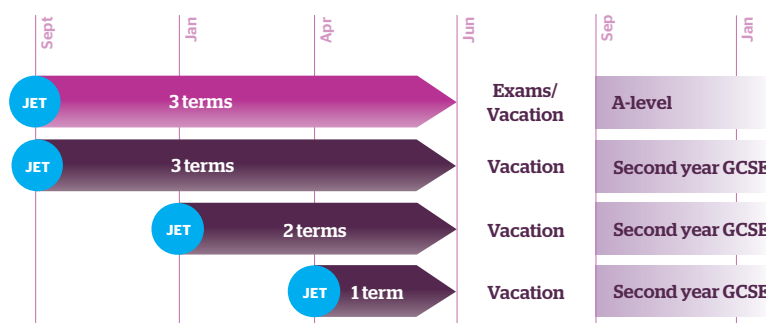
### Guardianship service

All students under 16 have an appointed UK-based guardian for the duration of their course. See page 21 for details.

### Successful transition

Successful completion of the GCSE leads to direct transition on to A-levels at Kings.

### Sample pathways

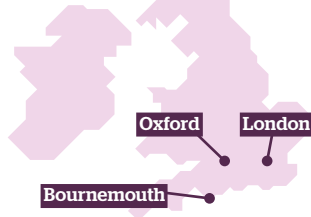






## A-level

This course is for the most able students who are seeking places on competitive degree courses at the very best universities in the UK or internationally.



### The Gold Standard

#### National UK pre-university qualification

A-levels are widely regarded as the 'Gold Standard' qualification for top universities in Britain, and the rest of the world.

This prestigious course is internationally acknowledged as evidence of the most demanding and rigorous intellectual training.

The very best universities, including Oxford and Cambridge, only accept students with outstanding A-level grades.

#### Develop specialist subject expertise

A-levels are unique in providing an unrivalled depth of study in a few, specialist subjects.

After two years, you will have developed the kind of subject knowledge which is often only acquired during the first year at university in many other countries.

A-levels also develop your broad study skills and your ability to think and argue critically. They prepare you fully for the challenge of studying at world-class universities.

### Key information

**Start dates:** 15 September 2014, 5 January\* 2015

**Course length:** 2 Academic Years (6 terms)

**Class size range:** 4 – 8

**Tuition:** average 20 – 25 hours per week (plus homework and private study)

#### Entry requirements:

**Academic:** Completed 10 years of High School with documented proof of excellent grades

**English:** IELTS® 5.5 (5.0 in reading and writing) or equivalent\*\*  
A Skype interview may be required.

If you need additional English, you can study the **Extended A-level** course prior to your A-level course. See page 65.

**Minimum age:** 16

\* A restricted range of subjects may apply to January starts

\*\* See page 58 for equivalence

### Very small classes

We teach A-levels in classes with between 4 and 8 students. This close support and guidance from teachers is essential due to the academic demands A-levels place on international students.

### Group tutor and specialist subject teachers

You will have a group tutor who will be your constant point of contact for support throughout your course. You will also benefit from subject specialist teachers. All our teachers are highly experienced at understanding the special support international students need in order to progress and excel.

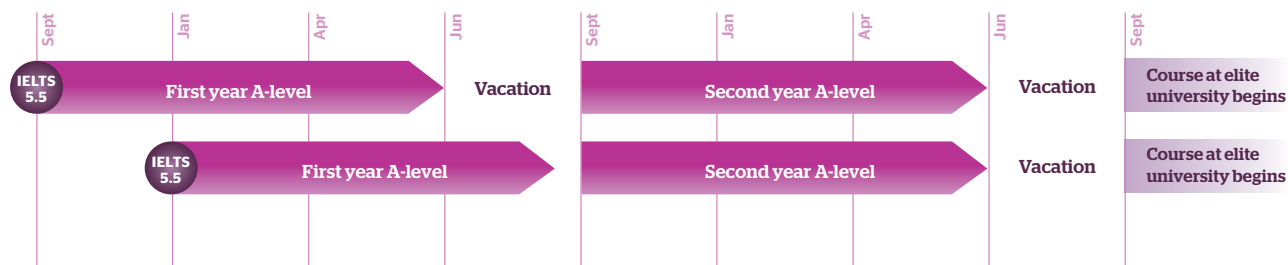
### Your weekly study programme

Typically you'll have about 20 – 25 hours of classes per week, plus homework. As well as your main small-group classes, this programme may include lectures, problem-solving classes, revision clinics, workshops, practice exams and 1:1 tutorials.

### Homework and private study

This is a very important part of your learning plan. It will help you develop the independent study skills which will be essential for success at university. You'll be expected to spend 14 to 20 hours per week on individual study, reading and research.

### Sample Pathways





## Course structure

There are six parts to the A-level programme at Kings.

### 1. Main subjects:

We will agree your personal study programme with you. Depending on your needs and strengths, this programme will include 3 or 4 (or in exceptional circumstances 5) subjects. See page 64 for subject overviews.

### 2. Academic skills development:

You will have classes in Academic English. These will help you to use Academic English effectively in your studies, and support both your general and subject-specific learning.

### 3. IELTS® preparation

At the same time, you will develop specific skills to enable you to pass the IELTS® exam to the level required for university entry. See page 59 for details.

### 4. Academic Enrichment Programme:

Students are also exposed to a variety of topics, including PSHE, Creative Arts and PE, as part of the academic enrichment programme. See page 59 for more details.

### 5. Examination practice:

You will have frequent and regular practice exams to ensure that you learn the disciplines of working concisely, accurately and to precise time limits. These exams give your teachers valuable information about your progress so they can make sure each lesson is relevant to your exact needs.

### 6. Examinations:

You will take internal examinations at the end of your first year and A2s at the end of your second year. These formal examinations together constitute the General Certificate of Education (GCE).

## University Application Programme

All students also benefit from the Kings University Application Programme. This provides a carefully managed and rigorous approach to university research, selection, application and final decision. See page 23 for details.

## Specialist mentoring for High Achievers

### Degrees at Oxbridge

Students aiming for the elite universities in the UK, including Oxford and Cambridge, need more than simply strong academic ability. They also need broad intellectual skills, sophisticated cultural and social awareness plus familiarity with the interview process. Our specialist Oxbridge guidance provides practical advice, interview practice and sessions to develop deeper cultural and intellectual awareness.



**In August 2013 Yao Yuxi from China gained A\*, A\*, A\* A in her A-level exams. She will now take up her place at the University of Oxford.**



**In August 2012 Chun Yu Chan from Hong Kong was awarded a place at Queens University Belfast to study Medicine. See his profile on page 34.**

### Degrees in Medicine

Gaining a place to follow a Medicine course at undergraduate level in the UK is very demanding – with 8000 applicants for only 600 international places. Applicants must take a specialist medical Ability Test and achieve a very high score.

At Kings we provide specialist support for students wishing to follow this path. We will develop your skills and experience in taking the Ability Tests and will ensure you have a dedicated Senior Mentor to support you through the application process. We also guide your early research procedures to help you choose the most suitable Medical school and will support you in your visits to Medical schools.

## Exceptional grades

A-level grades at Kings are consistently well above the UK national average.



(2013 results)

## Degree course pathways

A-levels at Kings will fully prepare you for degree courses in:

- Mathematics, Computing and the Engineering Sciences
- the Social Sciences and Humanities
- Business, Finance and Accountancy
- Life Sciences and Pharmacology-related courses
- Medicine and Dentistry
- Art and Design, Architecture and Design-related courses.

## Top university destinations

Top 20 universities (Times Good University Guide 2013) which have offered places to Kings A-level students.

University of Oxford	✓
University of Cambridge	✓
London School of Economics	✓
Imperial College, London	✓
Durham University	✓
University of St Andrews	✓
University College London	✓
University of Warwick	✓
University of Bath	✓
University of Exeter	✓
University of Bristol	✓
University of York	✓
University of Edinburgh	✓
Loughborough University	✓
Southampton University	✓
University of Sussex	✓
University of Nottingham	✓
University of Sheffield	✓





## A-level Subject overview

At the beginning of term we will introduce you to different subjects and help you choose the final subjects most appropriate for your future degree.

There may also be additional subjects available, depending on College location and demand (for example Accountancy, Business, Psychology or Sociology). You also have the option of studying your own language (mother tongue).

### A-level Art and Design

These courses will develop your intellectual, imaginative, creative and reflective skills. You'll also develop investigative, analytical, experimental, practical, technical and expressive skills, an aesthetic understanding and critical judgement. You'll gain an understanding of the interrelationships between art, craft and design and an awareness of the contexts in which they operate as well as knowledge and understanding of art, craft and design in contemporary society and in other times and cultures.

Kings offers different endorsements, for example Art, Craft and Design, Fine Art and 3D Design. Note: A-level Art and Design is not suitable for beginners in the subject. The course presupposes a student has GCSE Art and Design or equivalent.

### A-level Biology

Biology is probably the most accessible of the three sciences, as it can be related naturally to all aspects of life. You study carefully, and in detail, how life in the world works: how our bodies work; how diseases stop them working; how plants grow; how life may be threatened by poisonous substances; how ecosystems work; where energy comes from and how organisms use it; how genes and evolution affect us all.

### A-level Chemistry

Chemistry is the study of all chemical substances and how they can change. You'll learn to understand these and see in new ways the things that make up the world; your food, fuels and fabrics, building materials and manufactured goods, the air you breathe, the tools you use. You'll study atoms and reactions, bonding and structure, hydrocarbons, polymers and alcohols, energetics and transition elements. You'll use Mathematics to describe and understand chemical ideas. You'll devise and carry out practical experiments to test the principles you are learning.

### A-level Computing

The course will develop your understanding of the main principles of solving problems using computers and the range of applications of computers and the effects of their use. You'll also gain an understanding of software, data, hardware, communications and people. You will develop an understanding of the main principles of systems analysis and design, methods of problem formulation and planning of solutions using computers, and systematic methods of implementation, testing and documentation.

### A-level Economics

The course develops an understanding of economic concepts and theories through a critical consideration of current economic issues, problems and institutions that affect everyday life. It also teaches you to apply economic concepts and theories in a range of contexts and to appreciate their value and limitations in explaining real-world phenomena. You will analyse, explain and evaluate the strengths and weaknesses of the market economy and the role of government within it.

### A-level Geography

The course will enable you to acquire and apply knowledge and understanding of physical and human processes, their interactions and outcomes over space and time, through the study of places and environments. You'll also acquire and apply skills necessary for the pursuit of the discipline and will develop an understanding of the opportunities, challenges and constraints that face people in different places and environments. You'll acquire a deeper understanding of the connections between different aspects of geography.

### A-level Government and Politics

The course develops a critical awareness of the nature of politics and the relationship between political ideas, institutions and processes. You will acquire knowledge and understanding of the structures of authority and power within the political system of the UK and of other countries. You will also develop knowledge of the characteristics of the legislature, the executive and the judiciary, of the rights and responsibilities of the individual, and of ideologies, theories and traditions.

### A-level History

The course develops your use and understanding of historical terms, concepts and skills. The periods studied develop your interest in, and understanding of, important developments allowing you to understand the wider perspective of change and developments over a substantial length of time. You will study significant individuals, societies, events and issues, analysing different historical perspectives, for example aesthetic, cultural, economic, ethnic, political, religious, scientific, social and technological.

### A-level Mathematics / Further Mathematics

The course will develop your understanding of mathematics and mathematical processes and your ability to reason logically and to recognise incorrect reasoning. You will construct mathematical proofs and extend your range of mathematical skills and techniques for use in more difficult unstructured problems. You'll also develop an understanding of coherence and progression in mathematics and of how different areas of mathematics can be connected.

### A-level Physics

The course will develop your essential knowledge and understanding in physics and, where appropriate, the applications of physics in new and changing situations. You'll develop an understanding of the link between theory and experiment and will appreciate how physics is used in present day society. You will recognise the quantitative nature of physics and understand how mathematical expressions relate to physical principles.



## Extended A-level

The Extended A-level is designed for students with lower language levels who intend to follow a main A-level course. It develops language proficiency to the level required for the demands of A-level, while also developing academic study skills and providing academic subject enrichment in preparation for the main A-level syllabus.



### Key information

**Start dates:** 15 September 2014,  
5 January, 6 April 2015

**Course length:** 7–9 terms  
(including 2 year A-level)

**Class size range:** 8–10

**Tuition:** Average 21 hours per week  
(plus homework and private study)

#### Entry requirements:

**Academic:** Completed 10 years of  
High School with good results

#### English:

**9 terms:** IELTS® 4.0 or equivalent\*

**8 terms:** IELTS® 4.5 or equivalent\*

**7 term:** IELTS® 5.0 or equivalent\*

If you need additional English, you can study the **English for Academic Study** course prior to your course. See page 60.

**Minimum age:** 15

\*Entry level and rate of progress will depend on aptitude and will be assessed by Kings. See page 58 for language equivalence.

### The course

#### IELTS® preparation

There is a heavy quota of English language development. This includes a strong focus on preparation for the IELTS® exam so that you reach a minimum of IELTS® 5.5 for progression to the main A-level course.

#### Academic English development

You will also develop specific language skills relevant to your academic subjects, for example English for Mathematics and English for Science.

#### Subject enrichment classes

Between one double session to four doubles per week are devoted to subject enrichment classes. There are four broad subject areas:

##### 1. Humanities

Topics are related to Human Geography, Politics and History.

##### 2. Business and Enterprise

Topics taken from AS Business plus practical, real-life experience of Kings Enterprise (see page 24)

##### 3. Scientific Investigation

Topics based around Biology, Physics and Chemistry using practical laboratory work as the basis for scientific investigation.

##### 4. Social, creative or physical education

The Kings Academic Enrichment programme is also followed each week. Subjects include PSHE, Creative Arts or PE. See page 59 for details.

### Welfare provision for under 16s

We have specific student welfare and support policies in place for all students under 16. See page 21 for details.

### Skills developed

The fully integrated tuition system develops your learning and study skills as well as your language skills.

The course will enable you to:

- understand the UK education system
- become familiar with the style of language used in academic texts
- increase reading and writing speed
- enlarge your vocabulary, especially in relation to academic subjects
- learn to identify key facts and information from a wide range of texts
- learn to organise and set out factual information clearly and coherently, orally and in writing
- learn to identify and analyse the main argument in a text or presentation
- learn to express ideas and opinions logically and confidently using appropriate language
- learn to challenge the ideas of other and present contrasting views
- master the different types of assessment task used in the A-level exams

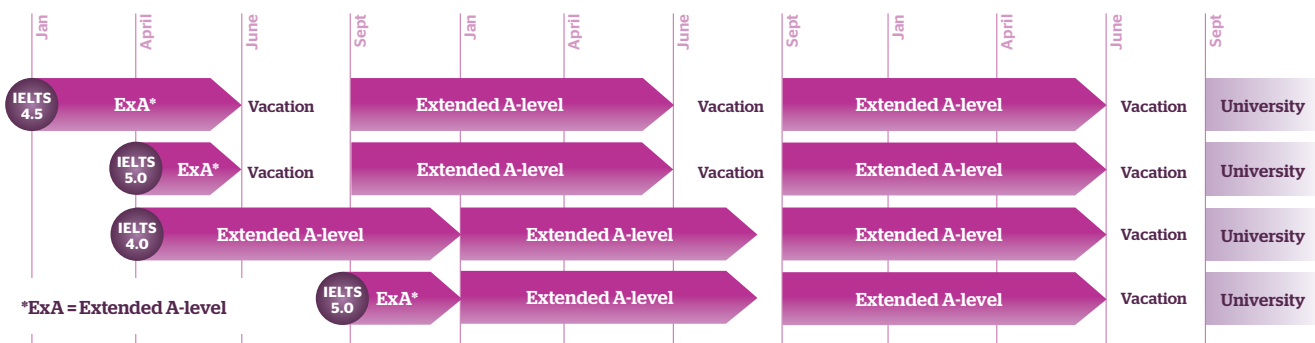
### Assessment

Clear language targets are set for each term. These are measured both formally and informally throughout the term to ensure you remain on target.

### Progression

Successful completion of the first 1–3 terms of the course mean you will have progressed by an average of IELTS® 0.5 every 12 weeks studied, and you can proceed directly to the main A-level syllabus at Kings. See pages 62–64 for details.

### Sample Pathways

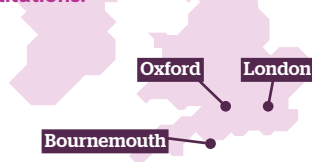






## Advanced Level Foundation

This intensive one-year foundation course is for students who are seeking places at leading UK universities. It is based on the A-level syllabus and therefore recognised by the widest variety of UK Higher Education institutions.



### Key information

**Start dates:** 15 September 2014;  
5 January 2015

**Course length:** 1 Academic Year  
(3 terms).

2 semesters per year (28 weeks of  
tuition, 650+ total tuition hours).

**Class size range:** 8–10

**Tuition:** average 21 hours per week  
(plus homework and private study)

#### Entry requirements:

**Academic:** Completion of 11 years of  
High School with documented proof of  
very good results. Specific entry criteria  
may be required for mathematics and  
engineering pathways.

**English:** IELTS® 5.5 or equivalent\*

If you need additional English, you can study  
the **English for Academic Study** course  
prior to your Advanced Level Foundation  
course. See page 60.

**Minimum age:** 17

\* See page 58 for equivalence

### Equivalence with A-level

The Kings Advanced Level Foundation is based on A-level syllabuses, taught by Kings A-level teachers, assessed against A-level benchmarks and moderated by an independent Advisory Board of external examiners. As such, it is one of the UK's most highly academic and successful pathways to the country's leading universities.

### Recognised by widest choice of quality universities

Kings does not work with a narrow range of university partners. This is because our Advanced Level Foundation is based on, and linked to, A-levels. It is therefore automatically recognised and accepted by the widest possible choice of leading universities.

There is no wider choice of university destination in the UK. Top 30 universities which have accepted the Kings Advanced Level Foundation students include:

Durham University	✓
University of St Andrews	✓
University of Warwick	✓
University of Bath	✓
University of Exeter	✓
University of Bristol	✓
University of York	✓
University of Edinburgh	✓
Loughborough University	✓
Southampton University	✓
University of Sussex	✓
University of Nottingham	✓
University of Sheffield	✓
King's College London	✓
Newcastle University	✓
University of Birmingham	✓
University of Reading	✓
University of Surrey	✓

### Benchmarking against A-Level grades

Offers to Kings Foundation students from the top 30 universities are typically based on their normal A-level offers.

This means that if, for example, a university's standard A-level offer for a given course is ABB, a Kings Foundation student who has an offer from that university would typically need to achieve a pass rate of 65% on the Kings Advanced Level Foundation in order to take up their university place.

A Kings student who achieves 75% on the Advanced Level Foundation is therefore the kind of student who could be expected to achieve three As if they were following an A-level course.

Typical A-level offer	Typical Kings Foundation offer
A*A*A*	80%
AAA	75%
AAB	70%
ABB	65%
BBB	60%
CCC	50%

### Independent accreditation at equivalent level to A-levels

The Kings Advanced Level Foundation is accredited by Edexcel at the equivalent level to A-level qualifications – Level 3 of the National Qualifications Framework (Level 6 in the Scottish Credit and Qualifications Framework).

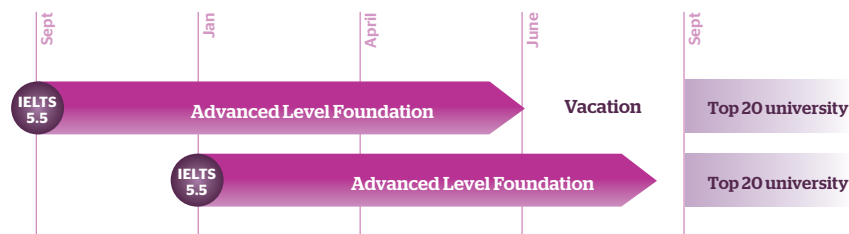
Edexcel is the UK's largest awarding organisation, offering academic and vocational qualifications and testing to schools, colleges, employers and other places of learning in the UK and internationally.

accredited by  
**edexcel**

### External moderation for independent quality control

The Kings Advanced Level Foundation is monitored by an independent Advisory Board. See page 68 for details.

### Sample Pathways





## Degree pathways

There are five main pathways. Each pathway consists of two core modules plus specialist elective modules. Each pathway offers many degree course options, depending on module choice within the pathway grouping. The table shows examples of degree courses chosen by former Kings students and the Foundation subjects they took.

Pathway	Core modules		Specialist modules										Typical degrees
	General Academic and Study Skills	Data Handling and Information Technology	Art and Design	Biology	Business	Chemistry	Economics	History	Human Geography	Mathematics	Physics	Politics, Government and Law	
<b>1</b> <u>Business</u>	●	●			●		●		●	●		●	Business Studies
	●	●			●		●	●	●	●		●	Business and Law
	●	●			●		●		●	●		●	Accounting and Finance
	●	●			●		●		●	●		●	Marketing and Management
	●	●			●		●		●	●	●		Banking and International Finance
	●	●		●	●		●		●	●		●	Hospitality and Business Management
	●	●	●		●		●	●	●			●	Arts Management
<b>2</b> <u>Science, Technology and Engineering</u>	●	●	●			●	●			●	●		Civil Engineering
	●	●		●		●				●	●		Chemical Engineering (Oil and Gas)
	●	●	●				●			●	●		Automotive Engineering
	●	●				●	●			●	●		Computer Science and Management
	●	●	●			●	●			●	●		Computer Engineering
	●	●		●		●	●			●	●		Technology Management
	●	●		●		●	●			●	●		Sports Science and Management
	●	●	●			●	●			●	●		Digital Media Arts
	●	●		●		●			●	●	●	●	Forensic Science
<b>3</b> <u>Humanities and Social Sciences</u>	●	●			●		●	●	●	●		●	Economics
	●	●	●		●		●	●	●	●		●	Law and Politics
	●	●			●		●	●	●	●		●	International Relations
	●	●		●		●		●	●	●		●	Psychology and Counselling
	●	●				●	●		●	●	●		Logistics
	●	●		●		●	●		●	●		●	Criminology
	●	●	●			●	●	●	●	●		●	Film Studies
<b>4</b> <u>Architecture</u>	●	●	●							●	●	●	Architectural Technology
	●	●	●							●	●	●	Architecture
	●	●	●							●	●	●	Interior Architecture
<b>5</b> <u>Life Sciences</u>	●	●	●	●		●			●			●	Environmental Studies
	●	●		●		●			●	●	●		Pharmacology
	●	●		●		●			●	●	●		Pharmacy
	●	●		●		●			●	●	●		Biomedical Sciences
	●	●		●		●			●	●	●		Medical Biochemistry
	●	●		●		●			●	●	●		Chemistry of Materials
	●	●		●		●			●	●	●		Physiotherapy
	●	●		●		●			●	●	●		Microbiology
	●	●		●		●			●	●	●		

● Most common subject choice ○ Potential alternative subject choice





## Advanced Level Foundation Course Structure

For students with appropriate IELTS® and academic levels, the Advanced Level Foundation can be followed as a stand-alone three-term accelerated course.

Students study two core modules and a selection of specialist elective modules depending on their intended future degree course. See pages 66 - 67 for details.

The course includes a total of 650+ tuition hours and also requires extensive homework and private study.

## Essential study skills for university success

In addition to academic knowledge, we provide the deep, broad study skills you need to succeed at university.

That is why Kings students have the confidence and maturity to complete their full university degree when other international students may not.

## The skills you will develop

This course will:

- raise your academic qualifications to UK university entrance level
- raise your English to university level
- teach you how to study efficiently
- prepare you for study methods at a UK university
- prepare you for life as a student at a UK university
- enable you to mature as you develop crucial personal life skills.

## Assessment

Assessment is integral to the course. You will have a series of challenging coursework assignments and exams in each subject.



In August 2013 Johanna Loembet from France was offered her place at the University of York to study Economics and Finance.



In August 2013 Christoph Jochimsthal from Germany won a place at the University of Reading to study Business and Management

## Advanced Level Foundation Independent Advisory Board

The independent Advisory Board for the Advanced Level Foundation programme is a key element of the rigorous Quality Assurance regime which makes the course so exceptional.

Exams are set and marked by Kings teachers, but the standards are set by the independent Advisory Board.

This ensures the system is completely fair and the course maintains consistently high standards year after year.

### The Board meets three times per year to:

- ensure best practice is employed in setting and marking examinations and coursework
- moderate marks where required
- ensure the consistency of the award across all subjects and from one year to the next
- hear appeals, if required.

Members of the Board are all distinguished educators from the university and sixth form sectors.



Carole Thomson, former examiner for UCLES and OCR, a nationally recognised awarding body for advanced level qualifications.



Robin Laidlaw, former Chief Executive of the British Accreditation Council.



Jack Lonergan, Emeritus Professor of Applied Linguistics at the University of Westminster.

## Second year entry to Undergraduate degrees

University of Aberdeen Special Articulation Agreement



UNIVERSITY OF ABERDEEN

This accelerated programme, based on the Advanced Level Foundation, is offered in partnership with the University of Aberdeen. See page 80 for details.





## Advanced Level Foundation: subject overview

### Core modules

#### General Academic and Study Skills

At the end of this module you will be able to:

- read critically about the real world and apply theoretical knowledge and constructs to dynamic real world situations
- espouse a particular view while analysing alternatives objectively and acknowledging all sides of an argument
- focus on the main features in a lecture or seminar and take concise and relevant notes
- gather information for an assignment from a range of written and verbal sources
- extract and interpret information from graphical sources
- construct coherent written arguments and oral presentations using language appropriate to the subject and to the style of presentation
- support these by appropriate use of tables, maps, charts and diagrams

#### Data Handling and Information Technology

At the end of this module you will:

- be able to structure, store and analyse numerical and non-numerical data making sophisticated use of generic computer packages
- be able to make sophisticated use of document-handling software such as Word to present text and data together with clarity
- be able to represent data using a variety of graphical forms
- be able to analyse numerical data using standard statistical methods
- appreciate the application of statistics to modelling real-world situations
- understand notions of statistical testing.

### Specialist elective modules

#### Art and Design

At the end of this module you will:

- be able to communicate ideas in visual form
- be able to paint and draw in various media for different purposes
- recognise and be able to use the expressive potential in different materials and processes
- be able to make connections between your own work and that of other artists and designers, past and present
- be able to use effectively the resources of museums and galleries and draw on these for ideas and inspiration
- be able to articulate a personal view of the subject.

#### Biology

At the end of this module you will:

- be familiar with the biochemistry and physiology of the cell, digestion, respiration, photosynthesis, growth, and reproduction
- understand the concepts and mechanisms of genetics, selection and evolution
- understand the principles of control, coordination and homeostasis
- be familiar with the principles of ecology and ecosystems, health and disease
- be able to describe, explain and interpret phenomena and effects in terms of biological principles.

#### Business Studies

At the end of this module you will:

- have an enthusiasm for studying business
- have an understanding of businesses and how they operate
- have critical understanding of organisations and their ability to meet customer needs
- be able to generate enterprising and creative solutions to business problems and issues
- know how to assess the dynamic external environment within which businesses operate and the effects this can have upon decision-making within a business
- have a range of relevant business and generic skills, including decision making, problem solving, challenging assumptions and quantifying and managing information.

#### Chemistry

At the end of this module you will:

- be familiar with the principles and practical application of physical, organic and inorganic chemistry, atomic structure, bonding and periodicity
- be able to devise and conduct laboratory experiments to test these principles
- be able to discuss and analyse the outcomes of these investigations, taking account of experimental errors
- be able to write up concise and accurate lab reports of your investigations
- have a sound grasp of the mathematics used in chemistry at this level
- be able to assess the validity of chemical experiments, statements and inferences.

#### Economics

At the end of this module you will:

- have factual knowledge of economics at micro, macro and international levels
- understand the tools of economic analysis and the problems to which they may be applied
- understand economics as a discipline and be aware of its links to related subjects
- have awareness of sources of economics data and be accustomed to using the principal reference sources.

#### History

At the end of this module you will:

- be aware of some of the major trends and events in UK, European and world history
- have considered the impact of new ideas on the development of the whole world
- have studied the Revolutionary development in thought, industry and politics
- be more aware of the dramatic events facing the world in the first half of the 20th century
- appreciate the growing issues relating to developing superpowers and their relationships with each other
- develop the skills required to be able to understand, analyse and evaluate the evidence for human actions

#### Human Geography

At the end of this module you will:

- be able to explain how environment, population, politics and economic activity interact
- be able to describe and explain the historical and present-day patterns and processes of how and where people live
- understand the complex geographical issues that affect economic and social development
- appreciate the role of globalisation in making the world smaller and countries more interdependent
- see how geographical models and theories can be applied to real-world situations and events and to critically evaluate their usefulness
- be able to select, present and analyse sets of geographical data to illustrate and support your own ideas and theories
- have improved your observational, analytical and critical-thinking skills in the context of real issues affecting the world and its people.

#### Mathematics

At the end of this module you will:

- be confident and proficient in all standard algebraic, numerical and mathematical techniques
- have covered a full range of topics in pure mathematics and be able to build on the methods and techniques treated
- have covered a full range of topics in applied mathematics which will support the study of Physics at this level
- be able to express verbally ideas which are represented symbolically.

#### Physics

At the end of this module you will:

- be familiar with the principles of mechanics, electrical theory, thermal physics and wave motion
- be able to devise experiments to test physical laws derived from these principles
- have a sound grasp of algebra and basic calculus as used in the development of physical theories
- understand the relationship between theory and experiment and the role of mathematics in it
- understand the effects of experimental errors on the outcome of an experiment
- understand the principles on which scientific method is based.

#### Politics, Government and Law

At the end of this module you will:

- understand the relationships between ideas, institutions and issues in political systems
- show knowledge of different systems of governance around the world
- be familiar with the framework of the British political system and its institutions and be able to empathise with the main political viewpoints
- demonstrate a sound understanding of the nature of law and its role in society
- understand the sources of national and international law.

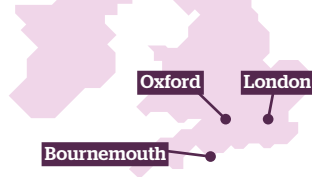






## Extended Foundation

The Extended Foundation provides an initial introduction to academic subjects and language development, prior to studying the Advanced Level Foundation syllabus. It offers an alternative to a two-year A-level for students with a lower language entry point who require a more incremental approach to learning.



### Key information

**Start date:** 15 September 2014, 5 January 2015

**Course length:** 5 or 6 terms (including 3 term Advanced Level Foundation)

**Class size range:** 8 – 10

**Tuition:** average 21 hours per week (plus homework and private study)

#### Entry requirements:

**Academic:** Completed 10 years of High School with good results

#### English:

**6 terms:** IELTS® 4.5 or equivalent\*

**5 terms:** IELTS® 5.0 or equivalent\*

If you need additional English, you can study the **English for Academic Study** course prior to your course. See page 60.

**Minimum age:** 16

\* Entry level and rate of progress will depend on aptitude and will be assessed by Kings. See page 58 for language equivalence.

## Practical Content

The academic course content involves a practical approach and provides a carefully developed bridge into UK academic life. As such, it will be more suitable to students who are not able to cope with the rigours of a highly academic A-level programme.

### 1. English language development

You will take a broad skills-based programme, progressing from a general English focus to an academic English focus. You will gain the vocabulary and language skills needed for your chosen pathway. You will also develop essential study skills so you are prepared for the demands of academic programmes at Kings and beyond.

### 2. Maths enrichment

The programme will enable you to understand basic principles of mathematics in the areas of numeracy, algebra, geometry and statistics. This programme will ensure you reach the right level of attainment to undertake Foundation Data and, if you are a stronger mathematician, Foundation Maths.

### 3. Information Computer Technology

This programme comprises a series of basic Microsoft packages – Word, PowerPoint and Excel. You will learn how to understand and interpret statistical information, how to use Microsoft programmes effectively within your subject specialisms and how to incorporate such information within written tasks and presentations.

### 4. General academic enrichment

You will also follow the general Kings Academic Enrichment Programme as part of the curriculum. This will entail workshops and discussion groups focused on PSHE, plus a choice of either Creative Arts or Physical Education.

For more details about the Academic Enrichment Programme at Kings, see page 59.

## Elective modules

### 1. Humanities

This module is a broad-based programme, taking topics and relating them to Human Geography, Politics and History.

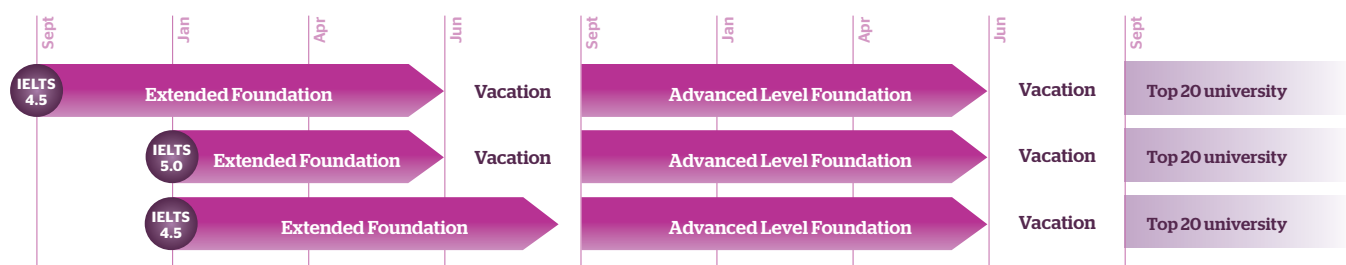
### 2. Business and Enterprise

This module uses topics from AS Business and brings in the experience of Kings Enterprise (see page 24)

### 3. Scientific Investigation

This module is based on Biology, Physics and Chemistry – enhancing your scientific knowledge across all sciences and using practical laboratory work as the basis for scientific investigation.

## Sample Pathways





Pathway	Core modules			Elective modules			Foundation outcomes
	English	Maths	ICT	Humanities	Business and Enterprise	Scientific Investigation	
1 <b>Science</b>	●	●	●	●	●	●	Foundation in Biomedical Sciences
2 <b>Engineering</b>	●	●	●	●	●	●	Foundation in Engineering Sciences
3 <b>Humanities</b>	●	●	●	●	●	●	Foundation in Humanities and Social Sciences
4 <b>Business and Hospitality</b>	●	●	●	●	●	●	Foundation in Business

## Course structure

### Term 1

The first term of the programme will focus on language improvement and study skills. For the remainder of the term a breadth of subjects will be introduced whilst the main focus will continue to be language and study skills. You must pass the internal language assessment at a level of IELTS® 5.0+/Intermediate in order to progress to term 2.

### Term 2

You will now start to study core academic subjects of maths, English and ICT. You will also choose two elective modules. Alongside this, you will continue to work on language skills.

### Term 3

You will continue to study the three core academic subjects, plus your two elective modules.

## Assessment

Assessment is integral to the course. You will have challenging coursework and exams in each subject. Assessment will be through regular tests and classwork culminating in a skills-based group of tests in term 1.

In term 2 the tasks work towards the academic IELTS® test as well as preparing you for academic work in the future through an integrated assignment.

## Learning outcomes

You will learn how to research and present in spoken and written forms, learn the format of written tasks and how to incorporate tables and other materials in to your written work. After successfully completing the first year, you will progress directly and seamlessly to the Advanced Level Foundation component. On successful completion of this you will progress to your university studies.

## Extended Foundation Independent Advisory Board

The independent Advisory Board for the Extended Foundation programme is a key element of the rigorous Quality Assurance regime which makes the course so exceptional.

Exams are set and marked by Kings teachers, but the standards are set by the independent Advisory Board.

This ensures the system is completely fair and the course maintains consistently high standards year after year.

### The Board meets three times per year to:

- ensure best practice is employed in setting and marking examinations and coursework
- moderate marks where required
- ensure the consistency of the award across all subjects and from one year to the next
- hear appeals, if required.

**Members of the Board are all distinguished educators from the university and sixth form sectors.**



**Carole Thomson,** former examiner for UCLES and OCR, a nationally recognised awarding body for advanced level qualifications.



**Robin Laidlaw,** former Chief Executive of the British Accreditation Council.



**Jack Lonergan,** Emeritus Professor of Applied Linguistics at the University of Westminster.

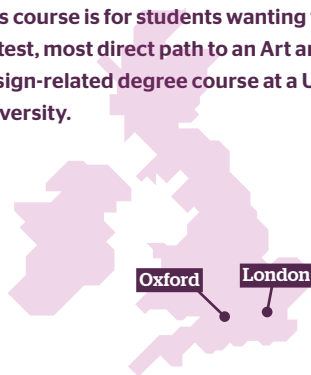






# Art Foundation

This course is for students wanting the fastest, most direct path to an Art and Design-related degree course at a UK university.



## Key information

**Start date:** 15 September 2014

**Course length:** 1 Academic Year, September to June. Three terms per year (34 weeks of tuition, average 680 hours total tuition).

**Class size range:** 8 – 10

**Tuition:** Average 21 hours per week

### Entry requirements:

**Academic:** Completion of 11 – 12 years of High School with documented proof of grades.

**Portfolio:** Students must also submit a suitable art portfolio. See our website for advice about developing and submitting your portfolio.

**English:** IELTS® 5.5 overall or equivalent\* (minimum 5.0 in each module).

If you need additional English, you can study an **English Plus Art and Design Course** or the **English for Academic Study** course prior to your Art Foundation course. See page 60.

**Minimum age:** 17

\* See page 58 for equivalence



Download the Art Foundation brochure: [kingscolleges.com](http://kingscolleges.com)

## The course

All students, including UK nationals, complete an Art Foundation course before starting an Art and Design degree. Usually, international students must also study a general Foundation before they are accepted on to an Art Foundation.

The Kings Art Foundation combines the two so that international students with artistic and creative ability can get to university in just one year.

The course is underpinned by historical and contemporary World Art studies. There are also regular visits to the many museums and galleries of Oxford and beyond.

### Expert teaching

Teaching is based on the Edexcel Diploma of Art Foundation. You will benefit from small tutorial groups and close individual attention.

### Helping you build your portfolio

You will need to submit a portfolio as part of your application to university or art college. We will give you comprehensive advice and support to help you build a portfolio which will show off your skills and abilities in the best possible way.

### Accreditation and quality assurance

The Art Foundation is overseen by an independent Advisory Board of Higher Education, and moderated by an art specialist.

## Course structure

The first 8 weeks of the course introduce you to all the main areas in Art and Design. You will then move on to Pathway 1, followed by Pathway 2, and in the final 8 weeks of the whole course you will work on your Final Major Project, which leads to a public exhibition.

The course comprises three core modules:

- 2D skills
- 3D skills
- Communication and Study Skills and two elective modules from a choice of options. See opposite for details.

These modules can be combined to create a wide variety of degree course pathways (see chart, opposite page).

## Assessment

- Assessment is continuous, formative and externally moderated
- Coursework assignment and exam project for each module per semester
- Final award based equally on marks for all these. 20 pieces of assessed work in total.

## Learning outcomes

Successful completion will enable you to:

- identify and attain future education or career goals
- acquire a broad skill-set through experimentation, risk-taking and creativity
- be self-reliant in your learning and take responsibility for your own work
- analyse and evaluate modern and past visual worlds, and your own work
- make connections between your work and that of artists from various periods
- focus your response on the main argument in a lecture, seminar or debate
- hold a particular view while analysing all sides of an argument objectively.

## Pathway





## Art Foundation subject overview

### Core modules

#### 2D skills

- Experimentation with a broad range of 2D media and techniques
- Drawing (observational; analytical; expression; imagination)
- Painting
- Mixed media
- Printmaking techniques

#### 3D skills

- Experimentation with a broad range of 3D materials and processes
- The design process
- Working to a brief

#### Communication and Study Skills

- Provision of general academic skills necessary for success in UK higher education
- General English language development
- Reading and writing for academic purposes
- Research skills
- Presentation skills
- Listening, note-taking and summarising

### Specialist elective modules

#### Pathway 1

Choose one of the following:

- Fine Art 1
- 3D Design 1
- Examples include:
  - Interior Architecture
  - Environmental and Architectural Design
  - Jewellery/body ornament
  - Design for stage
  - Sculpture
- Graphic Communication 1
- Examples include:
  - Illustration
  - Advertising
  - Packaging design
  - Communication
  - Computer graphics
  - Multimedia
  - Web design
- Textile Design 1
- Examples include:
  - Printed and dyed materials
  - Constructed textiles
  - Historical and contemporary studies

- Fashion Design 1
- Life drawing (clothed/nude model)
- Fashion drawing and illustration
- Fabrics and haberdashery
- Sewing skills, garment construction, pattern cutting
- Interior Design 1
- Drawing interiors and contents, plan and elevation
- Mood boards, design boards
- Samples and 3D models
- Lighting
- Materials
- Domestic and public interiors

#### Pathway 2

Choose one of the following:

- Fine Art 2
- 3D Design 2
- Graphic Communication 2
- Textile Design 2
- Fashion Design 2
- Interior Design 2

## Degree Course Outcomes

There is a huge range of possible degree subjects, and combinations of subjects, in Art and Design at UK universities. At Kings, we guide you to the best Pathway subject choices according to your interests and abilities, and to enable you to make the best possible choice of university course for each individual.

The table to the right shows typical degree course outcomes, depending on the choice of Art Foundation elective modules.



An example of Art Foundation coursework

Core modules			Elective modules Pathway 1					Elective modules Pathway 2					Typical degree progression		
2D skills	3D skills	Communication and Study Skills	Fine Art 1	3D Design 1	Graphic Communication 1	Textile Design 1	Fashion Design 1	Interior Design 1	Fine Art 2	3D Design 2	Graphic Communication 2	Textile Design 2		Fashion Design 2	Interior Design 2
●	●	●				●	●				●	●			Textile Design
●	●	●			●						●				Graphic Design
●	●	●	●		●					●					Illustration
●	●	●	●		●					●					Printmaking
●	●	●			●						●				Advertising
●	●	●			●					●				●	Interior Design
●	●	●			●					●				●	Architecture
●	●	●			●					●	●				Packaging
●	●	●	●		●					●					Installation Art
●	●	●			●					●					Book Making
●	●	●			●	●	●			●	●				Fashion Illustration
●	●	●			●					●					Environmental Design
●	●	●			●					●					Sculpture
●	●	●			●					●					Garden Design
●	●	●			●					●					Landscape Design
●	●	●			●					●					Landscape Architecture
●	●	●			●	●	●			●		●			Embroidery
●	●	●	●							●					Fine Art/Painting
●	●	●			●					●					Jewellery Design







# International Business Foundation

The applied nature of this course makes it ideal for students who want either a recognised, stand-alone business qualification or are intending to use it to progress to a university degree course specifically focused on business or management.



Bournemouth

## Key information

**Start dates:** 15 September 2014; 5 January 2015

### Course length:

Standard version:

3 terms (9 months) – September to June

Accelerated version:

2 terms (6 months) – January to June

**Class size range:** 10 – 14

### Tuition:

21 – 25 hours per week plus extensive private study

### Entry requirements:

**Academic:** Completion of 11 – 12 years of High School with documented proof of good results.

### English:

IELTS® 4.5 or equivalent\* (with 5.0 in reading and writing) for start in September.

IELTS® 5.5 or equivalent\* for start in January (students with IELTS® 5.0 or equivalent\* may start in January at the discretion of the Course Director).

If you need additional English, you can study the **English for Academic Study** course prior to your Foundation course. See page 60.

**Minimum age:** 17

\* See page 58 for equivalence

## The course

The International Business Foundation is run in partnership with the Confederation of Tourism and Hospitality (CTH). Kings Bournemouth is an accredited Delivery Centre for CTH programmes.

CTH is one of the world's leading specialist hospitality and tourism professional bodies whose core mission is to provide the highest standard of industry-focused professional qualifications.

CTH is a member of the Federation of Awarding Bodies and is approved and regulated by Ofqual.



## Course structure

The International Business Foundation is an intensive Level 3 Course. The syllabus is written in conjunction with business departments at UK universities to ensure students benefit from the ideal preparation for business-related degrees.

Students on the 9-month Foundation course also follow modules which include English language development, IELTS® skills and specialist English for Business.

The course provides a minimum of 450 hours of tuition over 2 terms and 650 hours of tuition over 3 terms.

Students are expected to complete extensive private study. Students with IELTS® 5.5 can follow the 6-month course from January to June. Students with IELTS® 4.5 should complete the 9-month course from September to June.

## Practical experience

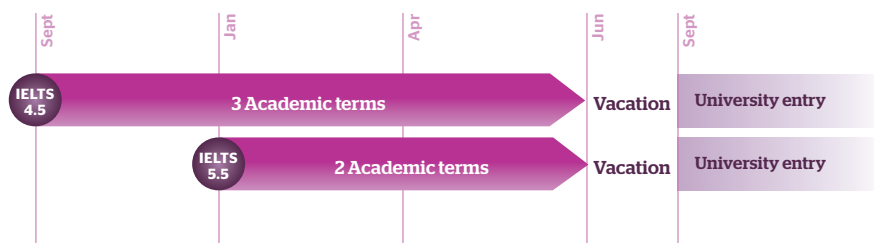
The applied nature of the International Business Foundation means that practical, hands-on experience is fundamental to the course.

- Presentations and lectures from local business leaders
- Visits to local businesses with specific research projects
- Building a portfolio of achievement
- Business-related presentations to other students

## Kings Enterprise

All students will also automatically join the Kings Enterprise scheme, as part of the course, setting up their own company to create products or services for a profit. See page 24 for more details.

## Pathways





## Course content

### Term 1 (September - December)

Students who complete the full 9-month course will begin their course by following introductory modules as follows:

- General English language development
- IELTS® preparation
- Specialist English for Business
- Study skills

These modules will prepare students either to work in the sector or progress to academic courses relating to business and management. This qualification is designed to equip students with the language skills and vocabulary required in their professional careers and will bring their linguistic skills up to an upper-intermediate level.

Although language-based, the course is practical in approach, with industry-related case-studies and exercises which allow students to gain insights into business. This will improve confidence when dealing with correspondence, customers, colleagues and external parties.

### Terms 2 and 3: CTH Diploma in International Business

In terms 2 and 3 (from January to June), all students will complete **the CTH Diploma in Business Studies** supplemented by additional IELTS® preparation and study skills sessions. This section of the course is taught at NVQ Level 3 (equivalent to A-level). Students who successfully complete the course will be able to join an undergraduate degree course the following September.

**The CTH Diploma of International Business** consists of four academic modules as shown below. Each module requires a minimum of 120 study hours and also requires students to complete various assignments and presentations involving extensive private study and research.

## 1. Compulsory units

### Purpose and function of international business

This unit aims to provide students with an introduction to international business in general. The student will understand the aims and objectives of business, the economic background to international business and trade, and business functions within international organisations.

**Assessment method:** Closed book written examination

### Entrepreneurship

This unit aims to introduce students to the analysis of the challenges faced by entrepreneurs, how to raise finance for a new business venture and the identification and management of business risk.

**Assessment method:** Assignment

## 2. Elective units

### Group A

**Choose one from:**

#### Essentials of ethical business and finance in a global context

This unit aims to introduce students to the structure and requirements of business organisations in a global context, the role of finance in a business organisation and the principles of business planning in a global context.

**Assessment method:** Closed book written examination

#### Essentials of international marketing and customer relationships

This unit aims to introduce students to marketing theories in the context of international business, the principles of selling, the concept of customer care in an international context and international customer relationships.

**Assessment method:** Closed book written examination

#### Essentials of tourism and hospitality operations

This unit aims to introduce students to a range of functions within the tourism and hospitality industry, i.e. front office, housekeeping, food and beverage operations, destination analysis and tour guiding operations.

**Assessment method:** Work assessment or assignment

### Group B

**Choose one from:**

#### International business communication

This unit aims to introduce students to international organisational structures, the concept of international business communication, the principles of global e-commerce and international stakeholder relationships.

**Assessment method:** Assignment

#### Communication and research skills

This unit aims to provide students with essential skills for academic communication, making presentations of academic information and carrying out programmes of academic study.

**Assessment method:** Written report and a presentation of the report

## Assessment

Assessment is integral to the course. A range of assessment methods includes assessment by presentations, closed book written examination and assignment. After each assignment and presentation, your teacher reviews your progress with you so that you learn your strengths and weaknesses. The assignments are marked by your teacher and moderated by CTH. Your examinations are marked by CTH.

## Certificates and awards

On successful completion, students will have two distinct awards. The Kings **Foundation in International Business** and the **CTH Diploma of International Business**.

## Degree course outcomes

Successful completion to the specified standard allows students to progress to a range of undergraduate programmes including:

- International Business Management
- Business Studies
- Management
- Marketing
- Event Management
- Leisure Marketing
- Hospitality and Tourism Management

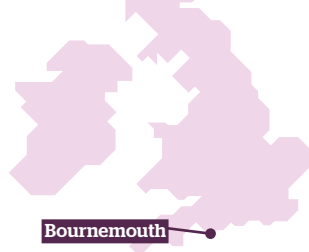






# Tourism and Hospitality Management Foundation

This course is for students who want to progress to a university degree course related to tourism and hospitality management, or to a career in this sector.



## Key information

**Start dates:** 15 September 2014; 5 January 2015

### Course length:

Standard version:  
3 terms (9 months) – September to June  
Accelerated version:  
2 terms (6 months) – January to June

**Class size range:** 8–14

### Tuition:

21–25 hours per week plus extensive private study

### Entry requirements:

**Academic:** Completion of High School (or equivalent) education with documented proof of good results.

### English:

IELTS® 4.5 or equivalent (with 5.0 in writing and reading) for start in September.

IELTS® 5.5 or equivalent for start in January, although it is highly recommended that all students start in September to improve these skills.

If you need additional English, you can study the **English for Academic Study** course prior to your Foundation course. See page 60.

**Minimum age:** 17

\* See page 58 for equivalence

## The course

The course is run in partnership with the **Confederation of Tourism and Hospitality (CTH)**. Kings Bournemouth is an accredited Delivery Centre for CTH programmes.



CTH is one of the world's leading specialist hospitality and tourism professional bodies whose core mission is to provide the highest standard of industry-focused professional qualifications. CTH is a member of the Federation of Awarding Bodies and is approved and regulated by Ofqual.

## Course structure

The Level 3 Diploma in Tourism and Hospitality is an intensive Level 3 Course. All students on the course complete the CTH Diploma in Tourism and Hospitality, Level 3, a 6-month programme (over 2 terms), January to June.

## Direct progression to prestigious institutions

This course is recognised by some of the most prestigious institutions in the hospitality sector. On successful completion to the specified standard, it can lead directly to an undergraduate degree course at leading universities.

### Les Roches International School of Hotel Management

Based in Switzerland, Les Roches is among the top 3 hospitality management schools in the world (TNS Global Survey, 2010) [www.lesroches.edu](http://www.lesroches.edu)



### Glion Institute of Higher Education

Glion has been ranked number 2 among all international hospitality management schools for an international career (TNS Global Survey, 2010). [www.glion.edu](http://www.glion.edu)



In addition, students on the 9-month Foundation course complete the Kings Certificate in English for Tourism and Hospitality.

The course provides a minimum of 500 hours of tuition over 2 terms and 650 hours of tuition over 3 terms. Students are expected to complete extensive private study.

## Practical experience

The applied nature of the course means that practical, hands-on experience is fundamental to the course.

- Presentations and lectures from local business leaders in the sector
- Visits to local tourism and hospitality businesses with specific research projects
- Building a portfolio of achievement
- Subject-related presentations to other students

### University of Surrey

The University of Surrey has been ranked No.1 in the UK for Tourism and Hospitality by all major league tables and university guides, and No. 5 in the world. [www.surrey.ac.uk](http://www.surrey.ac.uk)



### Oxford Brookes University

The Oxford Brookes University School of Hospitality Management is ranked number one in the UK for hospitality management education. (Taylor Nelson Sofres) [www.brookes.ac.uk](http://www.brookes.ac.uk)



### Bournemouth University

The Tourism School at Bournemouth University is a UK leader in the field of tourism. [www.bournemouth.ac.uk](http://www.bournemouth.ac.uk)





## Course content

### Term 1: Kings Certificate in English for Tourism and Hospitality

Students who complete the full 9-month course will begin their course by following the **Kings Certificate in English for Tourism and Hospitality** (from September to December) combined with additional lessons in English.

The **CTH Certificate in English for Tourism and Hospitality** is a language-based course focusing on English used in the Hospitality and Tourism sector. The course will prepare students either to work in the sector or progress to academic courses relating to hospitality and tourism. This qualification is designed to equip students with the language skills and vocabulary required in their professional careers and will bring their linguistic skills up to an upper-intermediate level. Although language-based, the course is practical in approach, with industry-related case-studies and exercises which allow students to gain insights into the industry. This will improve confidence when dealing with correspondence, customers, colleagues and external parties.

### Terms 2 and 3: CTH Level 3 Diploma in Tourism and Hospitality

In terms 2 and 3 (from January to June), all students will complete the **CTH Diploma in Tourism and Hospitality, Level 3**, supplemented by additional IELTS® preparation and study skills sessions. This section of the course is taught at NVQ Level 3 (equivalent to A-level). Students who successfully complete the course to the specified standard will be able to join an undergraduate degree course the following September.

The **CTH Diploma in Tourism and Hospitality, Level 3** consists of four academic modules as shown right. Each module requires a minimum of 120 study hours and also requires students to complete various assignments and presentations involving extensive private study and research.

## CTH Modules:

- **Essentials of human resources and business computing in tourism and hospitality:** Organisation of staff within the industries; staff management; leadership and motivation; understanding equal opportunities; the use of IT in tourism and hospitality.
- **Essentials of marketing and customer relationships in tourism and hospitality:** Marketing theories; competitor analysis, SWOT and the marketing mix; the principles of selling; customer care and customer relationships in the industry.
- **Tourism and hospitality industry:** Tourism: transportation, accommodation, attractions and events; destinations, tour operators and travel agencies. Hospitality: accommodation, beverages, facilities, grading and classification systems; restaurants, gambling, sport and visitor attractions.
- **Essentials of tourism and hospitality operations:** Front office and housekeeping operations; food and beverage operations; destination analysis and travel agency and tour guiding operations.

## Assessment and certificates

Assessment is integral to the course. Two modules are assessed by written assignments. Another module is assessed by exam and the final module is a multiple choice examination and presentation. After each assignment and presentation, your teacher reviews your progress with you so that you learn your strengths and weaknesses. The assignments are marked by your teacher and moderated by CTH. Your examinations are marked by CTH.

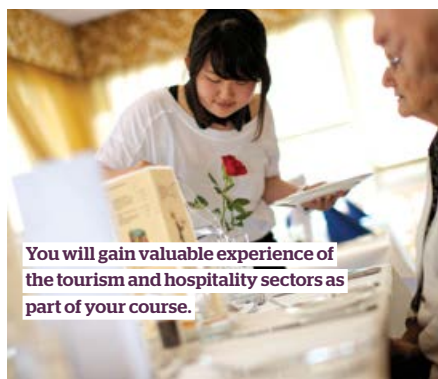
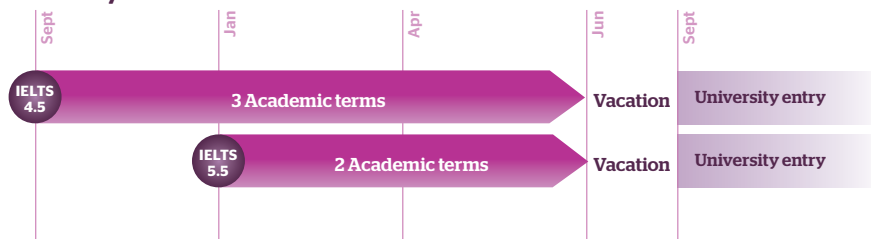
All students completing the course will receive the **Kings Foundation Certificate in Tourism and Hospitality Management** as well as the **CTH Diploma in Tourism and Hospitality Management**. In addition, students completing all 3 terms will receive the **Kings Certificate in English for Hospitality and Tourism**. Most students will also take the IELTS® examination at the end of their course (if required for university admission).

## Degree course outcomes

Successful completion to the specified standard allows students to progress to a range of undergraduate programmes including:

- Hospitality and Tourism Management
- Hotel and Catering Management
- International Hotel Management
- Event Management
- Leisure Marketing
- Service Sector Enterprise
- Hospitality and Food Management

## Pathways



You will gain valuable experience of the tourism and hospitality sectors as part of your course.







## Second Year Undergraduate Entry Programmes

In addition to our main pre-university courses we offer two specialist options which lead directly to the second year of a degree programme at selected universities.

### 1. Level 4 Diploma in Hospitality Management

### 2. University of Aberdeen Second Year Entry Programme (see page 80)

## Postgraduate entry programmes

We also offer pathways to a range of postgraduate degrees at a range of leading universities throughout the UK.

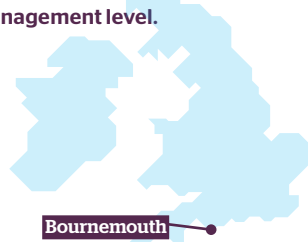
### Masters Preparation Programme (see page 80)



COURSES – SECOND YEAR ENTRY

## Level 4 Diploma in Hospitality Management

This course is for students who want fast track entry to Year 2 of a degree course in Tourism and Hospitality Management or to begin their career at junior management level.



### Key information

**Start dates:** 15 September 2014;

**Course length:**

3 terms (9 months) – September to June

**Class size range:** 8 – 14

**Tuition:**

21 – 25 hours per week plus extensive private study

**Entry requirements:**

**Minimum age:** 18

**Academic:** Completion of High School (or equivalent) education with documented proof of good results.

**English:** IELTS® 6.0 or equivalent\*

If you need additional English, you can study the **English for Academic Study** course prior to your Diploma course. See page 60.

\* See page 58 for equivalence

## Confederation of Tourism and Hospitality (CTH)

The course is run in partnership with the **Confederation of Tourism and Hospitality (CTH)**. Kings Bournemouth is an accredited Delivery Centre for CTH programmes.



CTH, one of the world's leading specialist hospitality and tourism professional bodies, is a member of the Federation of Awarding Bodies and is approved and regulated by Ofqual.

## Course structure

The 9-month (3 term) programme is taught at NVQ Level 4 (equivalent to first year undergraduate level). Students are expected to complete extensive private study plus individual projects and presentations.

## Practical experience

The academic content of this course is underpinned by visits to local businesses and organisations, and by lectures given by hospitality and tourism professionals. Students will also complete work observation placements for specific research projects and create events to include planning, setting up, management and evaluation.

## Second Year entry

Upon successful completion to the specified standard, you have assured progression to the second year of an undergraduate degree at several leading institutions including:

**Les Roches International School of Hotel Management**  
[www.lesroches.edu](http://www.lesroches.edu)



**Glion Institute of Higher Education**  
[www.glion.edu](http://www.glion.edu)



**Bournemouth University**  
[www.bournemouth.ac.uk](http://www.bournemouth.ac.uk)



### **Other leading universities include**

University of Central Lancashire, Coventry University College, University of Wolverhampton, University of West London, London South Bank University, University of Sunderland, University of Gloucestershire, Glasgow Caledonian University, University of Plymouth, Anglia Ruskin University





## Course content

### Core modules

#### Global tourism and hospitality

Students will start the course with an understanding of the history, size and scope of the global tourism and hospitality industry, which includes an understanding of tourist types, destination analysis and the food and accommodation sectors within it. It also covers the issues and influences affecting the industry and its development, sustainable tourism and the growth of global tourism and hospitality brands.

#### Customer service management in tourism and hospitality

This unit covers the management of customer service operations as well as managing the resolution of customers' queries and complaints. Students will analyse the effectiveness of customer service within a hospitality or tourism establishment and understand the importance of staff management and the use of quality systems to set standards.

#### Food and beverage operations

Students will gain an understanding of the principles of food and beverage operations, its service, methods of cookery, kitchen layout and different methods of purchasing and food storage. The operational and supervisory aspects of running a food and beverage operation plus the importance of hygiene, health and safety and its legislation will also be covered.

#### Food and beverage supervision

The effectiveness of food and beverage operations within establishments will be evaluated to encourage appreciation of the various factors involved in meeting customer needs. This includes the development of plans and menus and an understanding of how to arrange banquets and functions, supervise the purchasing and storage of food and beverages and managing staff performance.

#### Essentials of finance in tourism and hospitality

Learners will be introduced to the key principles for controlling finance, how to interpret financial statements and the use of IT to support financial management and record keeping in the tourism and hospitality industry.

#### Rooms divisions operations

Delivers an understanding of operations within Rooms Divisions, which includes the function and activities of front office in reservations, reception and guest accounting, housekeeping and maintenance in providing a clean and safe environment and the role they all play in selling the hotel and the guest cycle.

#### Rooms divisions supervision

This unit looks at how to evaluate the effectiveness of the departments within Rooms Divisions and analyse the supervision of staff as well as managing their performance and providing recommendations based on theory learnt.

### Assessment and certificates

Examination and assessment is an integral part of the course. Each module is assessed by either examination or an investigative assignment to evaluate a hospitality or tourism organisation. All assessments and exams are set and assessed by CTH.

Students' work will be measured against the specified learning outcomes and assessment criteria of each unit.

All students will receive the CTH Diploma in Hospitality Management and the Kings Diploma in Tourism and Hospitality Management.

### Degree course outcomes

Successful completion to the specified standard can lead directly to the second year of an undergraduate degree at a wide range of universities. It could also lead to employment in a junior managerial role in a range of prestigious industry organisations that have endorsed CTH qualifications.

- Hospitality and Tourism Management
- Hotel and Catering Management
- International Hotel Management
- Event Management
- Leisure Marketing
- Service Sector Enterprise
- Hospitality and Food Management

### Pathway







## University of Aberdeen Second Year Entry Programme

This accelerated programme is offered in partnership with the University of Aberdeen. It provides a dedicated pathway to the Second Year of a range of undergraduate degrees in the Engineering, Chemical, Geology and Business disciplines.

Progression to Second Year entry is guaranteed with a 70% pass in the Advanced Level Foundation and an IELTS® score of 6.5 (minimum 6.0 in the writing section).

### Advanced Level Foundation modules

- General Academic and Study Skills
- Data Handling and IT
- Mathematics
- Physics
- Chemistry

Leading to 2nd Year entry to Honours degree courses in:

- Chemical Engineering
- Civil Engineering
- Electrical and Electronic Engineering
- Geology and Petroleum Geology
- Geoscience
- Mechanical Engineering
- Petroleum Engineering
- Business

### The University of Aberdeen

The University has been at the centre of the European Oil and Gas industry for over 30 years. The UK Government Department of Trade and Industry has described Aberdeen's School of Engineering as "the leading UK University for technology transfer to the Oil and Gas Industry".

The majority of Aberdeen engineering graduates go on to careers in the Oil and Gas industry.



## Masters Preparation Programme

If you are intent upon a Masters degree at a leading UK university, Kings Pathways, our specialist direct university pathways division can offer you a route to success.

Through Kings Pathways, we have partnerships with some of the leading UK institutions for postgraduate study. This gives you access to a unique range of benefits:

- Conditional Offer from your chosen university
- Hundreds of Masters degree options at a choice of highly-ranked UK universities
- Personal counselling from UK Higher Education experts on university and postgraduate options
- Streamlined, faster university application process
- Integrated, rigorous preparation programme
- Expert, fast track IELTS® preparation



For more information, please see our Masters Preparation brochure. Or visit [www.kingspathways.com](http://www.kingspathways.com)





# Practical information

Well before you leave home we will provide you with all the information you need to ensure your new learning journey is a happy and successful one.

You will have all the details about how to find the person who will meet you at the airport, and about your host family or residential accommodation. We'll also send you information about what to do on your first day at your new College.

Our comprehensive **Get Set** guide gives you all the information you need about living and learning in the UK.

It covers a wide range of subjects, such as information about your first day in College, how you will learn at Kings, and the culture and lifestyle in the UK. It also covers important matters such as health and safety, law and College rules.

In addition, it includes a sample timetable, a handy checklist before you leave home, plus a useful list of websites and online resources.

You can download our **Get Set** guide from our website: [www.kingscolleges.com](http://www.kingscolleges.com)



## Student Insurance

When you travel to the UK to study, you need to be confident that everything is done to make sure you are protected and safe.

We have developed an insurance policy specially designed for international students in conjunction with Endsleigh, a major UK insurance provider.

The insurance policy gives a very high level of cover and will protect you in the event of accident or emergency.

Simply complete the student insurance section on the application form and we will send you all the information you need. Or, for more information, visit our website: [www.kingscolleges.com](http://www.kingscolleges.com)

## Student Health Spot

When you are living away from home for an extended time, it is important to know that your personal medical records can be accessed easily by healthcare professionals in the event of a medical emergency, wherever you are in the UK.

When you enrol, we will give you access to the Student Health Spot web portal. This stores important medical history that professional staff, doctors and hospital staff need to help you in an emergency.

For a small fee you can upload all details about any specific medical conditions to a secure server. These might include allergies, special medication needs or on-going medical conditions.

Your records are maintained throughout the whole of your time in the UK, no matter where you are. Of course, the information is totally secure and can only be accessed by healthcare professionals or nominated staff at your College in the event of an emergency.

# Apply for your course

Applying for your course is easy. You can choose from three ways to book.

1

Via your local educational partner. If you need help locating your nearest partner, please contact us.

2

By completing the enrolment form (either hard copy or electronic file) and sending it to Kings Colleges

3

By completing our online Booking Form at: [www.kingscolleges.com](http://www.kingscolleges.com)



OVERVIEW



CAMPUSES



COURSES



INFO



# Further opportunities with Kings

## English courses in the UK and USA

Kings Colleges also offers a comprehensive range of English language courses, all delivered to the same high standard as our academic courses.



### General English courses

- Intensive Course
- Beginners' Intensive Course
- Super Intensive Course
- Diploma of English
- Compact Course



### Specialist English Plus courses

- English *Plus* Business and Finance
- English *Plus* Law
- English *Plus* Theater
- English *Plus* Film
- English *Plus* Art and Design



### Exam preparation courses

- TOEFL® iBT Preparation Course
- IELTS® Preparation Course
- Super Intensive IELTS®
- Cambridge English Exam Preparation
- Test Preparation (SAT, GMAT, GRE)



### English for university entry

- English for Graduate Studies (USA)
- University Preparation Programme (USA)
- Masters Preparation Programme (UK)



### Vacation courses

- Vacation Course
- Vacation Extra
- Vacation *Plus* Film

**Laura Juliana Claro from Colombia, pictured at our newly refurbished Kings Boston campus**

### Campus locations

- Boston
- Bournemouth
- Oxford
- Los Angeles
- London

To find out more, visit:

**[www.kingscolleges.com](http://www.kingscolleges.com)**







# University pathways in the USA

Through Kings Pathways we also provide a route to a four-year degree which is fast, flexible and guaranteed.

## The perfect combination – fast, flexible, guaranteed

### 1. Fast...

#### A degree in just four years

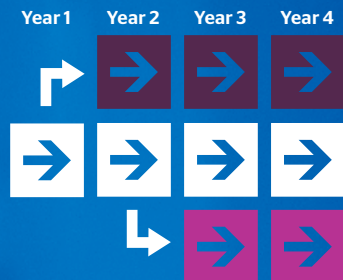
No need for a pre-sessional Year 0  
Students enter Year 1 of their degree program from the start, saving both time and money.



### 2. Flexible...

#### Options after Year 1 or 2

Students can stay on campus for the full degree, or can transfer to a choice of other leading universities



### 3. Guaranteed.

#### Assured progression from Year 1

After successfully completing Year 1, students are guaranteed acceptance to Year 2 at the host university or other selected partner universities.



## The most popular locations in the USA

### 1. California

- Years 1 and 2 at Marymount California University
- Beautiful campus overlooking Pacific Ocean



### 2. New York State

- Year 1 at Canisius
- Wonderful campus close to Niagara Falls



### 3. Boston

- Year 1 at Pine Manor College
- Safe, attractive campus in an exclusive Boston neighborhood



## A range of options after Years 1 or 2

### 1. Stay on campus

- Guaranteed\* progression to Years 2 or 3
- Complete a degree in just 4 years



\*subject to successful complete of one or two years as appropriate

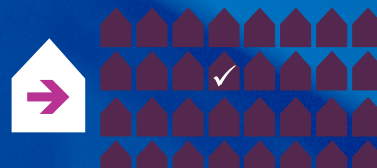
### 2. Transfer to partner universities

- Guaranteed transfer to selected partner universities
- Full credit transfer to the Second Year
- Complete a degree in just 4 years



### 3. Transfer to any US University

- Transfer to your choice of university throughout the USA
- Personal university counselling and application support
- Complete a degree in just 4 years



#### Other programs include:

- High School Completion Program
- Direct University Placement (to 30+ university partners)

To find out more, visit:

[www.kingspathways.com](http://www.kingspathways.com)





**Kings Bournemouth**

58 Braidley Road  
Bournemouth  
Dorset  
BH2 6LD  
England

**T** +44 (0) 1202 293535

**F** +44 (0) 1202 293922

**Kings London**

25 Beckenham Road  
Beckenham  
BR3 4PR  
England

**T** +44 (0) 20 8650 5891

**F** +44 (0) 20 8663 3224

**Kings Oxford**

St. Josephs Campus  
Temple Road  
Oxford  
OX4 2UJ  
England

**T** +44 (0) 1865 711829

**F** +44 (0) 1865 747791

To contact us online:

[www.kingscolleges.com/enquiries](http://www.kingscolleges.com/enquiries)

## Corporate Social Responsibility at Kings

We are actively committed to putting policies in place to create a culture which is both environmentally aware and which also recognises the obligations we have to our communities – locally, nationally and internationally.

### Engaging our students

We believe that our students represent an unrivalled opportunity to embrace and nurture CSR policies. They embody the new, globally and environmentally aware citizens who will dictate how all companies do business in the future.

We aim to actively involve all students in CSR – within their learning, as part of their extracurricular activities and within the wider context of their local communities.

### Our policies and objectives include:

1. Environmental issues – recycling, energy saving and transport policies
2. Developing initiatives to support charities and NGOs
3. Fostering strong local community relationships
4. Adopting Corporate Social Responsibility ideas within the curriculum and educational provision for our students
5. Development of policies in relation to diversity, tolerance and support for our students, staff and partners.



**Kings Education** is a specialist, high quality international education group operating in the USA and UK.

Between them, our separate divisions deliver a broad range of programmes which provide exceptional opportunities for international students all over the world.

[www.kingseducation.com](http://www.kingseducation.com)

### Kings Colleges®

- International university preparation colleges in the UK
- English language courses for adults in the USA and UK

### Kings Pathways®

- Direct pathways to Undergraduate and Graduate degree programs in the USA
- Direct pathways to Masters and second year undergraduate entry in the UK

### Kings Summer®

- International junior residential summer centers in the USA
- International junior residential summer camps in the UK

